



200 YEARS ON FROM FLORENCE NIGHTINGALE



In the second of our series on significant historical figures, we note that on 12 May, 2020 the famous 'lady with a lamp', Florence Nightingale was born in England. This amazing nurse was not only recognised for her valiant and courageous work during the Crimean War (1853 – 56),

she was to become a leading and famous figure in the world of medicine through nursing and other accomplishments.

She was known to be a nurse of skill who gave enormous care to the British soldiers who lay dying and injured in the Scutari Hospital in Turkey. It was this episode of her life that brought her to be dubbed the 'Lady with the Lamp', a title that has survived two hundred years. Nightingale, during her later convalescence in England, soon became a leader in nursing throughout the world, her influence in hospitals' design reaching Australian hospitals prior to her death.

Nightingale was an avid reformer of public health practices, a renowned statistician whose use of data was amazing, an architect of hospitals and wards, and a published writer on health matters, renowned throughout the world.

Today during this COVID-19 crisis, the memory of Florence Nightingale draws us to appreciate the work of health personnel, particularly nursing staff. Our nurses in Australia are highly trained and are working in city, rural, large and small hospitals, in clinics, home visitation, vaccination centres, health centres and in schools like our own Monican nurses.



Nurses have been working long, devoted hours, providing health care and human comfort to ill people, supporting

grieving families, and ensuring that hospital care is up to the highest standard medically, hygiene-wise and in personal attentive care. The nurses work collaboratively with a wide range of similarly devoted health care workers – doctors, nursing aides, theatre attendants, cleaners and cooks, office staff and paramedics. This Aussie fight against COVID-19 has been a combined effort.

Nurses work long shifts, often in the dark of night through to early morning. They must self-train to be capable of providing best practice, and like Nightingale, modern day nurses must be able to read and interpret data and statistical charts and records.



In the history of Australia, hundreds of thousands of Australians have trained and practised as nurses – graduating females and males, matrons and ward managers, and religious orders such as the Sisters of Charity, Sisters of Mercy, Brown Nurses, and Missionaries of the Sacred Heart (MSC) Sisters have provided outstanding care over hundreds of years.

May Monicans thank these wonderful professional nurses and their companion health workers during this time. We pray that young Monicans may be attracted to the nursing profession. Our thoughts and prayers are with those sick patients to whom nurses minister.

Nurses are truly Gifts on the Table of Life.

Brian E. Hanley
Principal

**FINANCIAL ASSISTANCE FOR CAMPS,
SPORTS AND EXCURSIONS FUND (CSEF) 2020**
\$225.00

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School **camp**s provide children with inspiring experiences in the great outdoors **excursions** encourage a deeper understanding of how the world works and **sports** teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card, Veteran's Affairs or pension card, or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

\$125 for primary school students

\$225 for secondary school students.

How to Apply

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Accepting applications

Parents (including guardians) no longer need to submit a new application form each year in most cases. Parents only need to submit an application form in 2019 if any of these changes have occurred.

- New student enrolments: students who have started or changed schools in 2020 or if the parent did not apply for CSEF at the school in 2019
- Changed family circumstances: such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either Term 1 (**28 January, 2020**) or Term 2 (**14 April, 2020**).

Closing Date

You should lodge a CSEF application form at the school by 26 June, 2020 for eligibility. For more information regarding the CSEF, visit www.educationvic.gov.au/csef

For any further queries, please contact Miss Andrea Moon 9409 8800.

ENROLMENTS



Enrol Now

**For Year 7, 2022 And 2023
Limited Places Available For
Years 7 - 12 For 2021.**

St Monica's College, Epping

www.stmonicas-epping.com

T: 9409 8800

Junior Campus Years 7 - 9

400 Dalton Road, Epping VIC 3076

Senior Campus Years 10 - 12

16 Davisson Street, Epping VIC 3076



WINTER UNIFORM—Terms 2 and 3

All students are to wear winter uniform upon their return and throughout terms 2 and 3.

Academy Uniforms are open for normal trading hours.

238 Wolseley Place, Thomastown

Phone: 9460 8011

Retail hours:

Monday—Friday 9.00 am -5.00 pm and

Saturday 9.00 am –12.00 noon

On line: www.academyuniforms.com.au

GIRLS' UNIFORM

- Regulation wool blend St Monica's skirt worn on or below the knee, in blue, grey & gold check, with grey tights (2TT's brand- light grey) - no socks permitted
- OR Regulation wool blend St Monica's trousers, in blue, white and gold stripe, worn with plain navy or black socks. No short tennis style ankle socks.
- White, long-sleeved, peter-pan collar school shirt.
- College jumper, blazer and school shoes.
- Grey College scarf, beanie and grey gloves (optional). No other items are permitted.

BOYS' UNIFORM

- White peaked collar regulation shirt (Fairmark or Midford), long or short-sleeved, buttoned to the neck.
- Regulation mid-grey school trousers with grey or black socks. Note, shorts are NOT permitted in winter.
- Regulation black leather belt with plain buckle.
- Blue scoop-necked jumper, embroidered with College emblem.
- Pure wool, lined blazer with College emblem on pocket.

- Plain black lace-up school shoes without silver or any colour eyelets.
- Grey College scarf, beanie and grey gloves (optional). No other items are permitted.
- College Tie.

Winter Scarves

Students are permitted to wear a regulation grey woolen scarf as part of the winter uniform. This is an optional item. For interested students, a newly designed scarf is available for purchase for \$32 from Academy Uniforms.

CAREERS CORNER



Our new look, Careers Newsletter is sent out to students in Years 9 - 12 each week. The newsletter provides all of the updated information that our senior students need to keep them informed. There is also plenty of other information and ideas to help our younger students get valuable career information to assist them with their career decision making.

- We encourage you to check it out each week and use all of the included links to keep up to date.

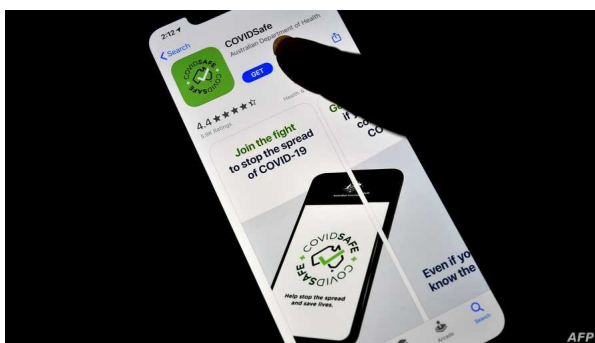
SCHOOL PHOTOGRAPHS DISTRIBUTION

The 2020 College photographs for students will be distributed as follows:

- ◆ Years 11 - 12 students will receive photographs from Tuesday, 26 May
- ◆ Years 7 - 10 students will receive photographs from Tuesday, 9 June

If you have not ordered your College Photographs, you may still do this prior to the dates above. Go to order.arphotos.com.au.

AUSTRALIA URGES CITIZENS TO DOWNLOAD COVID-19 TRACING APP



BEREAVEMENTS

The College extends condolences to Ms Lorna McLeod on the death of her father, Alistair; Mr Chris Di Noto on the death of his father, Luigi; and to Mr Peter Castles on the death of his brother, Bernie Castles, a long-term cleaner at SMC. R.I.P.

Please inform Mrs Pamela Griffin of any bereavement notices your family may wish to have mentioned in the Principal's Bulletin.

STUDENT WELLBEING

The following individuals, structures, services and programs are central in fostering student wellbeing.

Year Level Leaders:

- Leading a team of Homeroom teachers in providing support to students and their families
- Monitoring of educational progress and social development of students in consultation with Teachers and Families
- Liaison with other support groups such as College Counselling Team. Management of disciplinary matters in the year level
- Taking an interest in individual student programs. Making welcome new students and assistance with their transition.

College Counsellors:

- A comprehensive counselling service and professional psychological support to the College community
- Students able to access the counselling service on their own initiative. Staff and parents able make referrals
- Individual, confidential counselling for students. Support for teachers in their work with students
- Professional development for staff
- Parent advice and parent education programs
- Assessments
- Referral to outside agencies.

Career:

- A comprehensive and professional careers counselling service to the College community
- Students able to access the careers counselling service on their own initiative
- Staff and parents able to make referrals. Individual confidential careers counselling for students. Group and class careers planning for students
- Support for teachers in their work with students. Professional development for staff
- Parent advice and parent education programs. Careers assessments
- Referrals to outside agencies for students at risk.

LOST & FOUND ITEMS

Dalton Road Campus

Have you lost property and wish to have it returned? Then contact Mrs Braddy on Dalton Road Campus in Room G 71 on Monday – Thursday between 3.30 pm – 3.45 pm.

Davisson Street Campus

For lost property enquires please see Mrs Sirianni or Mrs Petrakis Davisson Street Campus reception from Monday to Thursday between 3.30 pm – 3.45 pm.





ABC COMPASS – FATHER ROB GALEA

Monicans are urged to watch the 10 May edition of the ABC's show *Compass* that featured popular priest, Father Rob Galea, an annual visitor to St Monica's College. Available on ABC iview.

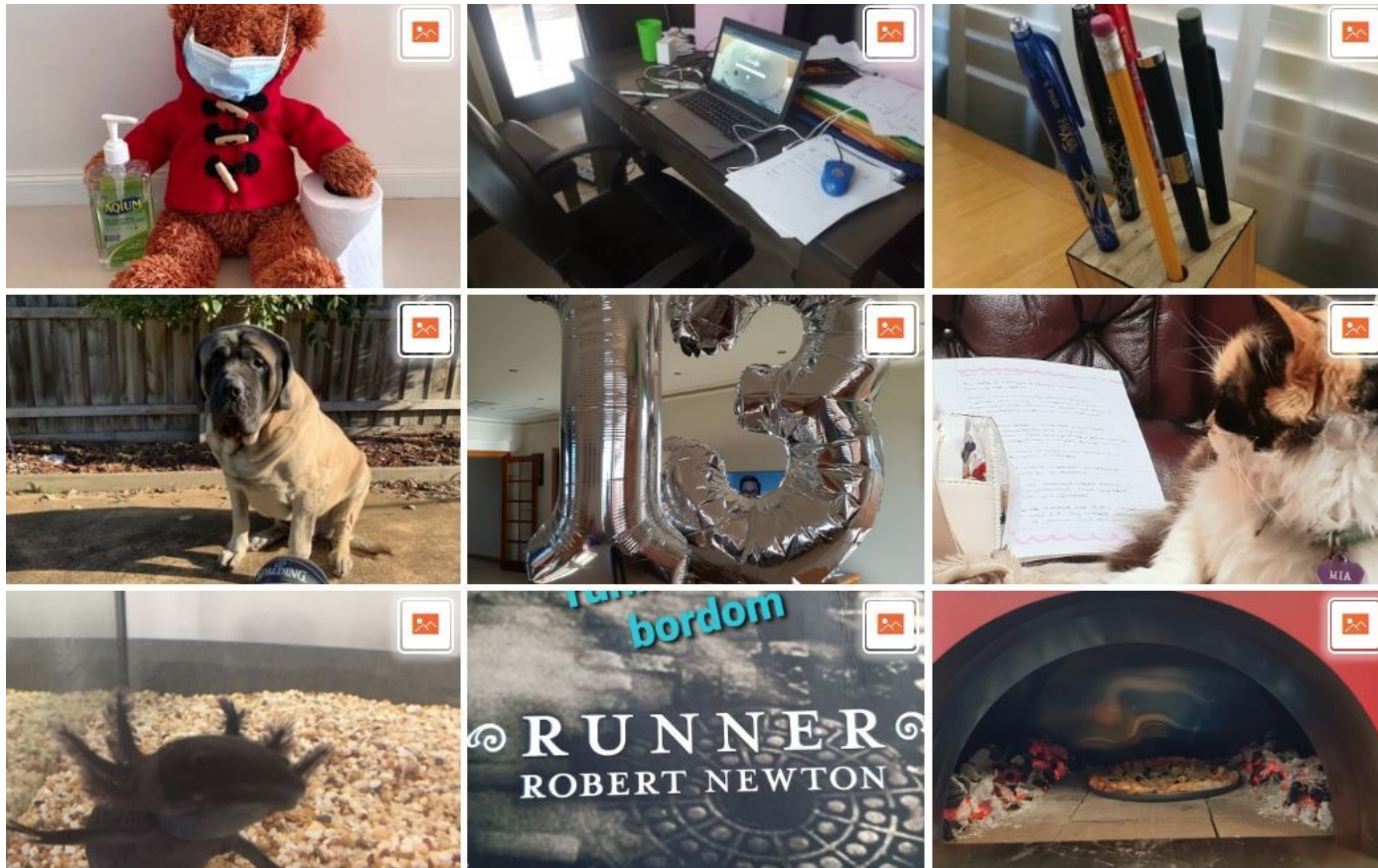
VISUAL ARTS – ONLINE COMPETITION



Snapshot of a time in our lives

For most students, being isolated is a new and challenging experience. Add to that, full days spent doing online study, leading into weeks and beyond, and you have an overload of screen time! SMC Arts Faculty decided to give our students a well-deserved breather and have launched the **ISO Snapshot Competition**. So cool! We are asking students to take a break from the computer, look around, and record in one simple image how they feel and what they see that expresses their isolation experience.

Students are now sending in wonderful photo entries and telling their very own ISO stories in an evolving wall of images. This incredible time in all our lives is being captured and shared with all. To see these insightful student photos, head to www.stmonicas-epping.com/vote-now.



Will we look back on this time in disbelief? Will we remember what we felt? SMC will!

SPORT

Boys & Girls Football teams of the 21st century



St Monica's College
Starting 11

Robert Stambolziev, Lucas Byrns, Dusan Bosnjak, Reno Piscopo, Matthew Theodore, Les Doumbalis, Mark Pistininzi, Anthony Dezic, Adam Garisto, Michael Miskas, Nikola Kostadinovski



Subs

Adrian Marando, Ace Petrovski, Simon Kovacevic, Kye Di Marco, Jesse Di Marco, Ross Romeo, Mario Piraino, Kristian Trajeski, Gianni De Nittis, Adrian Boglis, Daniel Savic, Kristian Cunado

Coach
Mr Finanzio/Mr Cifone



St Monica's College
Starting 11

Alana Jancevski, Rachel Alonso, Enza Barilla (C), Alana Burn, Raquel Deralas, TJ Vlajnic, Nicole Nicolaou, Claudia Fruscalzo, Tania Sita, Stephanie Oddo, Sarah McKeon



Subs

Sacha Kenna, Deanna Fruscalzo, Stacey Bubis, Steph Galea, Claudia Dimasi, Steph Peluso, Guiliana Pavia, Elaina Vatsky, Michelle Zilic

Coach
Don Ross/David Black

AUXILIARY BISHOP TO WESTERN REGION

Auxiliary Bishop to Western Region: Bishop Mark Edwards

Mark Stuart Edwards was born in Balikpapan (Indonesia) on 14 June 1959.

After his education at St Leonard's Primary School, Glen Waverley, and at Mazenod College, Mulgrave, Mark Edwards obtained a Bachelor of Science Degree from Monash University in Melbourne.

In 1980, he entered the Noviciate of the Missionary Oblates of Mary Immaculate, Mulgrave, and completed his ecclesiastical studies at the Catholic Theological College, Melbourne and at the Melbourne College of Divinity.

On 17 February 1984, Mark Edwards made his final religious profession.

He was ordained a priest on 16 August 1986 in Melbourne.



Later, Father Edwards continued his higher studies at Monash University in Melbourne, obtaining a Bachelor of Letters and a Doctorate in Philosophy.

Father Edwards worked as a teacher at

Mazenod College in Mulgrave from 1986 to 1989 and at Iona College in Brisbane from 1990 to 1997.

From 1998 to 2004 he was Aspirants' Master at St Mary's Seminary in Mulgrave and from 2004 to 2007 he served as Novice Master.

Father Edwards worked as a lecturer at the Catholic Theological College in Melbourne from 2005 to 2010.

From 2007 to 2010 he was Director of Scholastics at St Mary's Seminary in Mulgrave and in 2010 he became Rector of Iona College in Brisbane.

He has served as a counsellor of the Australian Province of the Oblates of Mary Immaculate from 2001-2012.

On 17 December 2014 Father Edwards was ordained an auxiliary bishop of Melbourne by Archbishop Denis Hart at St Patrick's Cathedral, East Melbourne.

Bishop Edwards is Episcopal Vicar for Tertiary Education and Youth.



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B.E. Hanley
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Principal