

ST MONICA'S COLLEGE, EPPING

# *The Merican*

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Principal's  
Art Prize

**SMC**

PRAY AND  
PERSEVERE



*Our School of Many Colors*

## MISSION

St Monica's College is a regional Catholic coeducational faith community. The school values the sacredness and wellbeing of all students, staff and parents and is committed to serving the young people of the northern suburbs of Melbourne.

We promote the truths and values of Jesus Christ and fidelity to the message of the Gospels. Through prayer and perseverance, we nurture genuine and harmonious relationships based on restorative principles.

Our teaching and learning approach is contemporary, global in perspective and aims to inspire life-long learning. We seek to stimulate and develop academic learning and students' personal world view through critical thought, whilst always being respectful of students' abilities and learning styles. We encourage and assist each Monican to reach full potential.

Student-centred educational programs and extra-curricular offerings foster respect of self, others and the environment. The College provides extensive well maintained facilities, resources and technologies which reflect an ongoing commitment to excellence and innovation.

St Monica's College celebrates its cultural diversity and draws strong identity from its past. We endeavour to empower Monicans to flourish and contribute positively to Australia and the world, now and in the future.

## OUR STRATEGIC INTENT

St Monica's College is a School of Educational Enterprise. The College is committed to adopting international perspectives focussing on global citizenship and social justice for all. There is an ongoing commitment to the development of programs and facilities including a Trade Skills Centre. The College aims to be a leader in innovation, the use of Information and Communications Technology, with state of the art resources and encouraging digital leadership. The College will continue to expand the repertoire of effective teaching practices and use of data, in order to strengthen curriculum pathways and achievement. Contemporary learning opportunities will be provided for all community members, including students, staff and parents.

## EDITORIAL TEAM

Principal Mr Brian Hanley

Ms Pamela Griffin

## COVER

'Principal's Art Prize'

## ST MONICA'S COLLEGE, EPPING

School of Educational Enterprise

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Mr Brian Hanley



Principal's Art Prize winner:

Jesse De Marco

## Principal's Report

It was a joy to greet so many alumni and their families at the inaugural Alumni Community Day on Sunday, 24 March. Amidst the vast range of activities and amusements, it was such a pleasure to hear the life stories of former students, reminding them that 'once a Monican, always a Monican'. The presence of past students adds genuine richness to our College.

There are 40 alumni on the staff at present time. These people vary in age, have different jobs within the College, and many have been working at SMC a long time whilst others are recently employed. The latest, Julianne Tenace, commenced on 30 April. These alumni have a unique sense of purpose as they give back to Catholic Education in the northern region of the Melbourne Archdiocese in a very practical manner. They also deepen the legacy of the Sisters of the Good Samaritan who always have had a deep commitment to Epping.

Additionally, we have alumni working in the Sister Julian Quaine Library Study Centre, after a day at university. As they tutor, mingle and chat to present day students, they enrich the study program and provide excellent example and modelling. We appreciate them greatly.

Hundreds of parents of current students are recipients of a Monican education themselves. How proud they are when they present their child to me and the staff, confident in the belief that we shall care for their youngster in a loving and responsible manner. They know what value comes from six years at St Monica's College and they passionately want to provide the same opportunity they had to their child. The tradition continues!

Often we shall welcome the return of alumni in different ways. The Careers Department is always keen to have alumni from different walks of life addressing the students. They do

so confidently and proudly. Many times our social justice leaders and student formation team invite alumni to dialogue with students and it is a very positive experience for all. Alumni feature heavily at the Sports Awards Ceremony and the Academic Honour Ceremony at the commencement of each school year.

Alumni frequently accompany Monican groups on excursions external to College grounds. Thus, we have alumni in attendance at European cultural tours, sports trips to USA and New Zealand and parts of Asia, alumni also accompany current students as they gain from immersion experiences in indigenous communities in Western Australia.

The Sagi Bar in Northcote is the main venue for reunions and the Alumni Coordinator, Ms Anthea Sarantos along with Mr Emad Attie, host many alumni at these popular events. They are times of great conviviality. Alumni have their own SMC Facebook page. We very much enjoy reading all the alumni news in *The Monican* and how wonderful to see happy news about marriages, births and career achievements in each edition.

A pinnacle was reached (up to present time) in February 2019 when the Alumni Representative on the College Board was elected by his colleagues as their Chairperson. Mr Mario Bernardi is a distinguished Monican and now leads the chief body of management in the College.

I hope that departing Monicans will wear the College Alumni Pin with immense pride and pleasure. I hope that they will associate SMC with happy memories and a good education. I hope that 'Pray and Persevere' is more than a phrase but is instead a way of life for alumni. God bless each of them.

I have been informed by Dr Fulvio Frijio, Deputy Principal (Innovation and ICT Leadership) and Mr Graham Bell (Finance and Services Manager) of their impending retirements at the conclusion of second term, 2019. Proper acknowledgement will be made of their many contributions to College life and development as the term proceeds, but at this early stage, we wish them well.

Our Davisson Street Campus Teaching, Learning & Administration building is progressing steadily and how impressive it looks as the end draws nearer. We look ahead with great anticipation to moving into this wonderful edifice in the third term.

Term Two at St Monica's College is a busy and diverse time. Major events include NAPLAN testing, Generations in Jazz Festival, Course and Careers Expo, Monicans in May Concert, Years 4 – 6 Information Evening, Indigenous Awareness Week, Dance Showcase, the Principal's Ribbon for Cookery, Parish Masses, Year 12 Principal's Dinner, examinations, and culminating in the annual production, *Grease*. What a time to be Monican.

We are indeed therefore a School of Many Colors with such a vast array of activities and events. Each Monican is unique and special. Yet we are united as one as Children of God.

**Brian E. Hanley**  
College Principal

Principal's Art Prize –  
Principal's Choice Award:

Vittoria Cugno



## Director's Report

## Dalton Road Campus



Students returned to the Dalton Road Campus for the commencement of Term 2 looking splendid in their winter uniform, which included quite a number of our girls in the brand new addition to the uniform – trousers. There was a sense of excitement and happiness as the students were pleased to be back amongst friends and back into their school routine.



This term has a great deal to offer our students. Our pastoral programs – Stepping Stones and Uniquely Year 9 – continue to be a great success with student feedback indicating the activities and adventures are achievable, exciting and a lot of fun. Staff attending these activities have been very happy to observe students involving themselves in activities taking them well beyond their comfort zones. I report that many of our Year 7 students have signed up for Premier League which has commenced and their apprehension and excitement has been felt as they jump on buses and head off to competition venues.

NAPLAN testing is underway for our Years 7 and 9 students and their approach to this activity is admirable. They have, of course, experienced this testing before, however, it never ceases to amaze me that they take this task seriously and endeavour to give it their best shot, acknowledging that it provides the College with data that will assist with course development and individual learning programs. With the assistance of Mrs Linda Lane and Mr Bryan Kilkenny, the administration of this testing goes off extremely smoothly.

Co-curricular programs continue to be a huge part of DRC and the students happily attend activities held at the beginning and end of day and during lunchtime. Students confidently discuss their activity and conversations include words such as STEAM, Art Club, Debating, Public Speaking and lots more. In addition to all the wonderful sport events, it is delightful to see how interested students are in these programs as well. Rehearsals are at an optimum at the moment for so many Performing Arts activities including Generations In Jazz, Monicans in May, Dance Showcase and of course the most highly anticipated GREASE. Student commitment to these and other activities are a pleasure to observe. I thank parents for supporting your child with the early morning drop offs and late afternoon pick-ups, knowing so well how much your child gains from these opportunities.

Classrooms are quiet and studious at the moment and much assessment and outcomes are being achieved. I have picked up the term 'exams' amongst students and for many of them this has triggered a very positive attitude to their learning and classroom behaviour. Students have even commenced discussing subject selection and choices with their teachers and asking detailed questions in the hope of receiving valuable information. I direct parents to the Careers Office based on DRC in 2019 and encourage you to contact Miss Judith Clarke, Senior Teacher (Careers) at your earliest convenience. Miss Clarke is a leader amongst Career Practitioners and will provide valuable information regarding future pathways, whether it be mainstream courses, VCAL, VET and VCE.

**Amorina Chirico**

Deputy Principal, Director of Dalton Road Campus

## Director's Report

## Davisson Street Campus



Two very significant events marked the commencement of Term 2, 2019 – Easter and ANZAC Day. Both occasions procure elements of celebration and commemoration for the communities we are connected to. As a Catholic community, we rejoice in the resurrection of Jesus Christ and reflect upon the life giving sacrifices He made for us. As Australians, we honour and observe the sacrifices of the many service men and women who fought for the freedom of this land we call home. Our Catholic values are not dissimilar to those of the ANZACs and as Monicans, it is imperative that we continue to highlight the relevance of history and the lessons learnt from it, in today's modern world.

It is often during some of the most difficult and adverse times that we discover our full potential and capacities that allow us to overcome challenges that present. As a young man with a determined mission, Jesus undoubtedly discovered an ability to find the strength in himself to continue his strong pursuit for truth even though it would eventually result in the most ultimate of sacrifices. A loving family and a committed group we have come to know as his disciples, surrounded Jesus during very challenging times, and offered Him counsel and support. Just like Jesus, the young people in our care require the support of their families, their peers and teachers along with other trusted adults in their lives, to seek the assistance and or answers they require in the course of their journey. Jesus did not rely on the use of technology to connect with others or to seek information unbeknown to Him. He did however rely on the relationships formed with those who sought to connect with His Father, through Him. Jesus dialogued, educated and served through actions that were not of the virtual kind.

In many ways, Jesus could have been an ANZAC. He exemplifies many of the characteristics and values demonstrated by this courageous group of service people, including mateship, courage, endurance and resilience. Just as members of service personnel refused to leave their wounded behind, Jesus does not neglect the hurt or suffering members of His flock during times of greatest need. Instead, He offers us courage in His own example of courage to us, by His willingness to stand up and proclaim that each of us is loved. The ANZACs endured and persevered, so did Jesus. When it all seemingly becomes too hard, are Monicans as enduring and persistent or do they give up at the first obstacle? I would hope that their resilience and commitment to prayer and perseverance would assist them to prevail. I would also hope that the numerous supportive structures that their loving families, peers and teachers put in place for them, provide the learning opportunities to develop skills to overcome adversity and feelings of defeat.

Young Monicans have great lessons to learn from the experiences of both Jesus and the ANZACs and it is our responsibility as the privileged adults that work and care for them, to ensure such learnings are never ignored or forgotten in the frantic pace and speed of their daily lives and at times, virtual realisms. May Term 2 provide many opportunities for our young people to reflect, consider and respond to situations with the examples of Jesus and the ANZACs, offering much direction.

**Paula Di Maria**

Deputy Principal, Director of Davisson Street Campus

## Deputy Principal's Report

### Innovation & ICT Leader



Much is being made of 'screen time' in the media. I can still remember a time when this used to refer to how much television students watched, and I was often advising parents on how to manage TV in relation to homework. Now, screen time largely refers to the time people spend on the mobile phones, laptops and tablets. About mobile phones, they are hardly used as phones anyhow – we have apps for that now e.g. WhatsApp, Viber and the like. Instant messaging has displaced emails; indeed, email is the new 'snail mail'. So, what is important in a mobile device is how much data it can hold, 64gb – 128gb seems to be the standard these days; the processor speed; the camera quality and so on. I think I am stating the obvious when I say that mobile phones are really mini-computers which can wirelessly connect to news, social media and virtually anything that is available online.

Of course, St Monica's College encourages a different kind of screen time, that spent on educational activities at school and home on the College owned and provided Notebook. So, when we come to look at how much screen time is good, bad or indifferent, it pays to be able to differentiate in respect to what activities take place with the 'screens. As parents and teachers, we must all share a responsibility in educating our young people in the wise use of mobile devices. Our approach needs to be slightly more sophisticated than the ham-fisted removal of the device. At the same time, our students need to treat technology as a means and not just an end. So, passing the hours on Facebook, Instagram, Snapchat and the like is simply a waste of time when it is done for long periods of time. Sometimes, this reaches the point of obsession when we hear of stories of young people on their mobile devices through all hours of night! So, let's take time to discuss the use of these devices with our young people. Let's encourage them to use screen time to truly connect with our world – it is sometimes surprising to learn that despite students having mobile phones so many of them are so disconnected to current events. This is a concern because technology should be supporting connection and communication with each other and the events of the world not aiding a turning in on one's self in self-absorbed personal communications.

### 26 YEARS OF THE TAKADA HOMESTAY EXCHANGE PROGRAM

We had a successful visit of 22 students and two staff from Takada Junior and Senior High School in March. Now, we are preparing for our trip to Japan 14 - 27 September. We currently have ten students signed up and the invitation is open to more. Cost is \$2800 inclusive of return airfares, travel insurance as well as activities and excursions. Students stay with a Japanese family and learn first hand about the life and culture of Japan. To confirm booking, full payment must be received no later than 28 July. Please contact Mrs Johanna Micciche' at the College for more information.

**Dr Fulvio Frijio**

Deputy Principal (Innovation and ICT Leader)

## Deputy Principal's Report

### Curriculum



Our 'Year of Many Colors' is reflected beautifully in the changing colours of our landscape. The leaves on the trees reveal the wide variety of vibrant and colourful structures that go to make up our natural world. This relates well I believe to the vibrant and varied abilities of our students. Not everybody is destined for the same outcome for their schooling life. We all develop the required skills in many different ways, in the traditional classrooms, in our practical classrooms, in our performance spaces, in the technical spaces, on the sports fields and in our new collaborative spaces. The new Learning and Teaching building nears completion and we should be making use of its new and dynamic spaces early in Term 3. As this building begins its final preparations we get our first looks at what the finished spaces will look and feel like. They give an absolute feel of the new and effective styles of learning that will be made possible in these new areas. It is with great excitement that we look forward to its imminent opening.

Students are well on in their studies for Term 2 after the term break and classes are running well. In the next few weeks a number of the courses in Years 8 - 11 will look to finishing and those with examinations will begin to prepare for those assessments. Other courses will look to the types of assessments which better suit their needs, such as our practical subjects and their project-based assessments. It is always amazing to see the quality of works produced in our Creative Arts and Technology studies at this time of year. Now till the end of semester they really take shape.

For those students with examinations approaching, I have included my usual suggestions for success:

#### 1. Start your revision early

There is no substitute for starting early with revision.

#### 2. Organise your study time

It is worth taking the time to plan your revision and consider how much time you might need for each subject.

#### 3. Look after yourself during study and exam time

You will be able to work better if you eat a healthy diet, and get plenty of sleep.

#### 4. Vary your revision techniques

They say that variety is the spice of life, and it certainly helps to improve your studying.

#### 5. Take regular breaks

You cannot work solidly for 8 hours. In fact, it is very hard to work in a concentrated way for more than about an hour.

#### 6. Know your exam

Make sure that you have spoken with your teachers about the exam and if possible look at some past papers.

I look forward to this year with great hopes and that every student achieves exactly what they require for their chosen pathways.

**Stephen Baker**

Deputy Principal (Curriculum)



## Deputy Principal's Report

## Identity, Mission &amp; Administration



At St Monica's we embrace diversity, we reach out and we welcome in. We are ever conscious that we are a multicultural and multi faith community. For many years we have been part of a local interfaith network.

It was fitting that during Harmony Week and as we celebrated our annual theme of 'Our School of Many Colors' we reaffirmed our commitment to further the mission of Christ by fostering peace, extending hospitality and welcoming all in friendship and mutual respect. In accordance with this, our first College Conversation for 2019, focussed on the Sikh religion. We welcomed Gurinder Kaur and Kirtan Singh to focus on this important topic. It was an opportunity to learn more about the Sikh religion.

Gurinder Kaur is an active member of our local community, a member of the Whittlesea Multicultural Committee, President of Sikh Community Connections, Secretary of the Khalsa Education Society and a member of both the Victorian Sikh Council and South Asian Ministerial Advisory Council. Gurinder presented an informative and thought provoking address and assisted those present to understand that relationships and friendships across faith divides are worthy of encouragement and should be recognised as being mutually beneficial for all.

Distinguished alumnus Kirtan Singh, (SMC: 2011-2016) reflected on his Monican years and his journey of faith. Kirtan "...learnt a lot about Christianity without being put in uncomfortable situations. I respectfully attended Mass, Ash Wednesday and more, without taking part in any of the religious practices. I see no problem in reading and studying the bible. I see no problem in attending a Catholic College. As the College theme for 2012 stated, we were 'Building Bridges Together'. No matter what religion you come from, praying is praying. It is all to one God and it's all about peace and love. This is a school of many colours, as this year's theme suggests, and this ideology and acceptance made studying here easier." We draw strength to continue to live our Mission as a Catholic school when we hear past students acclaim: "As the College's Mission Statement states 'St Monica's College celebrates its cultural diversity. There will always be those that create issues or problems but by openly sharing and recognising the diverse community, the College had given me a stage to 'flourish and contribute positively to Australia and the world.'"

We are ever mindful that it is through encounter with those from other faith traditions that we deepen our Christian commitment and identity. As Pope Francis reminds us, "Every Christian is called to go out to encounter others, to dialogue with those who do not think the way we do, with those who have another faith, or who don't have faith. To encounter all because we all have in common our having been created in the image and likeness of God." (*Speech to Pontifical Council for Promoting New Evangelisation, 14 October 2013*)

**Bernadette Harris**

Deputy Principal (Identity, Mission & Administration)





## Assistant Principal's Report

### Property and Planning



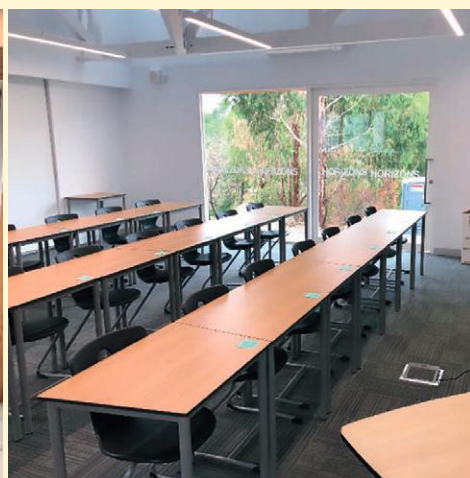
As a College we continue to work feverishly and collaboratively on our building projects and maintenance program to ensure all students and staff have the most contemporary and efficient facilities available. In the first three months of 2019 the College's maintenance staff responded to over 300 requests for a range of issues including cooling problems, plumbing, movement of items and many other maintenance issues.

With two major projects happening and many in the planning pipeline below is a small snapshot of our progress:

#### HORIZONS PROJECT

The new HORIZONS classrooms have opened to students and staff after final preparations were completed during the holidays. These classrooms are brand new with operable class doors in between, new touch screen technology for presentations, a range of flexible furniture, wonderful natural light and exciting views of the Wetlands. There is still a magnificent deck to be added to the external creating in and outside learning areas for the students.

The classrooms were created by the College's Property Department and some preferred contractors. This area will be officially opened to the Community in June 2019.



#### DAVISSON STREET – TEACHING, LEARNING AND ADMINISTRATION BUILDING

The new Teaching and Learning facility at the College is almost near completion. Construction company MelbCon are working tirelessly to finish by mid-June. Recently all of the external cladding and glass walls were installed giving the building a prominent position in the Epping skyline. The final internal fit offs and furniture installation will occur in the coming months as will the sensational landscaping.

I thank the College community for their patience as the project has been progressing and we look forward to all students and staff using the facility from the beginning of Term 3.

**Cameron Whitford**

Assistant Principal (Property and Planning)





## Liturgy



Frank Cumbo

The diversity of our College and Monican identity which unifies us into one community were both on full display at our College Mass in Term 1. 'Our School of Many Colors' was privileged to have many of our feeder parish priests join us in celebrating a Mass for reconciliation. Their presence was a reminder of the diverse communities, language backgrounds and cultures that are all valued and welcomed at St Monica's College. Gathered around one altar, we reflected on the words of scripture and how they speak to us in our circumstances today.

The theme that, Father Girolami, our celebrant, selected for the Mass was a prompt for reflection on the important place that forgiveness must have in community life. By asking God to help us to be people of peace and reconciliation, students and staff recommitted ourselves to making St Monica's College a place where hope springs from new beginnings and relationships are restored. In preparation for the celebration of Easter, the theme of Reconciliation and Peace was also a reminder of two of the greatest gifts that Christ offers us through His victory over death on the cross.

It was wonderful to see new faces joining more experienced students in contributing to our College Mass. In a liturgical season that celebrates renewal, it was wonderful to have junior students bringing fresh energy and greater diversity to the readings, music and song that filled our first College-wide liturgy of the year.

Many of our students were also blessed with the opportunity to reflect on the great blessings they receive from belonging to 'Our School of Many Colors' in a smaller setting, with the Year 7 Teaching Masses also beginning in Term 1. These liturgies were an opportunity for students to see the diversity within their homerooms and to see their particular ethnic and language backgrounds celebrated and valued along with those of all the other students in their class.

Year 7 Teaching Masses were also an opportunity for students to ask questions of the celebrating priest, Father Luciano Toldo. He encouraged students to be inquisitive, to learn more about the prayers and rituals that we hold dear as Monicans. Hopefully, the attitude of respectful questioning and curiosity about things that are unfamiliar but important to others will be a mark of the lives of all of those students throughout their time at St Monica's College. Seeking out knowledge and understanding of others is one of the best ways we have to make them feel valued and respected. Inviting them to join us in prayer is the best way we have to make all people feel included and welcome. These are precisely the things that we will continue to do throughout the liturgies which will mark this year.

**Frank Cumbo**

Liturgy, Faith & Mission Coordinator



## Rise Melbourne 2019



Theresa McLaurin

On 23 March, Monicans together with youth from St Clare's Parish travelled to Penola College for the annual Rise Melbourne Festival. An 850-strong crowd of young Melbournians gathered to discover and deepen their relationship with God and celebrate their faith. The day incorporated the arts, live music, sports, prayer, social justice, social time and workshops based on a variety of topics. The theme for the day was 'Let There Be Light', encouraging attendees to let the light of Christ into their lives and share it with the world around them.

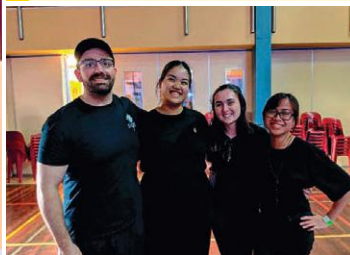
**Theresa McLaurin**

Youth Minister



*"Rise Melbourne was one of the best experiences of my life. I have never felt more connected with my faith. All the guest speakers, singers and young people helped me to truly allow God to bring light into my life and get out of the darkness."*

– Vivian Ly (12 Blue)



*"RISE – An experience that allows you to have a real encounter with God. A day that has been fulfilling to not only myself but many others. This experience has opened my eyes to see God as more than I thought He is, and to see myself in God's image. This has been one of the best moments in my life. God is good!"*

– Grace Fepuleai (12 Indigo)



## Values Education

'Our School of Many Colors' sees blue and gold come through our gates each day. These colours are worn with pride by all students as a symbol of unity and shared identity; we are all Monicans and everyone is welcomed into our community. Our College celebrates its diversity of cultures and the many nations from which we all come by embracing what our stories give to our school.

In February, we were privileged and honoured to welcome to our College Sister Anna Warlow sgs, who journeyed from Western Australia, and Sister Val Deakin sgs. The faces of our Immersion students from 2016 and 2018 lit up as they reminisced about their time on pilgrimage and memories of the vast red deserts, the blue sky on the parched earth, the dark night sky with the flickers of silver stars in the distance and faces of the people of Western Australia.

Later in Term 1, orange, the colour which signifies social communication and meaningful relationships, filled out libraries during Harmony Day and Cultural Diversity Week to support cultural diversity and an inclusive Australia. Our cultural diversity is one of our greatest strengths and is at the heart of who we are; from the oldest continuous culture of our first Australians to the cultures of our newest arrivals from around the world.

Our students enjoyed learning the craft of origami from our Takada visitors, lantern making and henna art. Some tried their hand at games like Jenga, Chinese Checkers and Backgammon and learnt about the origins of these games; Interfaith students welcomed Al Siraat College and Thomastown Secondary College and staff practised the ancient meditation of yoga. College Conversations engaged staff members to learn about Sikh culture from the Khalsa Community and alumnus Kirtan Singh (2016) spoke about his experiences at St Monica's College. This reinforced our commitment to embracing our cultural diversity and the value we place on offering hospitality to visitors to our College.

The Parable of the Good Samaritan concludes with the simple phrase "go and do likewise". As Monicans interact and learn with people of all different backgrounds, they begin to view the world in all its breadth, diversity and complexity; and break down grey barriers of uncertainty as they listen, learn, welcome in and ultimately become neighbour and friend to all.

*"No one is born hating another person because of the color of his skin, or his background, or his religion. People must learn to hate, and if they can learn to hate, they can be taught to love, for love comes more naturally to the human heart than its opposite."*

— Nelson Mandela

**Clare Turner**

Coordinator of Values Education



## Camp

### JUNIOR STUDENT COUNCIL

On the 28 March the Junior Student Council, joined by former members of the Junior Student Council, made their way to Ostia for the first official Junior Student Council Camp. Their time was spent learning about personal development, Servant Leadership, what it takes to be a leader and how to encourage and celebrate those around us. Most importantly, the camp provided them with the opportunity to get to know one another and bond as a team. We thank Mr Monaghan for his organisation of the camp and Ms Sarantos, Ms McLaurin and Ms Hales for their attendance and support.



## Principal's Term 2 Assembly Address

Miss Harris, Staff and Students of St Monica's College, Epping.

The lyrics, 'We come from many places and sing in one voice, the heart of our community for all to rejoice' is familiar to each of us Monicans. Indeed, we have just heard these words in our College song.

In our School of Many Colors, one fact needs to make us very proud. Our family cultures are so varied and yet we each find a safe school, a second home-away-from home at St Monica's College. Each of us deserves to be proud of the peace, understanding and harmony we live by as we grow together as Monicans.

In the early days of our school, the Sisters of the Good Samaritan only educated girls here, those girls were mainly from Australian families going back several generations, those first students came from just a few northern suburbs, and they learnt only the English language at school.

As time went forward and Melbourne changed, immigration increased, refugees and boat people were accepted in greater numbers into Australia, and Governments encouraged what was called multiculturalism in society. St Monica's College also changed.

In 1978, boys were invited into the College by the Sisters and the girls, students came from wider afield as suburbs such as Mill Park, Craigieburn and South Morang grew in numbers, and Languages other than English were introduced into the curriculum – now we have the opportunity to learn Italian, Spanish, Japanese, Greek and French.

Our School of Many Colors is rich with many cultures represented in this Sports and Assembly Hall this morning. What is your own family heritage and nationality? Australians we have many; Italians were the first foreign students joining the girls after 1964; Greek and Macedonian families moved into Lalor and Thomastown and sent their children to SMC; Lebanese numbers are always growing; and a vast array of students from a vast number of Asian cultures sit here this morning. Families from the Pacific regions are moving into the north of Melbourne and into SMC, African cultures are strongly represented at our school, and Spanish speaking students are in all classes as well as Monicans whose heritage is Indian, Polish, Croatian, and even American. There are many others.

We could be a racial horror school with national grudges being borne, ancient cultural hatred being played out on Australian and Monican

soil, racial discrimination, cruel exploitation of refugees, whole communities being condemned for the stupid and often evil acts of a few. However, we are not like that in this School of Many Colors and we ought to be a shining beacon for the people of Australia to admire and praise.

Fly with me for the next few minutes to experience the colors of celebration in countries from which so many of your families come. Colors make us happy, excite us, brighten our mood and represent the vibrancy of countries in all corners of the world.

*First landing is... I-N-D-I-A*

Holi is a popular ancient festival originating in India. Holi is known as the 'festival of spring', the festival of colors', and often as the 'festival of love'. It is celebrated in almost every part of India and it lasts a day and a night. The vibrancy of colors is something that brings a lot of positivity and this famous Hindu festival is celebrated with utmost joy and enthusiasm.

Bonfires are lit; people smear themselves with colors and play with water-filled toy guns and balloons. A great time is celebrated in India, represented by many Monicans in Our School of Many Colors.

*To: V-I-E-T-N-A-M*

Tet occurs in the Vietnamese New Year and is the most important festival in the Vietnamese culture. It translates to 'Feast of the First Morning of the First Day'. It is celebrated annually and takes place from the first day of the first month of the calendar year until at least the third day. During Tet, there is special cooking, house visits, New Year greetings, giving lucky money to children and many other traditions. It is a joyful time with people going onto streets trying to make as much noise as possible using firecrackers, drums, gongs, and there are parades with people wearing different masks, plus people hidden under the mysterious Mua Lan, an animal resembling somewhere between a lion and a dragon.

Red envelopes are given to the young children by the elderly. In Vietnamese towns, and possibly by many Vietnamese Monicans, houses are decorated with yellow apricot blossom. Tet is full of life and color.

*Across the oceans to: I-T-A-L-Y*

It is Carnival time in Venice and enjoy the spectacular masks, the music, the ladies and gentlemen draped in elaborate costumes, the parade of gondolas cruising along the canals, St Mark's Square adorned with color, and

the partying that sweeps all present into this Festival we call 'Carnivale'.

I predict every Monican of Italian heritage has heard of Carnivale, certainly, every Monican who studies the Italian language at SMC knows it.

*We find ourselves in G-R-E-E-C-E*

Greece's carnival season is called Apokreas and it precedes the forty days of fasting that leads to Easter. Italy's Carnivale commemorates the same thing. Every night during Apokreas there is feasting; neighbourhoods come alive with dancing and parties. Come and be covered in confetti as you see the children in costume come downtown. Finally, there are magnificent kites flying in the skies throughout the country.

Our Greek students' families may have experienced Apokreas or at least they watch it on television screens here in their homes.

There are many other world festivals which we could have visited, such as Mardi Gras in New York, America and Sydney, Australia; St Patrick's Day in Ireland; the famous tomato throwing experience of La Tomatina in Spain; Sinulog in The Philippines; the Rio Carnival in Brazil; and Taiwan's Lantern Festival. Each festival of many colors represents the color of the culture, the color of the country, the color of the citizens. Color is contagious.

But now, Monicans, we descend, disembark and literally come down to earth. We arrive back in Australia, Victoria, Melbourne, Epping and back to Our School of Many Colors. I could have shown you the colors of Australia too – in fact, here are a few!

What brings us together at this College is not the many countries from which our families come, the different religions, the varying suburbs where we live, our year level or campus. Instead, what does make us whole, unites us powerfully and gently at the same time, is that we are all children of God, whose death and resurrection we have remembered recently at Easter.

God created us in order for us to live happy and holy lives while on earth, and to be with God forever in Heaven after our earthly life ends. This bonds us, gathers us together, entwines and embraces us as a School of Many Colors, and it is the reason we pray and persevere.

I never want to hear any Monican either inside or outside this school, mock, discriminate against, or demean any other person because of their nationality. We do not accept or live like that in our school community.



## 2019 Principal's Art Prize

Monicans are educated to be people of compassion, strength, hope and love. Today, you are good teenagers who are growing into good people who live in harmony and peace with all fellow Australians. Tomorrow, you will be adult citizens who were educated in a School of Many Colors and live the joy with which this blessing gives you.

Treat others as you want to be treated, try to walk in the shoes of others to experience their feelings and begin to know and appreciate them, truly repay good deeds done for you many times over, and always show respect.

Do not use social media for any other purpose than for good. Do not become a traitor to this College through Instagram or other platforms or through nasty memes and images that target staff, school rules or fellow students. It is most regrettable for me to say this, but if students attack the school and its people in this way then you demonstrate that you are no longer fit to be a Monican. Please ask your parents to remove you from this College this week, before your parents are told by me to remove you. Those who 'like' these attacks or think they are innocent and harmless fun are verging on the same traitorous behaviour.

Monicans, give thanks, enjoy and be proud of your School of Many Colors.

On Tuesday 2 April, St Monica's College hosted the 2019 Principal's Art Prize displaying the 2018 Art and Design work of students from Years 7 to 12. The artworks exhibited on the night were of an exceptionally high standard, demonstrating the tremendous talent of the students of the College. Congratulations are extended to all students whose work was exhibited in the Art Prize for 2019.

Selecting the winners of the year level awards, campus awards and the overall winner of the Principal's Art Prize was Miss Natalie Morawski. Mr Brian Hanley, College Principal, selected the winner of the Principal's Choice Award.

There was a wonderful turnout for this year's Art Prize, the night was enjoyed by the College community and all were impressed by the quality of the artworks exhibited.

Thank you to all who attended the 2019 Principal's Art Prize, showing your support for the extremely talented students of St Monica's College.

### AWARD RECIPIENTS FOR THE 2019 PRINCIPAL'S ART PRIZE:

#### Highly Commended:

Year 7: **Vanessa Dong**

Year 8: **Julia Marasco**

Year 9: **Bridgette Pieri**

Year 10: **Sara Sequeira**

Year 11: **Cindy Vo**

Year 12: **Shruti Raman**

#### Highly Commended Design:

Dalton Road Campus: **Anela Elle Go**

Davisson Street Campus: **Vimalpreet Kaur**

#### Awards:

- The overall winner for the Dalton Road Campus was **Larissa Parisi** with her drawing *Untitled*.
- The overall winner for the Davisson Street Campus was **Taylah Connor** with her painting *Untitled*.
- The Curator's Choice Award went to **Taylar Ebrahim** with her design *Van Gogh Google Banner*.
- The winner of the Principal's Choice Award was **Vittoria Cugno** with her drawing *Shiari Domato*.
- The Principal's Art Prize winner was **Jesse De Marco** with his paintings *Shoreham*.

Congratulations to all students receiving an award on the night. Various artworks from the exhibition will be displayed in the Chamberlin Gallery on Davisson Street Campus and will soon be available for viewing on the school website. All students are encouraged to submit artworks throughout the year for the 2020 Principal's Art Prize.

**Laura Bradley**





## Basketball Trip to New Zealand

### THURSDAY 18:

Fifteen students and three staff departed Melbourne for New Zealand at 7.00 am on Thursday 18 April. The 4-day Super City Basketball Tournament began on Good Friday. This 2019 tournament played on the North Shore of Auckland at the North Shore Event Centre started with both teams playing two games each, each day throughout the 3-day tournament. The boys won all six games of the round robin tournament advancing to the grand final on Easter Monday. The boys were the surprise package of the tournament. They grew in confidence and stature, beating bigger and more skilful teams along the way.

They were crowned Champions of their division after defeating Auckland Knights in the Grand Final. Our Intermediate girls team had to play in the under 19 division having had two games each day which proved to be physically and mentally demanding on the group which finished with a 0-6 record.

### TUESDAY 23:

Was our day to explore Auckland visiting the Western Beaches of Phia to explore one of Auckland's most scenic beaches followed by a Ten Pin Bowling that evening.

### WEDNESDAY 24:

Took us to Mt Victoria for some magnificent views of the city and the local shopping centre before returning to the accommodation to pack and check out. On our way to the airport later that day, we saw the city of Auckland and the famous Viaduct and one last visit to Mission Bay for a delightful ice-cream on the beach before the flight back home.

**John Dorge**

Basketball Academy Director



## SACCSS Junior & Senior Golf Tournaments

On Monday 18 February, two students represented St Monica's College, Epping at the 2019 SACCSS Junior Golf Tournament. The Junior Tournament was held at the Melbourne Airport Golf Club. In a successful day for the College, both students performed extremely well and showed great sportsmanship throughout the day.

It was a wonderful day for Medinah Fuataga of Year 9, who was crowned Junior Female Individual Champion with a score of 55 for her

9 holes. She played beautifully all day and was 10 shots ahead of her next female competitor. Dylan Matlioski of Year 7 also had a very good day on the course. In his first ever golf tournament, he grew in confidence and learnt so much as he advanced along the course playing some great shots.

The SACCSS Senior Golf Tournament was held on Monday 25 February at Werribee Golf Club. Our three golfers had great fun and a strong day on the course, with Azatti

Fuataga the standout golfer. He shot a fantastic score of 88 over the 18 holes, finishing fourth overall and very unlucky not to finish in the top 3. Julian Toppi and Joseph Walsh also played good rounds on the course, being very consistent and improving as the day went on. There were many high-quality shots in tough conditions, so all three boys should be super proud of the way they played.

Well done to all the students involved and their coach Mr Anthony Capeci.

Medinah Fuataga



Azatti Fuataga





# SACCSS Senior Cricket and Netball Competition



## ROUND 1

Sport	St Monica's		CRC Sydenham
Netball	10	defeated by	27

## ROUND 2

Sport	St Monica's		CRC Melton
Cricket	7/105 (off 20 overs)	defeated	9/102 (off 20 overs)
Netball	16	defeated by	29

## ROUND 3

Sport	St Monica's		MacKillop
Cricket	6/135 (off 20 overs)	defeated	5/134 (off 20 overs)
Netball	9	defeated by	59

## ROUND 4

Sport	St Monica's		Salesian
Cricket	5/103 (of 20 overs)	defeated by	3/112 (off 19 overs)
Netball	5	defeated by	53

## ROUND 5

Sport	St Monica's		Emmanuel
Cricket	5/117 (of 20 overs)	defeated	10/81 (off 18.4 overs)
Netball	12	defeated by	24

## SACCSS Senior Cricket Grand Final

Sport	St Monica's		Salesian
Cricket	4/129 (off 20 overs)	defeated by	9/160 (off 20 overs)





## SACCSS Senior Sports Day Competition



Senior Boys Volleyball (Champions)



Senior Girls Volleyball



Senior Boys Basketball



Senior Girls Basketball



Senior Mixed Netball



Senior Tennis

On Wednesday 13 March, six teams represented St Monica's College, Epping at the 2019 SACCSS Senior Sports Day Competition.

Senior Tennis was held at Hume Tennis Centre in Craigieburn. Our Senior Boys competed with one pair of doubles and one singles competitor primed for a big day. The boys competed really well, and all made it to their respective semi-finals, but unfortunately that is where the day ended for these boys. It was a great effort to make it to that stage.

Mixed Netball and both Senior Basketball teams travelled to Eagle Stadium in Werribee. The mixed netball team performed really well throughout the day, falling to MacKillop College in a third place playoff game 16-19. The Senior Girls Basketball team competed really well throughout the day, playing against much bigger and stronger opponents. The team, consisting of mostly Year 10 girls, fought nonstop all day against taller opposition and did not make it easy for any team to defeat them. The Senior Boys advanced their way into the grand final against Emmanuel College after convincing wins against all other opponents throughout the day. The boys just ran out of legs in the second half of the game, eventually going down 29-40. They should be proud of their efforts throughout the day.

Senior Volleyball was held at the University of Melbourne. The Senior Girls won all their group games going straight through to the semi-finals. Unfortunately, they came up against a strong Kolbe College team who beat our girls 40-21. The Senior Boys team went undefeated on their way to the semi-finals. CRC Melton was their opponent, who they defeated 38-21 to advance to the grand final. Caroline Springs were the next opponent, and our boys refused to lose as we ran out 34-25 winners. A special mention must go to Youni Adla of Year 12 Mauve who was awarded best on ground in the grand final. Congratulations to the boys and their coach, Mr Sid Bagh, on a very successful day. Both Volleyball squads have been training hard for this day and their hard work has paid off.

Well done to all the students involved and their coaches.







On Tuesday 26 March, St Monica's participated in the annual SACCSS Swimming Carnival held at the Melbourne Sports and Aquatic Centre (MSAC). Students from Years 7-12 represented the College and competed in the Division 1 events.

Overall, the College had a very successful day with individual and team successes. It was great to see students who performed extremely well on the day recognised for their efforts.

## INDIVIDUAL SUCCESS:

**Jemma Apps** (Year 7 Green) was crowned the Best Female Swimmer in the Under 13 Girls Category.

**Alanah Ilioski** (Year 8 Blue) was crowned the Best Female Swimmer in the Under 14 Girls Category. It must be mentioned that Alanah also set 5 new records at the SACCSS Swimming Carnival and must be congratulated on her efforts.

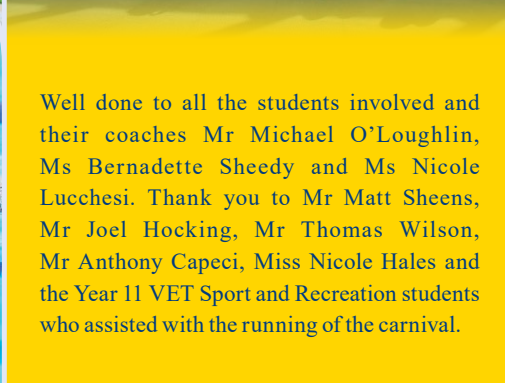
## TEAM SUCCESS:

The **Junior Girls** team were crowned Junior Girls Champions in Division 1.

The **Intermediate Boys** team were crowned Intermediate Boys Champions in Division 1.

## NEW RECORDS SET:

- Event 25 Girls 14 Year Olds 50 LC Meter Freestyle A Junior 1A  
1 **Alanah Ilioski**, 14 St Monica's College-VINT 27.91Y
- Event 65 Girls 14 Year Olds 50 LC Meter Backstroke A Junior 1A  
1 **Alanah Ilioski**, 14 St Monica's College-VINT 32.25Y
- Event 105 Girls 14 Year Olds 50 LC Meter Breaststroke A Junior 1A  
1 **Alanah Ilioski**, 14 St Monica's College-VINT 35.08Y
- Event 139 Girls 14 Year Olds 50 LC Meter Butterfly A Junior 1A  
1 **Alanah Ilioski**, 14 St Monica's College-VINT 29.74Y
- Event 159 Girls 14 Year Olds 100 LC Meter Freestyle A Junior 1A  
1 **Alanah Ilioski**, 14 St Monica's College-VINT 1:00.38Y



Well done to all the students involved and their coaches Mr Michael O'Loughlin, Ms Bernadette Sheedy and Ms Nicole Lucchesi. Thank you to Mr Matt Sheens, Mr Joel Hocking, Mr Thomas Wilson, Mr Anthony Capecci, Miss Nicole Hales and the Year 11 VET Sport and Recreation students who assisted with the running of the carnival.



## 2019 House Swimming Carnival

The 2019 St Monica's College, Epping Swimming Carnival was held at Splash Aqua Park and Leisure Centre, Craigieburn on Wednesday 6 March and was an outstanding success with 35 new individual records set on the day. The participation rate for all students was fantastic with many students signing up to compete on the day. Many students enjoyed the water activities, whether it be their swimming events, the slide or the water park. We encourage all Monicans to sign up to be part of the St Monica's College, Epping Swim team.

Every student who competed and completed any events whether in new record time throughout the day or finishing in 8th position, gained points for their House. This year we had two Year 10 Male Champions.

As our first major House event for the year concludes, I thank the following people for their expertise and assistance behind the scenes and at the event:

All PE and Sport staff, Ms Chirico, Mrs O'Malley, Ms Sheehan, Miss Burggraaf, Mr Barbetti for assistance with the PA, Mr Samuel for his First Aid assistance, teaching and non-teaching staff, Year 11 VET Sport & Recreation students who did an excellent job in assisting on the day.

Listed below are our 2019 St Monica's College Individual Champions, who were presented with their medallions for their outstanding individual efforts on the day:

Year 7 Female Champion	<b>Jemma Apps</b>	Alkira	34 points in 4 events
Year 7 Male Champion	<b>Matthew James</b>	Glenora	33 points in 5 events
Year 8 Female Champion	<b>Alanah Ilioski</b>	Glenora	46 points in 5 events
Year 8 Male Champion	<b>Sebastian Marcellino</b>	Alkira	16 points in 2 events
Year 9 Female Champion	<b>Cheyenne Schroeter</b>	Glenora	40 points in 5 events
Year 9 Male Champion	<b>Patrick McGuigan</b>	Glenora	46 points in 5 events
Year 10 Female Champion	<b>Isabella Walsh</b>	Barinya	44 points in 5 events
Year 10 Male Champion	<b>Chase Page</b>	Larapinta	30 points in 4 events
Year 10 Male Champion	<b>Cooper Scott</b>	Glenora	30 points in 4 events
Year 11 Male Champion	<b>Jack Filev</b>	Larapinta	35 points in 5 events
Year 12 Female Champion	<b>Gemma Beninca</b>	Glenora	24 points in 3 events
Year 12 Male Champion	<b>Philip Bogoevski</b>	Barinya	46 points in 5 events



Eighteen new records were set on the day, please see list below:

F	Year 7	50m Breast stroke	<b>Jemma Apps</b>	Alkira	48.72
M	Year 7	50m Breast stroke	<b>Matthew James</b>	Glenora	47.30
F	Year 7	50m Butterfly	<b>Jemma Apps</b>	Alkira	38.53
M	Year 7	100m Freestyle	<b>Matthew James</b>	Glenora	1:21.42
F	Year 7	100m Freestyle	<b>Jemma Apps</b>	Alkira	1:18.06
F	Year 8	50m Freestyle	<b>Caitlin Lai</b>	Glenora	28.00
F	Year 8	50m Freestyle	<b>Alanah Ilioski</b>	Glenora	28.00
F	Year 8	50m Freestyle	<b>Caitlin Lai</b>	Glenora	28.00
F	Year 8	50m Backstroke	<b>Alanah Ilioski</b>	Glenora	34.30
F	Year 8	50m Breast stroke	<b>Alanah Ilioski</b>	Glenora	38.27
F	Year 8	50m Butterfly	<b>Alanah Ilioski</b>	Glenora	29.95
F	Year 8	100m Freestyle	<b>Alanah Ilioski</b>	Glenora	1:04.89
M	Year 8	50m Breast stroke	<b>Sebastian Marcellino</b>	Alkira	17.09
M	Year 9	50m Backstroke	<b>Patrick McGuigan</b>	Glenora	35.08
M	Year 9	50m Freestyle	<b>Patrick McGuigan</b>	Glenora	27.78
M	Year 9	50m Breast stroke	<b>Patrick McGuigan</b>	Glenora	43.71
M	Year 9	50m Freestyle	<b>Patrick McGuigan</b>	Glenora	27.78
M	Year 9	100m Freestyle	<b>Patrick McGuigan</b>	Glenora	1:08.09
F	Year 9	50m Breast stroke	<b>Cheyenne Schroeter</b>	Glenora	48.96
F	Year 9	50m Butterfly	<b>Cheyenne Schroeter</b>	Glenora	40.42
F	Year 9	100m Freestyle	<b>Cheyenne Schroeter</b>	Glenora	1:23.83
F	Year 10	50m Backstroke	<b>Isabella Walsh</b>	Barinya	40.25
F	Year 10	50m Butterfly	<b>Isabella Walsh</b>	Barinya	43.07
F	Year 10	50m Breast stroke	<b>Isabella Walsh</b>	Barinya	47.27
F	Year 10	100m Freestyle	<b>Isabella Walsh</b>	Barinya	1:26.59
M	Year 10	50m Breast stroke	<b>Cooper Scott</b>	Glenora	43.67
M	Year 11	50m Breast stroke	<b>Brandon Krstevski</b>	Alkira	42.29
F	Year 12	50m Freestyle	<b>Aris Patsouras</b>	Alkira	34.69
F	Year 12	50m Breast stroke	<b>Aris Patsouras</b>	Alkira	49.25
M	Year 12	50m Freestyle	<b>Philip Bogoevski</b>	Barinya	27.11
M	Year 12	50m Breast stroke	<b>Philip Bogoevski</b>	Barinya	36.63
M	Year 12	50m Backstroke	<b>Philip Bogoevski</b>	Barinya	34.22
M	Year 12	50m Butterfly	<b>Philip Bogoevski</b>	Barinya	29.37
M	Year 12	100m Freestyle	<b>Philip Bogoevski</b>	Barinya	1:02.64
F	Year 12	50m Butterfly	<b>Gemma Beninca</b>	Glenora	44.13



Ms Chirico, Deputy Principal/Campus Director Dalton Road Campus presented the St Monica's College Swimming Shield to the House Captains of the winning team – Glenora.

Congratulations Glenora House who were crowned the 2019 SMC House Swimming Champions.

### RESULTS:

<b>1st</b>	<b>Glenora</b>	<b>501 points</b>
<b>2nd</b>	<b>Barinya</b>	<b>396 points</b>
<b>3rd</b>	<b>Alkira</b>	<b>334 points</b>
<b>4th</b>	<b>Larapinta</b>	<b>318 points</b>

Congratulations to all students for their participation and behaviour on the day.

**Matt Sheens**

Director of Sport



# Year 10 Premier League

## ROUND 1 against Penola Catholic College

Sport	St Monica's	Penola
Boys Netball	7	defeated by 18
Girls Netball	9	defeated by 33
Boys Volleyball	0 sets	defeated by 3 sets
Girls Volleyball	3 sets	defeated 0 sets
Boys Basketball	57	defeated 20
Girls Basketball	35	defeated 15
Boys Football	4	defeated 0
Girls Football	11	defeated 0

## ROUND 2 against Marymede Catholic College

Sport	St Monica's	Marymede
Girls Netball	14	defeated by 31
Boys Volleyball	1 set	defeated by 3 sets
Girls Volleyball	1 set	defeated by 3 sets
Girls Basketball	40	defeated by 41
Boys Football	0	defeated by 1
Girls Football	3	defeated 0 (on forfeit)

## Boys Netball against Salesian

Sport	St Monica's	Salesian
Boys Netball	7	defeated by 18

## ROUND 3 against Kolbe Catholic College was cancelled due to the SACCSS Heat Policy

## ROUND 4 against Salesian College

Sport	St Monica's	Salesian
Boys Netball	5	defeated by 12
Girls Netball	10	defeated by 56
Boys Volleyball	3 sets	defeated 0 sets
Girls Volleyball	2 sets	defeated by 3 sets
Boys Basketball	49	defeated 38
Girls Basketball	33	defeated 31
Boys Football	12	defeated 0
Girls Football	22	defeated 0

## ROUND 5 against Antonine College

Sport	St Monica's	Antonine
Boys Volleyball	3 sets	defeated 1 set
Girls Volleyball	3 sets	defeated 0 sets
Boys Basketball	60	defeated 45
Girls Basketball	71	defeated 10
Boys Football	21	defeated 0
Girls Football	17	defeated 1

## Boys Netball against Penola

Sport	St Monica's	Penola
Boys Netball	21	defeated 16

## SEMI FINALS

Sport	St Monica's	Opponent
Boys Football	0	defeated by MacKillop – 3
Girls Football	5	defeated Emmanuel – 0
Boys Basketball	62	defeated Emmanuel – 33
Girls Basketball	45	defeated Emmanuel – 10

## GRAND FINALS

Sport	St Monica's	Opponent
Girls Football	3	defeated by CRC North Keilor – 4
Boys Basketball	40	defeated Salesian – 36
Girls Basketball	27	defeated by MacKillop – 35



Boys Netball



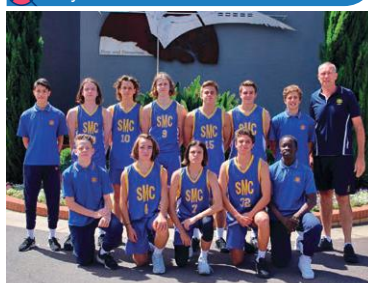
Girls Netball



Boys Football



Girls Football



Boys Basketball



Girls Basketball



Boys Volleyball



Girls Volleyball

## Boys Netball

During Term 1 this year, I have had the opportunity of coaching the Year 10 boys Netball side.

The way the boys conducted themselves throughout the Premier League fixture was exemplary. Their behaviour was second-to-none and the spirit in which the boys played was admirable and a pleasure to watch.

During the fixtures, we suffered some narrow (and most of the time undeserving) losses. During our last match, the boys rallied together and were rewarded with a well overdue win against a strong Penola team (who beat us in round 1).

Most of the boys had never played Netball before but I can assure you, not only were these students magnificent Monicans, they were outstanding sportsmen throughout the entire fixture.

The students represented themselves, the Netball Academy and their school very well and should be very proud of themselves.

Looking forward to coaching them again in the Victorian All Schools Championship in Term 3.

**Luke Vincitorio**

## 2019 House Athletics Carnival

St Monica's College was again blessed with good weather for the annual House Carnival.

Students had great enthusiasm when competing in the relays and 100m events, the excitement was added to by the use of the finishing gates and blocks for the Principal's Gift.

### 2019 DRC CHAMPIONS:

1st	Glenora	636 points
2nd	Barinya	587 points
3rd	Larapinta	490 points
4th	Alkira	460 points

### 2019 DSC CHAMPIONS:

1st	Glenora	742 points
2nd	Larapinta	610 points
3rd	Barinya	548 points
4th	Alkira	420 points

### OVERALL RESULTS :

1st	Glenora	1,378 points
2nd	Barinya	1,135 points
3rd	Larapinta	1,100 points
4th	Alkira	880 points

Congratulations to our Year Level Champions as listed below:

Year 7 Female Champion	<b>Emilia Bogoevski</b>	Barinya	49 points in 6 events
Year 7 Male Champion	<b>Grady Schroeter</b>	Glenora	20 points in 3 events
Year 8 Female Champion	<b>Chiara Nardo</b>	Glenora	46 points in 6 events
Year 8 Male Champion	<b>Simon Tawfiq</b>	Barinya	36 points in 4 events
Year 9 Female Champion	<b>Cheyenne Schroeter</b>	Glenora	63 points in 7 events
Year 9 Male Champion	<b>Harrison Karvellas</b>	Barinya	34 points in 5 events
Year 10 Female Champion	<b>Bella Ebrahim</b>	Barinya	50 points in 7 events
Year 10 Male Champion	<b>Chase Page</b>	Larapinta	64 points in 7 events
Year 11 Female Champion	<b>Athanasia Theochari</b>	Glenora	64 points in 7 events
Year 11 Male Champion	<b>James Golob</b>	Glenora	39 points in 5 events
Year 12 Female Champion	<b>Aris Patsouras</b>	Alkira	61 points in 6 events
Year 12 Male Champion	<b>Ashwyn Gunasegaran</b>	Alkira	49 points in 6 events

The following records broken on the day were:

F	Year 8	<b>Victoria Mance</b>	Glenora	800m	2.55
M	Year 8	<b>Thomas Talevski</b>	Larapinta	High Jump	125
M	Year 8	<b>Alek D'Arro</b>	Barinya	High Jump	125
M	Year 8	<b>Connor Bombardieri</b>	Barinya	High Jump	125
M	Year 8	<b>Lucas Knight</b>	Barinya	High Jump	125
M	Year 10	<b>Chase Page</b>	Larapinta	High Jump	183
F	Year 10	<b>Mila Spirovski</b>	Larapinta	Shot put	8.27
F	Year 12	<b>Aris Patsouras</b>	Alkira	100m	13.42
F	Year 12	<b>Aris Patsouras</b>	Alkira	Triple Jump	10.80
F	Year 12	<b>Aris Patsouras</b>	Alkira	Long Jump	5.36
F	Year 12	<b>Kristina Phillipov</b>	Glenora	Shot Put	9.13
F	Year 12	<b>Molly Kundid</b>	Larapinta	High Jump	135

Congratulations to Glenora House on being crowned the 2019 St Monica's College House Athletics Champions.

Well done to all students on their participation and great behaviour at the Carnival. Thank you to all staff for working as a team. Special thank you to the following staff: Mr Hanley, Mrs O'Malley for her support and guidance, Campus Directors, Year Level Leaders, Year 11 Sport and Recreation VET classes who assisted in running events, media production team including photographers,

### 2019 Male Principal's Gift Winner

**Matthew Villella** (Year 12 Orange) from Barinya House won the Male Principal's Gift off 6.5 metres in a time of 10.61. This is a record.



### 2019 Female Principal's Gift Winner

**Athanasia Theochari** (Year 11 Emerald) from Glenora House won the Female Principal's Gift off 9 metres in a time of 13.05.

## Counsellors

### Tips for Autism-Friendly and Inclusive Interactions

Continuing on from the Walk for Autism Challenge and Fundraiser that was held in Term 1, it is important to break down the barriers that keep people excluded and provide the best opportunity for people on the autism spectrum to engage, participate and thrive in the world around them. It is up to all of us to adapt our behaviour, perspective and environments to be inclusive of all people. By incorporating these tips into your everyday life, you can help create a better, fairer world for people on the autism spectrum. These tips were developed in conjunction with people on the autism spectrum and adapted from Autism Spectrum Australia.

- Many people on the spectrum find reading social cues and body language very challenging. You can help by being patient and understanding.
- People on the spectrum have the same emotions as everyone else. Treat everyone with dignity and respect.
- Focus on a person's ability, interest and their unique perspective. If you take the time to listen, you may learn some interesting things.
- Sometimes people on the spectrum get overwhelmed by sights, sounds and smells in our surroundings, especially when places are busy. Give people the space and time they need and understand if they need to exit a situation or conversation quickly.
- Sometimes people on the spectrum take words and phrases literally or have trouble reading 'between the lines'. As a result, they may need to clarify (even if this means going back to previous comments). Do not be offended if someone repeats your words back to you – they are just making sure they have understood you correctly. To help, keep your communication direct, clear and easy to follow.
- People on the spectrum often interact and communicate differently. Be careful not to judge these differences negatively but focus patiently on the purpose of the communication.
- People on the spectrum can appear very frank, honest and matter of fact. Remember this is often a part of being on the spectrum, and there is no intention to be rude or inappropriate.

Together, we can create a more inclusive world – one step at a time.

If you would like further information, you can visit the website on [www.autismspectrum.org.au](http://www.autismspectrum.org.au). You may also contact one of the College Psychologists if you have any concerns for your child.

### The College Psychologists

Ms Anna Ricciardello, Ms Michelle Miller, Miss Belinda Sudano, Ms Laura Guirguis and Miss Sarah Malseed



The Victorian Certificate of Applied Learning is a more hands on learning experience. Students are taught Literacy, Numeracy, Personal Development and work-related Skills through innovative teaching practice and, where possible, out of class experiences. Ultimately, we strive for the development of core skills for the workplace, further education and life in general, this means we are never standing still. Each year our program changes to accommodate student interests, student pathways and curriculum development. Here is a snapshot of our VCAL program thus far in to 2019, we have had a busy semester!

Our Pre-VCAL, Year 10 students have spent a considerable amount of time in our vegetable garden as part of their Numeracy Unit. They have practically developed their understanding of measurements, ratios, shape, percentages and scale as they set about planting a winter crop. They are currently working on an exciting Unit focused on driving and the costs of car ownership, including obtaining quotes for car insurance, car parts, and calculations of fuel costs based on consumption data. Students are busy planning and costing their own personal road trip in their dream vehicle. In Literacy, whilst being exposed to a rich variety of Literacy teaching and learning, students are exploring local and global issues of relative poverty and homelessness. This opens up opportunities for working with Whittlesea Tech School later in the year and also with The Exodus Community as part of our Social Justice Program.

On top of this the Year 10 students continue to explore career pathways and employment, through completion of a Certificate I in Employment Pathways. Students spent a productive morning at the Youth Employment and Careers Expo held at Plenty Ranges Arts and Convention Centre. Here they met a number of potential employers and further education providers. Perhaps the highlight of Term One was a trip to YMCA Lake Dewar in March. This was a one day 'camp' whereby students took part in a number of team building and leadership activities such as rafting, flying fox, archery and orienteering as part of a great race initiative. Students were encouraged by five Year 12 'mentors' who went along to offer their support and join in the fun!

Our Year 11 students started 2019 learning about sustainability. We took a trip to CERES Environmental Park in Brunswick to learn about sustainable practice in buildings and horticulture. Back in the classroom, students extrapolated climate data and

applied numerical concepts to analyse global warming. The students are currently in the middle of redesigning the vegetable garden to meet sustainable practices. Students have measured, technically drawn, costed and are to submit design proposals for a Sustainable Refurbishment project which will be carried out in Building and Construction.

Students have been developing their Literacy skills whilst learning about war. With a focus on the two world wars, students took the morning to pay their respects with a visit to the Shrine of Remembrance. This Unit has required students to develop a number of key skills including recount, summarising, analysis and informative writing. Students are now preparing for a debate on the topic of War which will further their communication skills and powers of persuasion.

The Senior VCAL students started their year by once again connecting with the elderly in their local community. As part of their own personal development, students have reached out and spent time, on a roster basis, with the residents of Mercy Place Aged Care in Keon Park. Students have reflected on their mission as Catholics and the importance of care for others. Our students have brought smiles to the faces of the elderly with their presence, their conversation and involvement in games and activities. It has also been a window into the world of Aged Care as a vocation, and the tremendous work that people in that profession undertake.

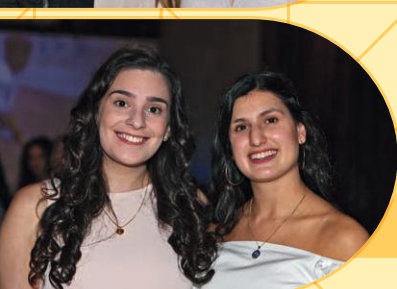
As part of their Numeracy development, students have been analysing census data, whilst learning about migration patterns in Australia. There has been a focus on core Mathematics and students have been required to complete percentage, five number summaries, graphs and analysis based on ABS Statistics. As a practical extension to learning about cultures, students are in the midst of planning a multi-cultural buffet lunch which they will have planned and costed (in the relevant Exchange Rate) and will serve to staff.

Thank you to all of you who support the VCAL Faculty. There is much more going on than I am afforded space to write about, so please feel free to come and talk to me about what we do. You can also follow our Facebook page – SMC VCAL.

**Mrs Helen Rabenda**  
Coordinator of Victorian Certificate  
of Applied Learning







## Year 2014 Reunion

## Careers at St Monica's College

Looking back at Term 1 in the Careers Centre at SMC it is easy to see that students were eager to look at the different options available to them in the post-secondary environment with many taking the opportunity to book early appointments to plan their options.

Year 12 students were surveyed as to their course and careers information needs and from their answers information has been collated and distributed via the fortnightly newsletter and through the St Monica's College Careers Facebook and Twitter accounts. Students have also been encouraged to book early appointments if they are unsure of where subject choices may lead them and many have taken this opportunity and have developed a career plan.

Years 10 - 12 students were also encouraged to take up the options of the 'Experience Days' held during the Term 1 holidays with different institutions so that they could be a post-secondary student for the day and learn more about the career options associated with the various courses.

Years 11 and 12 VCAL students have met individually with the Career Employment Officer to plan future pathway options and to discuss different work placement options that are relevant to the Vocational Education and Training (VET) courses they are studying.

Students at other year levels received their fortnightly newsletter which covers a wide variety of topics and which has embedded links and videos to further information where available. Students are encouraged to follow the social media accounts with their parents to assist with possible 'Career Conversations' in the home environment.

Students at all year levels can book appointments via the Careers Website available through the Student Portal.

In Term 2 all students and parents were invited to attend the 'Course and Careers Expo' on 22 May, 3:30 pm - 5:00 pm in the Sports and Assembly Hall on the Dalton Road Campus. This year we had 25 exhibitors including universities, TAFE institutions, private RTOs, Victorian Police Force representatives and apprenticeship groups. This event provided the opportunity for students and parents to ask questions about course content and possible future pathways.

Year 10 students attended a Career Seminar on the afternoon of the 22 May, during Periods 6 - 7 where they had the opportunity to hear from College alumni about their career journey and what factors helped them to make decisions as a 15-year-old to begin that journey. Students then had the opportunity to visit the Expo before it opened to students and parents from other year levels. Speaking individually with our Expo exhibitors assists students to learn how to begin their course explorations before the subject selection process begins later in the year.

This term our Year 7 and Year 10 students will also each receive a copy of The Good Careers Guide. This guide is a major source of career and training information. It will help students to learn about the world of work and provides descriptions for more than 400 jobs as well as useful tips to help them to navigate the job-search process. Students are encouraged to use the guide as general reading but should also have it available at school for class related careers activities at the request of the subject teachers.

On Wednesday 5 June from 7.00 pm - 8.00 pm Careers staff from the College will be holding an Information Evening for interested parents of students in Years 7 - 9 regarding 'Future Career Trends in the Australian Landscape'. This evening will concentrate on the trends that the Australian Government and employer groups have identified leading up to 2027 and beyond. Future information will be sent to parents closer to the date.

We look forward to working with students both individually and as class groups as they complete their career activities to assist in opening the doors to future career options.

**Judith Clarke**  
Senior Teacher (Careers)

## Our School of Many Colors

# SMC

PRAY AND PERSEVERE

## ST MONICA'S COLLEGE, EPPING

400 Dalton Road,  
Epping VIC 3076

**P** 9409 8800  
**E** [admin@stmonicas-epping.com](mailto:admin@stmonicas-epping.com)  
**W** [www.stmonicas-epping.com](http://www.stmonicas-epping.com)