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Contact Details

| ADDRESS       | 400 Dalton Road  
Epping, VIC 3076 |
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>PRINCIPAL</td>
<td>Mr Brian E. Hanley</td>
</tr>
<tr>
<td>PARISH PRIEST</td>
<td>Fr Luciano Toldo CS P.P.</td>
</tr>
<tr>
<td>SCHOOL BOARD CHAIR</td>
<td>Mrs Liz Dempsey</td>
</tr>
<tr>
<td>TELEPHONE</td>
<td>(03) 94098800</td>
</tr>
<tr>
<td>EMAIL</td>
<td><a href="mailto:admin@stmonicas-epping.com">admin@stmonicas-epping.com</a></td>
</tr>
<tr>
<td>WEBSITE</td>
<td><a href="http://www.stmonicas-epping.com">www.stmonicas-epping.com</a></td>
</tr>
<tr>
<td>E NUMBER</td>
<td>1253</td>
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</tbody>
</table>

Minimum Standards Attestation

I, Brian Hanley, attest that St Monica’s College, Epping is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the *Education and Training Reform Act 2006 (Vic)* and the *Education and Training Reform Regulations 2017 (Vic)*, except where the school has been granted an exemption from any of these requirements by the VRQA

- Australian Government accountability requirements related to the 2018 school year under the *Australian Education Act 2013 (Cth)* and the *Australian Education Regulations 2013 (Cth)*.

20 May 2019
Our College Vision

St Monica's College is a regional Catholic coeducational faith community. The school values the sacredness and wellbeing of all students, staff and parents and is committed to serving the young people of the northern suburbs of Melbourne.

We promote the truths and values of Jesus Christ and fidelity to the message of the Gospels. Through prayer and perseverance, we nurture genuine and harmonious relationships based on restorative principles.

Our teaching and learning approach is contemporary, global in perspective and aims to inspire life-long learning. We seek to stimulate and develop academic learning and students’ personal world view through critical thought, whilst always being respectful of students’ abilities and learning styles. We encourage and assist each Monican to reach full potential.

Student-centred educational programs and extra-curricular offerings foster respect of self, others and the environment. The College provides extensive well-maintained facilities, resources and technologies which reflect an ongoing commitment to excellence and innovation.

St Monica’s College celebrates its cultural diversity and draws strong identity from its past. We endeavour to empower Monicans to flourish and contribute positively to Australia and the world, now and in the future.
College Overview

St Monica's College, Epping, was founded in 1964 to serve the needs of Catholic girls in the northern suburbs of Melbourne. The Sisters of the Good Samaritan had responsibility for the College and provided the Principal until December 1990.

The College buildings on Davison Street were blessed and opened by Bishop Moran on 5 February 1967, and two years later the second stage of building took place. Male students were first accepted in 1978, and a second campus was opened on Dalton Road, Epping, in that year. In 1999 the College purchased Ostia, an eight-hectare property at Strath Creek, for the personal and spiritual development of students.

The Strategic Plan 'Towards The Future 2015-2019' provides direction and ensures that development of the College is continuous.

St Monica's is the regional college for the parishes of St Peter's, Epping, St Mary of the Cross MacKillop, Epping North, St Luke's, Lalor, St Clare's, Thomastown West, St Francis of Assisi, Mill Park, St Stephen's, East Reservoir and St Gabriel's Reservoir, (including Keon Park), Holy Name, East Preston and St Joseph the Worker, North Reservoir.

The College caters for a multicultural body of students of a wide range of academic ability. The education it provides is student-centred, encompasses the whole person of each student and leads students and staff to respect of self, others and nature, and to an appropriate sense of responsibility.

St Monica's College, Epping, is a Years 7–12 school which values independent learning that is academically challenging and stimulating. The College is a leader in the provision of information and communication technology, with up-to-date resources and equipment; this includes each student being provided with a notebook.

It has an active Educational Support Faculty catering for students with a variety of special needs, including enhancement studies for highly able students (HORIZONS Program) and autistic students (Arrunga Program). A range of VCE studies, VET and VCAL subjects engages the diverse interests of Years 11 and 12 students. The sport and extra-curricular programs at the College are very comprehensive with coverage of all major sports including basketball, AFL, swimming, athletics, tennis and hockey.

The College prides itself on specialist sport programs, foremost the Football Excellence Program (a first for Victoria) which now leads to the Northern Football Academy.

This education is relevant now and for life in a rapidly changing world where adaptability and a concern for others will be of vital importance.
Principal’s Report

It is a great pleasure to report in this 2018 Annual Report that this year can be truly called a Year of Compliments. Our College was praised, commended, admired and very highly complimented on who we are as a Catholic school and the achievements we accomplished as a School of Educational Enterprise.

Many people have made favourable comment on our College Theme of ‘Do Not Be Afraid’. This theme featured positively many times throughout publications during the year. Why? The answer is found in the words of Jesus Christ of the Gospels who called all His followers to love God, love each other and not to be fearful that they would ever be deserted. Monicans were complimented on their behaviour in public, their welcoming embraces to people of all sorts, and their readiness to open their hearts and arms to all comers.

On 1 June 2018, our impressive Augustine House was opened and our school community received complimentary congratulations from a wide range of guests at the opening and blessing by Father Maurie Cooney P.P. They noticed our beautiful Leopoldine Mimovich statue, ‘Heart to Heart’ which greets all as they enter the building and which was our front cover feature of the College Annual.

People commented on the graciousness of this modern contemporary building, very elegant in design and most welcoming through the furniture and the art that has been hung on the walls throughout the building. We were complimented on choosing to name the College Boardroom in honour of the first Principal, Sister Patricia Thame sgs; people were pleased that our Leopoldine Mimovich collections of fine pieces are exhibited in numerous places; and they loved coming into the environment of the Southern Cross Gathering Place for meetings or seminars or hosting Morning Teas with the Principal.

Visitors from many organizations, other schools, the local community and even ‘people off the street’ complimented our students on their manner, grooming, confidence and their pride in being a Monican. So often, we heard comments that our students are knowledgeable about the College and that they are genuinely pleased to welcome others into our community.

This was always apparent at tours conducted by the Principal, but at other times we had guest presenters who commented on the politeness of Monicans, photographers who considered it a dream job to be given St Monica’s College as their assignment, and even local Council nurses told staff that our students were orderly, pleasant and coped with vaccinations in a sensible manner.

Our teachers were complimented often and most deservedly so. Our staff presented at conferences and did so splendidly on numerous occasions at many venues in 2018. Our
staff hosted people from a wide variety of organizations, some religious, some environmental, some from educational institutions and always the visitors left impressed with the staff members' commitment and faith in young people. Our staff won academic scholarships for their ideas and several staff were invited to be ambassadors for Catholic Education in various forums.

It became usual for people to compliment the College on its grounds and buildings. We won prizes on a State level for our environmental initiatives and facilities such as The Wetlands and our EnviroFriends projects. Librarians from other schools, both secondary and primary and both State and non-Government, acclaimed our Pamela Coyne Library and Sister Julian Quaine Library for the amount of resources, the ambience throughout the library spaces, and the amount of staff employed to serve students’ needs.

People marvelled at the foresight of Project Forward and what this is producing. Neighbours saw the Davisson Street Campus building literally reaching the clouds in quick time. Our Lorraine Pratt Sports Fields always win compliments, as do the facilities and external features of the LOTE Centre and the Theatre of All Nations. We frequently received praise for our gardens, for the beauty and surrounds of Ostia our country campus, and for the rendered buildings, external sculptures, well-maintained grounds and the sustainability projects we have adopted.

There are many people to thank for this school year, and special mention is made of Mrs Elizabeth Dempsey, College Board Chairperson, who retired after twelve years on the Board, mostly in a leadership capacity. Mrs Dempsey’s total and faithful support of this College has been exceptional and we appreciate her energy, passion and love of all things Monican. She has chaired Board meetings successfully, welcomed new members and presenters warmly, and Mrs Dempsey’s attendance at College functions and events became legendary.

I thank parents for having faith in St Monica’s College by sending their precious children to this school and for paying school fees on time. I appreciate the work of our Chaplains who maintain a keen interest in the College, and special mention is made of the Chairman of Canonical Administrators, Father Luciano Toldo SC P.P.

Events do not just happen and the work of staff from all areas of the College shows them to be loyal and enthusiastic Monicans. The eager involvement of our students meant that musical performances were of the highest standards, that our College did very well in all sporting encounters, that our St John Cadets were skilled and acclaimed, that we were seen as Christian and special due to the works we did in our Social Justice programs, Value Education activities, and our Community Engagement ministries.

In 2018, our College achieved many good results in relation to curriculum developments. The introduction of continuous reporting was a positive attempt to inform parents of their
children’s progress and a way through which the students remained devoted to their studies and realised the areas on which they needed to concentrate. Students were affirmed on their progress and successes.

At all times, teachers and staff were reminder that everybody who is employed at St Monica’s College, Epping must be a teacher of literacy, numeracy, cater for differentiation, integrate ICT into lessons and facilitate and encourage parental engagement. These are essential pillars for educational advancement. The work of our Monican Templars, twelve staff who worked on senior Religious Education programs for future years, was ground-breaking and exciting. Our Professional Learning Communities continued to flourish.

Our College proclaims servant leadership and calls on all members to demonstrate it in all circumstances. Those who held formal leadership positions are thanked, including the Senior Leadership Group, those staff who hold Positions of Leadership and special responsibilities, our four student leaders of exceptional personal qualities, namely Jesse Di Marco, Primrose Gwitima, Michael Santopietro and Larissa Liberatore, the Student Council members on both campuses, members of the College Board and Finance, Property & Works Committee, and those whose informal leadership is servant-based and genuine.

It was a pleasure to belong to this Monican community in 2018. We were never complacent, unproductive, or afraid to be innovative. We were brave as a united school community and always faithful to our loving God and the Catholic Church. We held our patron, Saint Monica, in the highest esteem and we served our regional parishes faithfully.

College Board Report

I was pleased to accept the nomination for College Board Chairperson for 2018 and to have Mr Gerrit Vandekolk taking up the position of Vice Chairperson, Mrs. Vanda Palamara continuing on as Board Secretary and Mrs. Joanne Depetro as Minutes Secretary.

We welcomed to the board new members Mr Floyd Harold and Mr Raju Rangababa from Epping/Epping North Parishes and Miss Larissa Liberatore, College Vice Captain, as Student Representative.

We farewelled Mr Calron Quinn and Mr Ignatius Godinho from St Peter's Parish along with Mrs. Rita Malacchini, Mill Park Parish and 2017 College Captain, Mr Michael Kundevski. We wished them well and thanked them for their valuable contributions to our College Board.

In 2018 we had the following presentations:

Bernadette Harris on St Patricia Thames SGS, Dr Fulvio Frijo on 25 Years of Takada Japanese Exchange, Sid Bagh - Cultural Exchange Initiatives, Rachel Zammit on Envirofriends and Sustainability, Denise Zucchet on Public Speaking and Debating, Ms Claire Turner on her Philippines Immersion and Michelle Keele's experience of Walking in the Footsteps of St Benedict, Janine Enright – Negotiated Review 2018, Matt Sheens - Director of Sport, Sr. Abida Sadiq Presentation Sister from Pakistan, Sid Bagh, Phillio DiNatale and Kellie Thomson on STEAM and Colleen O'Neill on the Arrunga Autism Program.

The Policy Committee reviewed the following policies: Staff use of Social Media, Online Communities, Drugs, Education for Sustainability, VCE, Religious Education, Overnight Camps and Retreats, Critical Incidents, Infection Prevention & Control, Archives, Discrimination Harassment and Bullying and Enrolment. All these Policies were passed and ratified by the College Board.

The Annual Oration for St Monica's week was presented by Mr Gerard Mansour, the Commissioner for Senior Victorians and was well received, as was the Sports Breakfast with MC Tony Shaw and special guests Danny Frawley and Cameron Smith. St Monica's day commenced with a beautiful Mass attended by all in the Monican community followed by an afternoon of fun enjoyed by all.

Liz Dempsey
College Chairperson 2018
Education in Faith

Goals & Intended Outcomes

• To give witness to the truths and values of Jesus Christ and to be loyal to the Catholic Church through our practices and core values.

• That understanding and appreciation of being a member of a Catholic School community be deepened for staff, students and parents.

• To strengthen understanding of, and appreciation for religious values.

• That student engagement in Religious Education lessons will increase.

Achievements

The College prides itself on being an active Catholic faith community and promotes inclusivity. The Senior Leadership Group, Ministry Consultative Group, staff, parents and students work to achieve improvement in this focus area.

VALUE ADDED

Inspired by the annual theme ‘Be Not Afraid’ the Monican community actively promoted the Catholic ethos of the College and strengthened our commitment to Gospel values through:

• Catholic Education Week celebrations
• Year 7 Teaching Masses
• Year 8 Reconciliation Sessions
• Year 10 Discovery Lessons and “On The Edge” Retreats
• Corpus Christi Seminarian Program
• Year 11 and 12 Retreat Days and Masses
• Year 10 Vocations Awareness Seminar
• Class masses, Year Level liturgies and Years 7-9 Parish masses
• College Conversation Series
• Participation in the Enhancing Catholic School Identity Project
• Annual Memorial Mass
• St Monica’s Day Mass
• Faith to Faith video conferences
• Visit from Presentation Sisters, Pakistan (2018 – Sr Abida Sadiq pbvm)
• Staff Spirituality Day
• Youth Ministry Workshop Days
Learning & Teaching

Goals & Intended Outcomes

• To continue to develop a stimulating and dynamic culture that maximises learning for all, and builds learner confidence and efficacy

• To continue to improve learning outcomes in the senior years (VCE, VET, VCAL) particularly in the upper range

• To decrease the proportion of students achieving below standard from Years 7 to 9

• To increase the proportion of students achieving above standard from Years 7 to 9.

Achievements

STUDENT LEARNING OUTCOMES

• 2018 NAPLAN results identified satisfactory achievement standards across Numeracy, Writing, Spelling, Grammar and Punctuation, whilst identifying areas for further investigation and program development. The results over the last three years demonstrate achievement standards equal to or higher than both the National and State mean

• One area identified is Reading with levels below State means at Year 7.

• Value added data indicates good growth in students across Years 7 to 9.

• School growth Year 7 to Year 9 consistently at or above National growth in all areas

• Year 7 data indicates levels above State means in all areas except reading.

• Year 9 data indicates levels above stage means in all areas except reading.
MEDIAN NAPLAN RESULTS FOR YEAR 7

<table>
<thead>
<tr>
<th>Subject</th>
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<tr>
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<tr>
<td>YEAR 7 WRITING</td>
<td>512</td>
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<tr>
<td>YEAR 7 SPELLING</td>
<td>560</td>
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<tr>
<td>YEAR 7 GRAMMAR &amp; PUNCTUATION</td>
<td>552</td>
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<tr>
<td>YEAR 7 NUMERACY</td>
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National Assessment Program Scale – scores of 426 and above represent the scores at and above the National Minimum Standards for Year 7.
ST MONICA’S COLLEGE, EPPING

MEDIAN NAPLAN RESULTS FOR YEAR 9

<table>
<thead>
<tr>
<th>Subject</th>
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</thead>
<tbody>
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<td>YEAR97 READING</td>
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</tr>
<tr>
<td>YEAR9 WRITING</td>
<td>570</td>
</tr>
<tr>
<td>YEAR 9 SPELLING</td>
<td>592</td>
</tr>
<tr>
<td>YEAR 9 GRAMMAR &amp; PUNCTUATION</td>
<td>586</td>
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<tr>
<td>YEAR 9 NUMERACY</td>
<td>601</td>
</tr>
</tbody>
</table>

National Assessment Program Scale – scores of 478 and above represent the scores at and above the National Minimum Standards for Year 9.

Five Year Trend Data

Year 7 – Reading

All the trends shown in this data indicate a fairly stable level of achievement by students entering the College each year at or just below the National levels but below State levels, with improvement over the last 4 years.
Year 7 – Writing

All the trends shown in this data indicate a fairly stable level of achievement by students entering the College each year at or just below the National levels but below State levels with a continued improvement in 2018.

Year 7 – Spelling

All the trends shown in this data indicate an inconsistent level of achievement by students entering the College however the College has been well above the National and State levels in the last three years.

Year 7 – Grammar and Punctuation

All the trends shown in this data indicate a level of achievement by students entering the College each year at or just below the National levels but below State levels with results improving in 2017 and 2018.
Year 7 – Numeracy

All the trends shown in this data indicate a fairly stable level of achievement by students entering the College each year at or just below the National levels but below State levels with an improving trend over the last three years.

Year 9 – Reading

All the trends shown in this data indicate a fairly stable level of achievement by students at the College each year at or just below the National levels but below State levels.
Year 9 – Writing

All the trends shown in this data indicate a level of achievement by students at the College well above the National and State levels, indicating continued success of specialist programs at the College.

Year 9 – Spelling

All the trends shown in this data indicate a fairly stable level of achievement by students at the College well above National level.

Year 9 – Grammar and Punctuation

All the trends shown in this data indicate a fairly stable level of achievement by students at the College above National levels and at or just below State levels.
Year 9 – Numeracy

All the trends shown in this data indicate a level of achievement by students at the College at or just below National levels and State levels, with an improvement in 2018.

School Comparison Report – Year 7 2016 to Year 9 2019

The school comparison for the matched cohort for the period 2016 (Year 7) and 2018 (Year 9) in Reading is just below the National and State means growth for that period. This indicates the cohort is improving at the expected level. The school comparison for the matched cohort in
Writing indicates a need for further development in this area. The school comparison in Spelling indicates the cohort is growing at the expected level. With regard to Grammar and Punctuation, there has been growth in the cohort. The School Comparison in Numeracy indicates that the cohort is growing at the expected levels.

<table>
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<tr>
<th>SENIOR SECONDARY OUTCOMES</th>
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<tbody>
<tr>
<td>VCE Median Score</td>
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<tr>
<td>VCE Completion Rate</td>
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<td>VCAL Completion Rate</td>
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</table>

In 2018, the College's VCE median score moved from 30 to 29. The VCE Completion Rate has remained consistent (100 %) for the past four years. The VCAL Completion Rate continued to rise moving from 97% in 2017 to 99% in 2018 indicating that more students are opting to complete their studies at the College as opposed to undertaking alternative pathways.

Other highlights for the year include:

• Our College Dux achieved an ATAR of 99.2
• 7.7% of students achieved an ATAR over 90
• 11.7% of students achieved an ATAR over 80
• 3.4% of students achieved study scores above 40
• Study scores of above 40 were achieved in 12 different studies
• Study scores of 45 and above were achieved in 5 different studies.

<table>
<thead>
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<th>POST-SCHOOL DESTINATIONS AS AT 2018</th>
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<tbody>
<tr>
<td>Tertiary Study</td>
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<tr>
<td>TAFE / VET</td>
</tr>
<tr>
<td>Apprenticeship / Traineeship</td>
</tr>
<tr>
<td>Deferred</td>
</tr>
<tr>
<td>Employment</td>
</tr>
<tr>
<td>Other - The category of Other includes both students Looking for Work and those classed as Other</td>
</tr>
</tbody>
</table>
Student Wellbeing

Goals & Intended Outcomes

• Positive relationships with peers and teachers

• Resilience in the face of mistakes, failure, setbacks, difficulties and social disappointments

• Knowledge of one’s own strengths and a determination to do one’s best

• High levels of satisfaction with the learning experience.

The Wellbeing Faculty of St Monica’s College exists to provide for and respond to the life needs of students. It ‘endeavours to uphold and sustain those policies and practices which foster the values and mutual respect, responsibility and service within the community.’

St Monica’s College promotes positive relationships between students, staff and parents and/or guardians through a restorative justice framework. Restorative Justice is a whole school approach to developing and sustaining positive relationships. At its core are the values of respect and responsibility.

Achievements

• The development of sound policies, structures, programs and practices to nurture and enhance the wellbeing of students

• An established culture of restorative justice throughout the College, which is reflected in our policies, programs and practices, such that all new staff members are inducted into this philosophy and practice and that the College is a Catholic Education Office Accredited Restorative Practices school

• A trained and designated pastoral team at each year level

• Professional counselling service available to the College community

• Two school nurses with a focus on health promotion

• Support and education offered to parents to assist them in their role as primary carers and first teachers of their children

• The creation of beautiful gardens, sculptures and areas that nurture wellbeing.
How non-attendance is managed by the College

The overall average student attendance includes absence due to illness, excursions, camps, physical education activities, sport activities and many other events that are part of the day to day curriculum.

By regularly missing days of school, students are at risk of missing out on key learning activities and socialisation and as a consequence may experience long term difficulties.

Attendance helps children to develop social skills such as friendship building, teamwork, communication skills and healthy self-esteem.

To encourage higher levels of attendance the College has ongoing attendance monitoring procedures and an Attendance Policy. Campus Directors oversee and support Year Level Leaders, College staff, students and parents in the implementation of the College Attendance Policy and procedures.
STUDENT SATISFACTION

Student satisfaction was demonstrated through:

- Pride in the College community
- Participation in student leadership programs
- High participation rates in extracurricular and optional activities
- Positive peer relationships and interactions
- Student led activities and initiatives.

RETREATS AND CAMPS IN 2018

- Year 7 Camp Manyung, Mount Eliza
- Year 8 – Stepping Stones at the Village Green and Ostia
- Year 9 – Uniquely Year 9 Environmental Experience at Philip Island, Quest Program Camp
- Year 10 – ‘On the Edge’ Retreats at Ostia
- Year 10, 11 and 12 Retreat Days
- Northern Football Academy Competition in Singapore
- Music Camp to Yarra Junction and Mt Gambier Jazz Festival
- Student Council Camp – Ostia
- Readers and Writers Retreat – Ostia
- Japanese Homestay Program
- Athletics Camp to Albury
- Basketball Camps to New Zealand, AIS (Canberra) and USA
- History Tour of Italy and France
Child Safe Standards

Goals and Intended Outcomes

• The College has implemented Child Safety Standards in accordance with Ministerial Order No. 870

• The College has completed the compliance, self-assessment and declaration process

• Through staff presentations and team meetings, teachers have a clear understanding of the standards and the processes involved in ensuring these standards are met

• Students have been advised of the standards at assemblies, in homeroom and their planner

• Parents have been advised via the Principal’s Bulletin and on the College portal

• A Child Safe Standards group oversees the ongoing implementation.

Achievements

• The College has implemented a Child Safety Policy, updated the Child Protection Policy and included the Child Protection Procedures in the Staff Handbook

• All staff, Board Members, volunteers and contractors sign a Statement of Commitment

• A statement regarding the Child Safe Standards is listed on the Website, Portal, Staff Handbook, Student Planner and Principal’s Bulletin

• There will be ongoing training for staff and Child Safe Standards is included in the induction of new staff.

Every staff member at St Monica’s College understands the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of our young people is at the forefront of all that we do and every decision that we make.
Leadership & Management

Goals & Intended Outcomes

• To embed a vibrant professional culture based on innovation, creativity and collaboration
• To sustain prudent financial management and planning for continual growth, and strengthen leadership and management efficiency
• That staff will value collaboration, creativity and innovation
• That sound evidence-informed practice throughout the College will be more evident
• That middle level leadership will be more confident and skilled
• To embed a shared understanding of the College’s pedagogical vision.

Achievements

In 2018 the College continued with project forward, a three to four-year plan involving construction, changes to learning and programs and management of resources and finances to facilitate this growth and development. Staff continued to expand the repertoire of effective teaching practices and use of data via internal and external professional learning.
STAFF COMPOSITION

<table>
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</thead>
<tbody>
<tr>
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<tr>
<td>Teaching Staff (FTE)</td>
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<td>Non-Teaching Staff (Headcount)</td>
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<tr>
<td>Non-Teaching Staff (FTE)</td>
<td>104.0</td>
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<tr>
<td>Indigenous Teaching Staff (Headcount)</td>
<td>2</td>
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</table>

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

DESCRIPTION OF PL UNDERTAKEN IN 2018

- Identifying customer needs, service, telephone techniques
- Master Planning and Property Acquisition
- Designing and Structuring School Building Projects
- VCAA Accounting workshops
- Religious Education in a Change of Era
- Effective Leadership Communication Strategies
- SIMON Training
- VATE Middle Years Conference
- Learning Sprints
- Annual Health and Physical Education Conference
- Informatics SAT training
- STEAM Workshop
- MLTAV Annual Conference
- MAV Conference
- Rock and Water Accreditation Course
- Automotive VETIS Forum
- DATTA Vic Conference
Staff satisfaction is demonstrated through:

- High retention levels
- A strong commitment to pastoral, extra-curricular and optional activities
- Professional Learning Team participation and facilitation
- Participation in ongoing training and study opportunities, such as the Accreditation to Teach in a Catholic School sessions offered on site.

In 2018 the following staff received Years of Service Awards:

<table>
<thead>
<tr>
<th>10 Years</th>
<th>20 Years</th>
<th>30 Years</th>
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<tbody>
<tr>
<td>Jane Braddy</td>
<td>Jolanta Kozlowski</td>
<td>Bernadette Harris</td>
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<td>Nella Grech</td>
<td>Michelle Pezzi-Incani</td>
<td>Paul White</td>
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<td>Amanda Hetherington</td>
<td>Maria Tascone</td>
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<td>Miyuki Kuwarbara</td>
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<td>Paco Lira</td>
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<td>Lorna Maloney</td>
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<td>David Sirianni</td>
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<tr>
<td>Ben Tucker</td>
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College Community

Goals & Intended Outcomes

• To develop dynamic community partnerships in support of student learning and wellbeing

• That the connection between home and school is strengthened

• That communication processes within the school community and wider community are improved

• That the links between home, school, parish and the wider community are enhanced.

Achievements

St Monica’s College is a School of Educational Enterprise, engaging with the local community in interesting and varied ways. Monicans are actively involved in Community activities. Parental involvement is welcomed and encouraged.

College publications including The Monican, fortnightly Principal’s Bulletin, College Annual, Skoolbag and Parent Portal facilitate communication.

VALUE ADDED

- Envirofriends
- Chess Club
- Science Club
- Anime Club
- Design Club
- Be More/Social Justice
- Solar Car/Boat
- STEAM
- Debating & Public Speaking
- Photography Club
- Community Service
- Library Monitors
- Reading Club
- eLearning Ambassadors
- MADD Night Production
- Choir and Music Ensembles
- Student Leadership
- St John Cadets
- ASH Program
- Takada Exchange Program
- College Production

- Principal’s Art Prize
- Principal’s Ribbon for Cookery
- Principal’s Award for Public Speaking
- Principal’s Cup for Song
- Principal’s Trophy for Technology
- Principal’s Gift

- AFL Development Squad
- Basketball Academy
- Football Excellence (Soccer)
- Hockey Institute
- Netball Academy
- Tennis Academy

- Volleyball
- Futsal
- Tennis
- Swimming
- Golf
- Cricket
- Athletics

• Parent Teacher Conferences and Integration Support Group meetings

• Information seminars, transition programs and workshops
ST MONICA’S COLLEGE, EPPING

- Year 12 Principal’s Dinner
- Morning & Afternoon Tea with the Principal
- St Monica’s Week – Annual Oration, Sports Breakfast and activities
- Grandparents’ Morning Teas
- Music Support Group meetings and functions
- College Board meetings and Parental involvement committee.

PARENT SATISFACTION

- Reports from Parent Teacher Conferences, progress meetings and enrolment interviews
- Attendance at College functions
- Volunteer numbers at St Monica’s Day and St Monica’s Week activities
- Feedback to Board members and College staff
- Willingness to participate in surveys, reviews and interviews upon request.