

ST MONICA'S
COLLEGE,
EPPING

The Merican



SMC
PRAY AND
PERSEVERE



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Gifts on the Table

SMC

PRAY AND
PERSEVERE

The Monican

MISSION

St Monica's College is a regional Catholic coeducational faith community. The school values the sacredness and wellbeing of all students, staff and parents and is committed to serving the young people of the northern suburbs of Melbourne.

We promote the truths and values of Jesus Christ and fidelity to the message of the Gospels. Through prayer and perseverance, we nurture genuine and harmonious relationships based on restorative principles.

Our teaching and learning approach is contemporary, global in perspective and aims to inspire life-long learning. We seek to stimulate and develop academic learning and students' personal world view through critical thought, whilst always being respectful of students' abilities and learning styles. We encourage and assist each Monican to reach full potential.

Student-centred educational programs and extra-curricular offerings foster respect of self, others and the environment. The College provides extensive well maintained facilities, resources and technologies which reflect an ongoing commitment to excellence and innovation.

St Monica's College celebrates its cultural diversity and draws strong identity from its past. We endeavour to empower Monicans to flourish and contribute positively to Australia and the world, now and in the future.

OUR STRATEGIC INTENT

St Monica's College is a School of Educational Enterprise. The College is committed to adopting international perspectives focussing on global citizenship and social justice for all. There is an ongoing commitment to the development of programs and facilities including a Trade Skills Centre. The College aims to be a leader in innovation, the use of Information and Communication Technology, with state of the art resources and encouraging digital leadership. The College will continue to expand the repertoire of effective teaching practices and use of data, in order to strengthen curriculum pathways and achievement. Contemporary learning opportunities will be provided for all community members, including students, staff and parents.

EDITORIAL TEAM

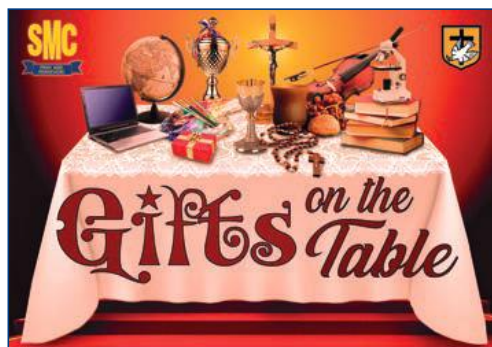
Principal Mr Brian Hanley
Ms Pamela Griffin

COVER

'2020 College Theme – Gifts on the Table'

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2020 College Theme:
Gifts on the Table



Mr Brian Hanley

We enter a new decade, a new opportunity to advance Monican education further as we serve the young people of Melbourne's northern suburbs. Throughout the next ten years, we shall embark on a search for truth, nurturing and nourishing our students as they prepare to take on their adult life here in Australia and as international citizens.

In a society where there is often uncertainty, mischief making by evil persons, fear and anxiety, and a disturbing influence of social media on the lives of the young, it is imperative that strong, good Colleges like ours search for truth, based on the gospels of Jesus and common sense, and lead students to become persons of integrity. This is our mission.

'Gifts on the Table' is a fine and appropriate College Theme with which to launch into a new decade. I hope that families have had time to read the contextual statement associated with this theme as produced on the first page of the Principal's Bulletin. We shall contend and believe that every person possesses gifts, diverse and varied in nature, unique gifts that can give personal satisfaction and provide support to those who may benefit from the gifts we have. This year we shall discover God-given gifts, the Gifts of the Holy Spirit, gifts learnt and gifts given and received. No gift laid on the Monican Table of Life will be too insignificant or ever undervalued.

College leaders have great aspirations for St Monica's College, Epping in 2020. This year has been nominated as a Jubilee Year for Learning and Teaching, a year in which we shall place great emphasis on 'The Monican Learner'. We will ensure that no child is left behind in the educational journey and that programs will recognise that not all learners gain knowledge or skills in the same manner. Thus differentiation matters and will be practised in classrooms across the six year levels.

Our curriculum offerings are vast; our educational programs cater for most interests and needs; our teachers are skilled; our student/teacher ratio is amazingly low at 1:10; facilities are most adequate and superior to many other Colleges; our ICT resources are recognised as some of the finest and most advanced in Australia. Initial difficulties with the timetable have been solved and there will be a thorough review of timetabling and future subject selection advice as the year settles. The Jubilee Year has arrived!

I extend a most warm welcome to our new families, those in Year 7 who are featured in this edition and the forty plus older students who have come to our school this year. All new parents are encouraged to communicate with the College and ensure they use all the communication channels that exist such as continuous reporting. I also welcome the new staff members who have joined us. They are all qualified, most are suitably experienced, and we have new colleagues working in various areas of the school.

I congratulate our Year 12 2019 cohort who achieved the State average in their studies, and very special congratulations to Jenny Luu, the College Dux, whose efforts and hard work were rewarded with an ATAR score of 99.45.

The College Board was very pleased to offer distinguished Monicans with a College Medal. Thereby, Miss Primrose Gwitima, College Captain of 2018, was presented with the St Monica's Medal; Old Collegian and Board Chairperson, Mr Mario Bernardi, was presented with the Samaritan Medal; whilst Alumna and College Deputy Principal, Miss Paula Di Maria, was acclaimed as she received the Polding Medal.

I trust that 2019 families found the College Annual to be informative, attractive and interesting. Credit goes to Mr Emad Attie and

the Promotions & Events Office. This year, we resume fortnightly postings of the Principal's Bulletin whilst The Monican will again be posted to homes on six occasions. Refer to our Facebook, Instagram, Skoolbag, and look for us in local publications.

I urge all families to spread the good news which is a Monican Education to families, neighbours and acquaintances. We thrive on a strong enrolment as we structure our College to care for and support all students. The enrolment response has been sensational in recent years and long may this continue. Word of mouth is the most effective means of marketing and promotion.

The new Learning and Teaching Building on Davisson Street Campus will be blessed and opened by the Archbishop of Melbourne, Peter A. Comensoli DD on Sunday, 15 March at 2.30 pm. All readers are cordially invited to reserve a seat by emailing a request to C.Ragona@stmonicas-epping.com

As promised, there is a great deal planned for each Monican in 2020 and our new Strategic Plan 'Towards the Future 2020 – 2024' will help us on the way to achieving all our goals. A copy of this exciting Plan will be issued to families as soon as it is approved by the College Board.

It is good to be a Monican! May God and Saint Monica watch over and guide us through 2020 as we place our individual and communal gifts on the table in a spirit of happiness and unity.

Brian E. Hanley
College Principal

Director's Report

Dalton Road Campus



Ms Amorina Chirico

On Tuesday, 18 February our College community came together for our first College Assembly and it was delightful to see all students and staff as well as quite a number of parents join us for this wonderful event. One of the highlights of this assembly is the distribution of College pins to all of our Year 7 students and other students new to the College at Years 8 to 12. Our Year 7 students were very excited to receive their pin from a member of the College Leadership Team, and soon after receiving them, they could be seen very proudly pinning them on to their blazer's lapel.

Many Year 7 students commented on the range of topics, speakers and presenters at the assembly and they were quite in awe of the 2019 Year 12 students who were there to collect their Academic Achievement Awards. They commented on Mr Hanley's comments, specifically his introduction of this year's theme, *Gifts on the Table*, and were most enthusiastic to listen to the achievements of many current and ex Monicans.

In general, our Year 7 students have been a delightful addition to the Dalton Road Campus and their eager and happy nature has been noticed by staff. They have already participated in a Music Incursion, and a number of Year Level Assemblies in addition to the variety of classes they have experienced. All of them have signed up for a Co-curricular activity and already I have witnessed their commitment and interest in Sport try outs, choir, music, song and much more. I wish them all the best for the remainder of Term 1 and for all of the special and exciting activities we have planned for them.

Our Year 8 students have settled well, and I am pleased to report their year is well underway with core and elective subjects and assessment already taking place. Their pastoral program, *Stepping Stones*, which takes place at our country property, Ostia, has commenced, with quite a few home rooms experiencing this activity already. I do remind parents that attendance at *Stepping Stones* is compulsory and I encourage parents to discuss any matters relating to your child's attendance with the Year 8 Level Leaders.

I can proudly say that the majority of our Year 9 students have returned to the 2020 school year with a renewed sense of enthusiasm and motivation. They are excited about their elective subjects and are prepared to be challenged by their core subjects. As the seniors on the Dalton Road Campus they will be called upon to demonstrate maturity and to assist our younger students and to role model appropriate behaviour. Members of our Junior Council have already been called upon to assist with College activities and have done so beautifully, however we are keen to offer Year 9 students opportunities to demonstrate servant leadership as the year progresses. Year 9 students will commence their *Uniquely Year 9* experiences soon and I am sure they will enjoy this program which takes place at Phillip Island and has always been the highlight of their year.

I wish all of the Dalton Road Campus community the very best for 2020. So far it has been a lovely start to the year and I certainly look forward to our students continuing this first term in the same engaging way they commenced.

Amorina Chirico

Deputy Principal, Director of Dalton Road Campus

Director's Report

Davisson Street Campus



Miss Paula Di Maria

Looking at our work through eyes of faith enables us to see ourselves as having been uniquely chosen for a purpose in the unfolding of God's creative designs for the world.

Faith enables us to see our lives and work as God's gift for the benefit of humankind. One plants, another waters, and no one's labours to bring forth what is good, right and true will be without reward.

If this call to plant and water has been entrusted to us, then so have the abilities and the gifts, to exercise professionalism through the sound decisions and wise choices it will require.

When the way is unclear, we can rely on one another's insights and support as we work together with a common purpose; we can defer to the decision-making processes that are in place to keep our College true to its mission.

The freedom of knowing that everything does not depend on our individual selves, allows us to build a personal life that becomes a rich wellspring of creativity that overflows into our day-to-day activities for the greater good.

Together, as God's field, God's building, each of us can grow to become the person we were meant to be, to the glory of the One who has called us to the marvellous mission in which we share.

The preliminary days at the beginning of the 2020 scholastic year, allowed staff at the College to prepare well for the return of our students. Our newest Monicans – our Year 7s, commenced on a day where all the focus was on them as they were officially welcomed into our Monican community. The return of Years 8-12 cohorts the following Monday, saw students regain their routine with a very smooth transition because of all the work completed by highly committed staff.

We looked forward with eagerness to their return, because a campus without students is like a dry river bed without the steady stream of water that flows in a life-giving manner. The return of our students brought a renewed energy and life to the campus for the academic year ahead. It is for each and every one of our students, that each year we contemplate our goals, our vision and our preparation. It is for each and every one of them, that we ensure our skills, knowledge and practice are always of the highest standard so that we are best placed to support, nurture and guide those that have been entrusted to our care.

We have been called to plant and to water. In 2020, as a Campus community, we will work together to ensure the safety of each child. We will adhere to the standards that are devised and that we are mandated to operate by, so that each student is provided with the greatest opportunity to learn, grow and flourish.

It is my duty to remind everyone of our extreme obligation to our young people. As the educators, the trusted-adults, the guidance counsellors and those with greater life-experience, it is imperative that our actions, our responses and interactions are compliant with our College, institutional and legislative Codes of Professional Conduct. Child Safe Standards are everyone's responsibility. These standards are underpinned by the understanding that all children are vulnerable.

College staff are committed to be good role models to their students, their colleagues, to parents and members of the wider community. We have all deliberately chosen to work with young people and what a privilege it is to do so. We are all well placed to offer our students care, guidance, instruction, direction and an education based on knowledge and strong Christian values. With our ongoing commitment, the seeds we plant and the garden beds we water, will reap beautiful, richly nurtured fruit and flowers that will go out to continue our work and God's labour into the world that awaits them.

I wish all members of the Davisson Street Campus community, much success as we bring our many diverse and unique Gifts to the Table in 2020.

Paula Di Maria

Deputy Principal, Director of Davisson Street Campus

Deputy Principal's Report

Operations



Mr Cameron Whitford

It is with pleasure that I welcome all staff, students and families to a new school year and a new decade. A decade that will continue to bring much joy, challenges and surprises to all of us at St Monica's College, Epping. The College theme in 2020 of 'Gifts on the Table' will help all Monicans demonstrate talents and skills as they gather around many physical and metaphorical tables all with 'one purpose – to Pray and Persevere'.

In 2019 the College Operations Group was established after the retirement of senior staff. The group comprises five members under my leadership who meet on a fortnightly basis to discuss all aspects of their portfolios. The members are:

Finance and Business Manager:

Mrs Alison Pisani

Manager of Property and Services:

Mr Matthew Browne

Manager of ICT:

Mr Matthew Byrne

Manager of Administration Staff:

Ms Santina Giannetta

Manager of Data Analysis:

Mr Michael Quilliam

Over the summer break the College underwent a significant maintenance program and upgrade of parts of the College. This year was no exception. Notable works this year included:

- New Educational Support class rooms in Building Q
- Demolition and part refit to the new ICT Server Room on DSC
- Interior and exterior window clean to both Campuses
- Lighting upgrade to the SAH
- Grounds upgraded and manicured to both campuses
- Removal of the picket fence on Davisson Street Campus
- Our Ostia Campus also had weed spraying, trees trimmed, a general garden clean up all essential services checked.

Now fully integrated into the Davisson Street Campus is the Teaching and Learning Building and I look forward to the exceptional work that teachers and students will do inside this contemporary learning centre over the coming years and we also look forward to the upcoming Blessing & Opening.

Our major developments at the College under the banner of Project Forward have now concluded, and new planning committees will be established to bring to life new projects. These are yet to be determined projects which are currently in concept mode, are being planned to continue to accommodate growth at the College and Government Funds are being sought to ease any pressure that this will place on the College. I look forward to sharing this with our community at the appropriate time.

I wish all staff, students and families a wonderful 2020 and look forward, along with College Operations Group members, a productive and exciting filled year; one in which I am looking forward to seeing where Gifts are placed on the College's table.

Mr Cameron Whitford

Deputy Principal (Operations)

Deputy Principal's Report

Identity, Mission & Community



Miss Bernadette Harris



Our first College Conversation featured the remarkable Monican story of Miss Pamela Coyne. Paying tribute to her inspirational service, a book was launched in her honour.

Working at the College from 1969 until 2004, spanning many significant historical milestones, Pam worked for six of our seven Principals. Through personal anecdotes and stories, she reflected on the friendships, fun times and special moments shared. These included staff, students, events such as the moon landing, trips to central Australia and her travels to Pakistan. Pam's tales and excerpts from the contributions to the publication captured her lifetime devotion to teaching. It was very much a tale of being moved by the love of Christ and sharing her faith, talents and knowledge.

It was Pam who forged the now flourishing relationship between our community and the Presentation Sisters in Pakistan. This program enriches both communities and unites us with our shared call to mission. The Holy Spirit bestows on Pam wise counsel and the capacity for exhortation and encouragement. She journeys with others, and is ever ready to accompany and 'listen with the ear of the heart.' She leaves an enduring legacy at St Monica's College and has been a constant presence at many College functions and events since her retirement.

Hearing and sharing the experiences and inspirational witness of Miss Pam Coyne, urged all present to consider the example she set and the power that one person has to impel others to "go and do likewise" (Luke 10:37) Pam inspired all present to consider our relevance and mission as a Catholic school in the modern era. Monicans can and do make, a profound difference to the lives of those around them. May we continue to foster our willingness to respond to this call by sharing our gifts and talents with others.

Bernadette Harris

Deputy Principal (Identity, Mission & Community)



Principal's Address – Term 1 Assembly, 2020

Meredith O'Connell, a little girl of five years old, desperately hoped for a special gift from Santa – a lifelike replica of her favourite cartoon character, Dora the Dragon. Her friend from school, Bruno Martiesco has asked Santa for a new handheld device in which he could better and more accurately play in his digital world.

Sandra, Bruno's cousin, had asked her nonna and nonno for a beauty shop voucher, a gift she would surely put to good use. After all, she was fifteen years of age. Her Dad was secretly hoping for a Bunnings gift voucher and her Mum was happy to receive anything as long as it was expensive, easily available online, and suited her desires to look fresh and fashionable always.

Everyone loves a gift!

Monicans, welcome to the 2020 school year when our College Theme is 'Gifts on the Table'. The gifts will vary in kind and nature: the table will represent our school community laid bare and awaiting to be laden with all good things Monican.

All year you will be assured and shown that each of you is a gift – from God, through your parents, to your family, and in unity with each Monican, student and staff member. Never allow it be heard that anyone of us declares that he or she possesses no gifts. This is false as each individual life, each day, in every situation, is a gift. This year is when you begin to realise fully that you are special and that you have much to offer your family, the nation, the Church, the groups to which you might belong, your Home Room, your College, the entire world, and most importantly, your friends.

Savour for a moment that final word, 'friends'. Believe me when I assure you that one of the most valuable gifts you can give is your friendship to another, and one of the most treasured gifts you can receive in return is the friendship offered to you by a person who wants to be your companion on the journey of life.

Poets across the ages have written poems about the gift of friendship. Here is a simple one entitled 'A Priceless Gift' by a famous American poet:

*Friendship is a priceless gift
That can't be bought or sold,
But its value is far greater
Than a mountain made of gold.*

*For gold is cold and lifeless,
It cannot see nor hear,
And in your times of trouble,
It is powerless to cheer.*

*It has no ears to listen,
No heart to understand.
It cannot bring you comfort
Or reach out a helping hand.*

*So when you ask God for a gift,
Be thankful that he sends,
Not diamonds, pearls or riches
But the love of a real, true friend.*

I hope that you have good and worthy friends for through them you will grow and develop as a true Monican who knows what love and affection mean and the happiness and contentment that will be felt. We make friends in all different sorts of ways, some purely by chance maybe at a concert or game, others as we are seated next to them in class. Some of our besties live next door, play in your chess or iSports team, love music like you do, or have the same taste in art or study.

Take the time now to hear some special words to describe a friend – loyal, kind, trustworthy, forgiving, understanding, good company, positive, open, truthful, honest, listens, laughs, comforts, and this list could include many other characteristics. Who in your life meets some or all of those criteria?

Friends are a wondrous gift in your life. We are seldom lonely when we have a friend on whom to call. A friend helps in times of uncertainty, adversity, fear, sorrow or doubt. Friends listen when others ignore us. Friends speak when necessary and when appropriate, they offer a big, warm fuzzy hug to show support.

You have been gifted when a friend tells you gently that you might be wrong or when the friend ignores your bad mood and grumpy disposition. A friend delights in your success and shares in your failure or sorrow. You know you have a good friend when you discover that you have a person in your life who will understand and tell you the honest truth.

Fortunately, friends comes in all shapes and sizes, ages and heights, cultures and religions, skin colors, male and female, lifelong or recently met such as since the start of 2020 at SMC. A good friend is patient when you do stupid things: compassionate when you might make a poor choice. A true friend might even tell you a truth that you do not want to hear but need to be told.

Jesus had friends when He walked on the earth. He even raised his friend, Lazarus, from the dead, a very impressive gift to bestow upon a friend. Jesus also was a friend of Mary and Martha, sisters of Lazarus. He reserved a special friendship love for the apostle Saint

John and the Bible tells us so. Again and again, Jesus refers to the twelve apostles as 'his friends'. Jesus can be your friend too if you let Him walk and talk with you.

As we discover how friends are our gifts, allow me to share with you three simple and important messages about friends.

1. You are wise to care for your friends and never take them for granted. Friendship must be earned, figuratively watered and actually nurtured, never taken as a given in your life. Ignoring your friends, being disloyal to them, mocking or gossiping against them is a path to estrangement and loss of friendship, a gift you let die.
2. Allow your friends to other have other friends in addition to you. In other words, do not be selfish and place demands on your mate that he or she can never talk to others, go out to places unless you are present all the time, enjoy the company of other people in your absence. In fact, you ought to be happy when your friends have other friends too. You will eventually lose the gift of friendship if you become possessive, jealous or envious.
3. Enjoy the presence and company of your friends. Avoid always being awfully serious or intense, do not use your friend as a punching bag, do not vent all your troubles all the time to your friends and expect that they will endlessly listen as if it their duty and your right. Have fun, accept and be glad that your friends are your mate, buddy, boyfriend or girlfriend, someone to whom you bring happiness and they, in return, bring you joy.

Our College Theme will have many forms, appearances, disguises, celebrations, effects, successes, and reflect a million ways by which being a Monican is a gift. Remember though, that of all our individual gifts we place on the table, the most humongous gift to each other will be the realisation that to be a Monican truly means that you have a friend. You are never alone or abandoned. May friendship be the greatest gift we offer to each other from Year 7 to Year 12 from classroom to staffroom.

This morning we pray and persevere as Australians. Our nation has been hit very seriously by drought, fires, floods, deaths, property destruction, environmental disaster, and even the curse of the coronavirus that lingers over us in a potentially threatening manner. It has been a tough summer.

Monicans, in response, must be strong and gentle in our reaching out to those in need;

2019 College Dux Speech – Jenny Luu

hope-filled and warm when welcoming others into our school community; loving through our courage, generosity and support. Our mutual Monican friendship will sustain us through these challenging times.

Proudly, we welcome the Year 12 students of 2019 to our Assembly, especially Jenny Luu, the College Dux. Jenny will share her successes and words with us soon. The presence of 2018 College Captain, Primrose Gwitima reminds us that being Monican is a lifelong gift. To have our many successful Year 12 students of last year here to be acknowledged and praised for their VCE results gives us much cause for pride in them.

Equally, to invite Vivian Ly, Year 12, 2019 to be with us is our pleasure. Vivian's many achievements and her extraordinary levels of service are personal gifts she most generously shares.

We are blest to have three wonderful female Monican role models in Jenny, Primrose and Vivian. Each is a gift to us. The Sisters of the Good Samaritan of 1964 and today would be so proud of them.

Monicans, I congratulate you on how you have commenced this new decade, I encourage you to strive for the highest standards throughout 2020, and when you walk past a table laden with gifts, when you place something of yourself on it, when you see how cheerfully and willingly we receive and share our Monican gifts, we do so as friends.

To be a friend and to have a friend will be the gift on the table that makes your life worthwhile. Open mind, open hand, open heart.

Mr Hanley, special guests, staff, and students.

I would like to start off by mentioning that I was never the smartest kid in school, so to be the 2019 College Dux is an unexpected privilege that I still am unable to process. Year after year sitting where you are, and hearing about the astounding achievements of previous duxes, I believed that such an honour was unattainable for someone as average as me, no matter how much effort I put in. However, it is with immense gratitude that I can stand before all of you today and say that yes, perhaps hard work really does pay off.

I am sure many of you sit here today with preconceived ideas of what it takes to be in my position. Do you have to be a person that never goes out and locks themselves in a room studying all day? Do you have to be someone who never drops a grade and has a perfect report? I certainly was not always an A grade student, but I'm here to assure you all that there is no ridiculous secret, special routine or magical power that only certain students can possess in order to do well.

Trust me when I say I was not always studying in Year 12. I had my leisure time, and this not only came from my hobbies and those around me, but also the subjects I studied. I never gave up things that I enjoyed, nor did I ever give up my immense passion for subjects simply because they 'scaled down'. And it was these subjects that in the end, became my highest scoring. Most of all, I never sacrificed my friendships or relationships for something so conventional as a good score. And it was because of this balance that I was able to stay afloat.

That is not to say that school still was not tough. Throughout my Monican journey, I also slowly realised how prominent the idea was that VCE is this 'race' to see who comes in first. And although this perception may have motivated others, it brought from me an immense feeling of uncertainty and self doubt that I had never experienced until Year 12, when everything became a little more serious. I began to criticise myself more, and reduce the value of my successes, as others achieved higher and I remained at status quo. And it was because of this experience that I started to question: 'Why wasn't I doing as well as I should be?' 'Was I not working hard enough?'

I realised that although I never gave up on my hobbies, relationships, or passions, I had neglected some of the most important things required for success: a positive attitude, and prioritisation of how I felt. Because as I became obsessed with silently

comparing myself to others, I had forgotten that the only person I should have considered 'competition', was myself. I had forgotten why I was working hard in the first place, and what 'doing well' truly meant to me. Because success is not about getting above 90 in a test, SAC, or exam. It's about striving to do the best that you can do, and feeling proud of your own efforts. And it is these values and my hard work that I attribute my academic success towards, not my study techniques.

So I urge all of you here today to do the same. To view yourself, and the smallest of your successes, as worthy. To understand that you are human, that you will fail sometimes, but you are also enough to accomplish anything. Most of all, strive to do better than you did yesterday. Whether that be to feel better about your next SAC or test, or simply to spend an extra 5 minutes listening in class, and not trying to remember what you have for lunch.

Overall, I will always be grateful for the opportunities presented to me at St. Monica's College. My experiences here over the past 6 years have not only shaped my academic success, but also the values I hold as I stand before you today. And of course, my ATAR, which I am too afraid to say aloud, and the privilege of College Dux in itself, is something I could not have achieved alone.

To Mr Hanley, I thank you, not only for your continuous faith in us students, but also for creating a schooling environment that catalyses personal and academic growth. To my teachers, who I have had the pleasure of learning from. I thank you, for not only showing an unwavering support despite the many questions I asked and practices pieces I submitted, but also for teaching me to have a little more confidence in myself. To my friends, I thank you, for keeping me sane as we 'studied', and for your infinite love. Last but not least, I would also like to thank my parents, for providing me with an education they could never afford for themselves, and for not pressuring me to do well, despite all their sacrifices. No matter how much I did not want to burden them, my stress became their stress. My fatigue became their fatigue. But my hope also became theirs. And for that, I thank them.

So, as we enter this new decade, I believe it is the perfect opportunity for everyone to step up. Because if I, some mainstream kid who was never an accelerated student or in any special program, can become the dux, then who knows who will be the next one in the following years to come.

Thank you.



Jenny Luu and Principal, Mr Brian Hanley

Dynamic and heartfelt prayer was the first gift that we placed on our Monican table this year. Staff gathered for a prayer session before students returned and at meetings at every level across our College. Through these prayers, we thanked God for blessing us with many gifts and asked for the grace we need to find and develop those gifts best suited to serving the students we teach. Students also began the year in prayer; in class rooms, at Assembly, on Ash Wednesday and at the start of each day. As we start this Monican jubilee year, we ensured that gratitude was central to our prayer, recognising that the freedom to pray and exist as a community of faith is itself a gift that is not shared by all.

The solidarity we feel with those who are oppressed is one of the reasons that our Monican community enters into the Lenten season with solemnity and a penitential spirit. The commitments that we make to offer up some sacrifice, additional prayers or generosity to those less fortunate are not solely an expression of desire to draw closer to God and turn away from sin; they help broaden our vision to the suffering of those who lack the means and privileges we enjoy.

Pope Francis recently stated that “whenever our interior life becomes caught up in its own interests and concerns, there is no longer room for others, no place for the poor. God’s voice is no longer heard, the quiet joy of his love is no longer felt, and the desire to do good fades.” In a year which we have dedicated to placing our ‘Gifts on the Table’, we know that we must resist the temptation to think only of ourselves and instead consider how we can promote the good of others, not simply those close to us but also to strangers and those outside our community.

Our commitment to sharing our gifts with others in a more concerted way during Lent, helps us to value the source of these gifts – God Himself – over any benefit or joy that these gifts may bring us. Lent is also a time of fewer distractions; it is marked by more frequent periods of silence and introspection for staff and students. Lenten reflections, optional prayer challenges and more subdued liturgies are all important ways that we observe these weeks ‘in the desert with Jesus.’ This helps to build a sense of anticipation for the Easter joy which we know will fill our College upon our return in Term 2.

Frank Cumbo

Liturgy, Faith & Mission Coordinator

Primrose Gwitima Speech

ST MONICA’S MEDAL 2019

Good morning Mr Hanley, special guests, staff and students. It is with great pleasure that I accept such a humbling award and I would like to extend my gratitude to both Mr Hanley and the College Board for the opportunity to be standing here today.

Throughout my time here at St Monica’s College, I was privileged to be in a place where I was not only presented with the best opportunities to pursue my interests, but I was also granted the support to turn them into something more that would go on to shaping my future after College life. I would like to continue by stating that my appreciation for Public Speaking, the Arts and physical recreation emanated from my participation in the Tournament of the Minds, Inter-class Debating, Public Speaking, Football Excellence, Choir and College Productions. Overall, these activities aided in my aspiration and pursuit of studying law and allowing me to gain qualities that I can utilise in my future hope centre.

Yes, participating in these activities allowed me to branch out and repeatedly gain a newfound affinity and enjoyment for things other than my studies, but I also gained skills, such as the ability to be confident and to articulate adequately in front of a crowd, which continued to be fine-tuned throughout my time at St Monica’s College.

Alongside these extracurricular activities, I was given the opportunity to travel to Western Australia as a part of the first immersion group in 2016 beside Mr Cumbo, Mrs Turner and my peers. This experience was conclusively life-changing in the sense that we were able to completely immerse ourselves in a culture

with such a rich history. During our eight days in Western Australia, we saw numerous traditional aboriginal sites, where we continued to develop our understanding of the community, their culture and customs, and also forming friendships with the children at Cue Primary School.

Lastly, one of the greatest gifts I was given whilst here at St Monica’s College was to be a part of the College Captain team. Being one of the College Captains I was exposed to new experiences and faced new challenges that shaped how I am able to organise and problem solve today. But most importantly, being a part of the College Captain team taught me about community, teamwork and support. Every successful event we participated in was a win for the team and any learning curves were taken as points of improvement as a team. Though we had different titles and positions, we never let that blind us, we worked and served as a team and because of that I am so grateful.

Though I may be accepting this award today, my service to St Monica’s College can not be solely defined by my participation and efforts, but also by the constant assistance provided by staff members and my fellow peers, who helped me find my footing during times of struggles and who cheered me on for my achievements.

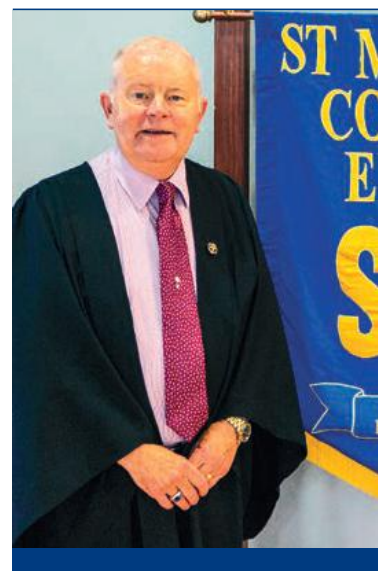
It was truly an honour to not only go out and represent such an astounding school but it was also a great privilege to have been surrounded and encouraged by many within the College.

Once again thank you so much Mr Hanley, the College Board, Miss Harris, staff and students for allowing me to serve you. Thank you.

Primrose Gwitima



Primrose Gwitima and Principal, Mr Brian Hanley



IVET EXCELLENCE AWARD AND LONG TAN LEADERSHIP AND TEAMWORK AWARD FOR 2019

Good morning Mr Hanley, Miss Harris, special guests, staff and students. It is with great pleasure that I accept the IVET Excellence Award and Long Tan Leadership and Teamwork Award for 2019.

As a Monican, I hold the values of leadership and teamwork with a lot of pride. I am so thankful that throughout my years at this school, I had an abundance of opportunities that have shaped the person I am today. When I received the City of Whittlesea, Young Citizen of the Year Award, I gave all the credit to everyone in my life that love and support me; from my parents, to my brothers, to my friends and to this College community. Because any goodness within me, is solely a reflection of them and of you, and I say that whole heartedly.

Naturally, I always gravitated towards the Social Justice activities in school. Be More allowed me to advocate and be the voice for the voiceless. Then being a part of Youth Ministry, validated my purpose and drive. Our meetings and sessions allowed me to deepen my trust in God's plan for me. From the endless list of fundraisers, to the many charities I have been fortunate to work with, I thank SMC for always supporting my passion and vision for different goals.

Carrying all the same values, I have also branched outside the College and started to volunteer with an organisation called Christmas on the Streets (COTS). COTS is a not-for-profit group that supports our brothers and sisters who are experiencing homelessness. Almost every weekend, I join a group of volunteers to hand out food, drinks and other items to our friends on the streets but most importantly, we are reminded that the biggest thing we would

be giving out is our time and companionship. The founder of COTS, Roseanne Rofaeel, never fails to remind me how important it is to love one another, despite differences, despite appearances, despite anything. As humans, we are social beings. Nothing fills our souls more than human interaction. Many times I have gone out with COTS and the person I would be talking to would say thank you. Not for the food, not for the drinks, but for simply stopping. More than anything, COTS teaches me to love. Not only our friends who are sleeping rough, but everyone you meet. The same love that Jesus taught and showed us.

I experienced this same love when I got to travel with the first SMC immersion group to the Philippines last year. Naturally, everywhere I go I hope I can make a difference in the lives of the people I meet. Little did I know, everyone who I had the pleasure to meet and work with, changed my life completely. The children at the Kinder School made me far happier, than I could have ever made them. The women who worked at the outreach centre helped me more than I could have ever helped them. And the Good Samaritan Sisters taught me how to love and care far beyond what I had already known.

The trip opened my eyes to not only a completely different culture and lifestyle, but the unconditional joy that everyone had in knowing that Jesus is with them. It was so special for me to witness and something I will hold close to my heart. I hope to continue to support the work of the Good Samaritan Sisters and to visit the Philippines again in the future.

Although I am up here receiving these awards today, I don't think what I do is extraordinary. I don't think it's heroic or out of this world. I think what I do should be normal. I think every single one of us can show love in a way that doesn't always have to be a big grand gesture, but in a simple way that ends up having a ripple effect – and that is how we make this world a better place. If I can be an example to anyone sitting in this room today, don't be the student that runs after awards but be the student that runs after opportunities. Only then will you truly win.

No matter where God places you. Whether it's in the Philippines, on the streets of Melbourne or at St Monica's College, don't lose sight of our common purpose; that we were created from love, to love.

Vivian Ly
SMC: 2014-2019



Principal, Mr Brian Hanley and Vivian Ly

ST MONICA'S COLLEGE WELCOMES THE FOLLOWING NEW STUDENTS

YEAR 8

Mohammad Jaber	Mill Park Secondary
Elissa Dimoski	Marymede
Jim Anagnostou	Lalor Secondary
Jamie Aziz	St Mary's Orthodox
Kimberly Pereira	Catholic Ladies College
Ryan Cao	Viewbank Secondary
Thomas Miles	Parade College
Sienna Stella	Penola College
Harkirat Gill	Mill Park Secondary
Sienna Saikaly	Mernda Central
Jordan Greenwood	Mernda Central

YEAR 9

Geordie Smyrnis	Maribyrnong
Rebecca Pereira	Catholic Ladies College
Guevara Armota	Epping Secondary
Christian Carnevale	Mernda Central
Klea Efron	New Zealand
Taylor Adams	Mernda Central
Travis Palmieri	Epping Secondary
Natasha Colosimo	Aitken College
Renee Pocock	Aitken College
Riley Davies	Mernda Central
Hadin Ahmed Chowdhury	Notre Dame Shepparton
Ava Frigo	Southport State High School (Queensland)
Milana Trimcevskaja	Catholic Ladies College

YEAR 10

Minh Cao (Past Student)	Viewbank Secondary
Alannah Galati	Assumption College
Daniel Venturini	Parade College
Isabella Bustamante Morales	Santa Maria
Tatianna Agosta	Assumption College
Ali Al Badry	Notre Dame Shepparton
Chloe Dall'osto	Reservoir Secondary
Julian Gangi	Parade College
Louise Benito	Mount Ridley College

YEAR 11

Jemmy Mamode	Hume Anglican
Angad Sidhu	Ivanhoe Grammar
Rachel Rivero	Lalor North Secondary
Angelica Martin	Bundoora Secondary
Nahin Ahmed Chowdhury	Notre Dame Shepparton

YEAR 12

Brigitte Maguire	Santa Maria
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Academic Honours Presentation Ceremony

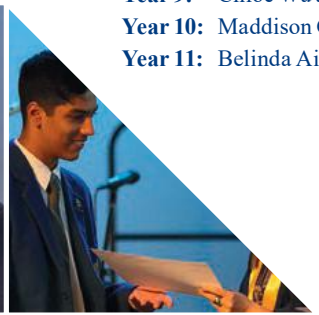
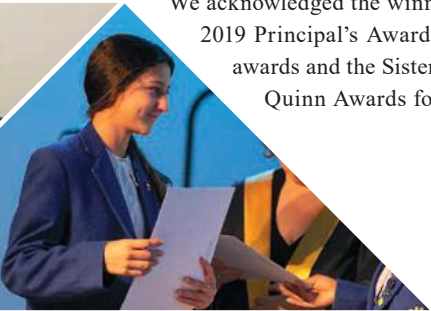
On Tuesday, 11 February 2020, St Monica's College celebrated our Academic Honours Presentation Ceremony. The evening was held in the Theatre of All Nations at the Dalton Road campus. Awards were given to the top 3% of students in each year level from Years 7 - 11 from 2019.

achievement at each year level. Academic Captains for 2020 were also announced. Belinda Ai and Henry Fung accepted their badges with honour. Our guest speaker, Dr Andrew Bultjens, (SMC 2009), shared with us his memories and experiences of SMC and his most recent accomplishments. He offered advice and encouragement to all our Monicans. The College Dux for 2019, Jenny Luu was also announced. We congratulate Jenny on her ATAR score of 99.45.

We acknowledged the winners from 2019 Principal's Awards, VCAL awards and the Sister Therese Quinn Awards for highest

It was a prestigious event and we congratulate the following award winners for the Sr Therese Quinn Awards for highest achievement.

- Year 7:** Alexandra Matula and Adrian Beavis
- Year 8:** Alaina Santos and Simon Tawfiq
- Year 9:** Chloe Wu and Logan Divers
- Year 10:** Maddison Cali and Adam Galletti
- Year 11:** Belinda Ai and Henry Fung



Firstly, I would like to thank the College for the opportunity to address the students tonight. I'd like to start by summarising what I have done since graduating from SMC to what I'm doing now:

After finishing at SMC, I began an undergraduate degree in biology with a major in Environmental Science at Victoria University. I then developed a strong interest in scientific research and continued with an honours degree in Microbiology at The University of Melbourne. I was fortunate to have achieved a high mark in my honours and was awarded with a PhD scholarship. I did a PhD in a field called Bioinformatics which is basically the use of supercomputers to understand the evolution of DNA. After my PhD I began a position as a postdoctoral research scientist working with machine learning. Machine learning is a field of research that involves computer programs that automatically learn and improve from experience without being explicitly programmed, also known as artificial intelligence.

My work uses this innovative technology to look for useful patterns in the DNA of bacteria that cause disease. The aim of my work is to prevent disease outbreaks, understand how pathogens evolve and investigate ways to get ahead of the rise of antibiotic resistance.

I really feel like I have found my niche with a job that suits me and brings about great satisfaction. It is incredibly gratifying to have a job in which your hard work is recognised and rewarded.

Back when I was at SMC, I never thought I would be doing what I am right now. Back then I knew that I wanted to do an undergraduate science degree, but I had no intention to continue with postgraduate education.

In my journey I have found that great success comes from hard work and the unexpected. I strongly believe that life would be rather boring if everything we set out to do just worked according to plan. The beauty in life is to discover something new, which, by definition, is something not going according to an exact plan.

Next I would like to give advice that I believe will be relevant to undertaking year 12 and beyond. I would like to impart three important concepts: approach, learning environment and skills for today's workplace.

APPROACH:

How you approach your work is critical to the outcomes that you will achieve.

Choose subjects that you are genuinely interested in:

One of the biggest lessons in life is to find out what you actually want to do. There are an overwhelming number of options these days and I think that the big thing to keep in mind is that you are unlikely to stay on the exact path that you currently have set in your mind and there is nothing wrong with that. I have lost count of the number of other students who actually ended up doing something completely different to what they originally set out to do, this includes myself.

Be sure to study what you're passionate about, as this makes all the hard work easy as you actually enjoy what you are working on. While this is important, do not limit yourself to the point that you do not try new things.

During my undergrad degree a unit that I really wanted to do was cancelled and I had to do another subject instead called microbiology that I deeply did not like the sound of. It turned out that I absolutely loved it and it has shaped my future.

Keep active in your extra-curricular interests:

Studying hard is incredibly important during Year 12 however you should not entirely give up your extra-curricular interests. If possible, try and mix these with study in a way that makes sense.

During Year 12 my out of school interest was motorbikes and I had just got my license. On the weekends when not studying I was out riding. What I would often do was try and mix my interest of motorbikes with my study. I did this by recording my English quotes and listening to them as I was riding and break it up with my favourite music.

Going up and beyond what is expected:

Be prepared to go beyond the minimal expectations of your coursework. During the holidays I would spend my time writing many practice essays and doing past exam papers for English. Miss Harris was very kind to take the extra time to mark these essays and exams during the holidays.

Learning environment:

Everyone is an individual and has their own optimal way to learn. In my case studying in complete silence has been the foundation of my success. All through high school I struggled with maintaining concentration while studying and during the middle of my undergrad degree I realised that I could focus experientially better when I was in complete silence. When in complete silence I would best

describe the feeling as having an extra brain. Since discovering this, my grades shot up from the 60s to high 90s. For you, that may not be the case, but I encourage you to learn in an environment that best suits your learning style, not in the way that suits others.

SKILLS FOR TODAY'S WORKPLACE:

Adaptability:

Be prepared to pivot to something new. This may involve learning some new skills and training in a new discipline. For me this was the transition from being a wet lab scientist to becoming a data scientist. This change of role was immense and it brought about new and interesting challenges and most of all it better suited my optimal learning environment as it then allowed me to work in complete silence.

Stay organised:

Be sure to stay organised. It took me many years to appreciate the value of having an organised calendar – something I wish I had mastered earlier. Do not forget that deadlines approach so fast when you are very busy.

Keeping detailed notes is great but being able to rapidly access and search through them is equally important. I strongly advocate for the use of electronic note keeping apps. My favourite is called 'Evernote'. The advantages of this form of notetaking include: notes can be updated after they have been written, inbuilt spellchecker, notes can be highly organised with tags and folders, you can assign reminders to notes and the fact that everything is saved in the cloud while paper notes could be destroyed or lost.

Networking:

It is important to network and to get to know the big players in your field. Go to conferences and meet up groups and expand your professional network. As much as I dislike the saying, it is often true that it is not what you know but who you know when it comes to getting a job.

To conclude I would like to remind you to take advantage of the opportunities that you have on offer. Be aware that you may need to diversify, as a linear approach to study and career opportunities can be limiting. Also, do not be afraid of change and when something does not go according to plan don't perceive it as an opportunity lost, but as a driver of opportunity. Such circumstances are ideal times to draw upon the college motto of perseverance.

Lastly, I would like to again thank the College for the opportunity to talk and I wish you all the very best for the future.

2020 Student Council

STUDENT COUNCIL INVESTITURE

At the recent College Assembly, the Student Council were presented with their badges in front of the College community.

The Student Council consists of eighteen Year Twelve students who represent the College at various events, contribute to committees and reviews in the College, work with staff in the different areas in our College such as Social Justice, Liturgy and Wellbeing; and most importantly give the students a voice.



James Golob



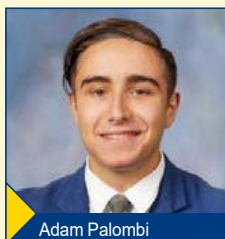
Gabrielle Godinho



Keziah Iozzo



Ramel Kunda



Adam Palombi



Alana Sloan



Brandon Krstevski



Brianna Papathanasiou



Christopher Jong



Grace McFarlane



Lynton Martin



Theodore Pham



Zoe Pappas



Nelson Tornatora



Holly Wilson



Savannah Tamilselvan



Sam Mandaliti



Corina Martini

Year 7 – 2020

Year 7 Blue ●

Home Room Teacher:
Mr Andrew Vasiagin

*Luca Amoroso
Shanaya Blachford-Parolin
Alisha Bui
Marcus Calafiore
Kavya Choudhary
Elena Cirrito
Ava Cleary
Julia Di Battista
Aaliyah Fernandez
Briya Gilbert
Stella Gullaci
Aaron James-Zoccoli
Olivia Jankovski
Yangchi Lama
Rohahn Mahenderkar
Trish Martin
Lucius Mortimer
Jaskee Nanda
Nam Ngo
Samuel Nieto
Claudia Pellicano
Luke Quevedo
Christopher Raffaello
Olivia Simiane
Vu Tran
Harrison Uniacke
Jack Zeng*

Year 7 Brown ●

Home Room Teacher:
Ms Sarah Wordsworth

*Jera Adam
Anastasia Antonopoulos
Julia Batich
Elijah Borg
Luke Cvejic
Naomi Deb
Mason Di Biase
Isaac Ebrahim
Mia Falzon
Globe Fuataga
Jovana Grmusa
Marissa Kambitis
Joshua Kapoulitsas
Elias Matta
Emily Matti
Joshua Mcleod
Amy Mingerulli
Max Mircevski
Natalia Negas
Diya Niroula
Luke Oudin
Olia Patrikios
Alexandros Pilalidis
Natasha Smyrnis
Ruby Spiteri
Tiana Tsokhas
Jessica West*

Year 7 Mauve ●

Home Room Teacher:
Ms Nicole Lucchesi

*Louis Bartolomeo
Alyssa Borderi
Jean-Paul Boulos
Shekinah Budda
Lucy Butera
Alisha Butta
Jack Campbell
Gabriella Cannatella
Nicholas Cornetta
Luka De Felice
Luisa Di Gregorio
Gemma Di Nello
Grace Farah
Chiara Favero
Bianca Fiasco
Lucy Kernjak
George Liossis
Samuel Marangi
Elektra Massistas
Matthew Materazzo
Marcus Mattia
Samuel Mercuri
Luca Novembre
Lucas Paravizzini
Frans Sako
Balraj Verma*

Year 7 Orange ●

Home Room Teacher:
Miss Emma HiHo

*Isabella Bonacci
Matthew Cachia
John Cannatella
Kayla Depetro
Gabriela Desanovski
Jaideep Dhaliwal
Leyla Donmez
Christian Ferraina
Dante Fruci
Dominic Galati
James Gasper
Kristian Giuliano
Connor Hens
Elbiya Joby
Jessica Korlevski
Ella Lee
Sienna Linehan
Daniel Montagnese
Chantelle Morabito
Aleisha Munafio
Yivaan Pala
Alessandro Piunti
Katie Stewart
Tiffany Todorovski
Yen Truong
Eric Tun
Maria Zoccoli*

Year 7 Emerald ●

Home Room Teacher:
Miss Danielle Treglia

Slavica Altandzieva
Charlotte Anders
Natalie Baladie
Uday Bhullar
Emile El Khoury
Juana Estandarte
Shivraj Gill
Ryan Huang
David Huynh
Gianna Jimenez
Amy Johns
Gaurav Kandel
Anika Kolceg
Manya Kothari
Vasili Kourabas
Kurumi Laksmi
Joshua Liuzzi
Ricardo Matty
Klint Naakeu
Olivia Nguyen
Jovan Nie
Dj Poto
Maksim Saletic
Danbir Singh
Kabir Singh
Zhania Susi

Year 7 Gold ●

Home Room Teacher:
Miss Andrea Tran

Georgette Anastasiou
Stacey Antonopoulos
Jon Apostolidis
Amelia Barker
Pj Batsakis
Christina Cauchi
Natalsha Charalambous
Evangelos Christou
Tia Constantinou
Stan Dadalias
Michael Dinas
Sienna Grosdanis
Mark Kalatzis
Ilias Kapoulitsas
Angelina Katsoulakas
Deacon Kolokythas
George Koutsogiannopoulos
Erika Leos
Georgia Mazloungas
Shannon O'connor
Ayden Papaioannou
Raphaela Papamitrou
Katrina Petropoulos
Leah Poulios
Evan Sertis
Sukhdeep Uppal
Cleo Vasiliadis

Year 7 Green ●

Home Room Teacher:
Miss Monique Sapiano

Aaliyah Abou-Halka
Julia Ambrosio
Aleyah Barbaro
Camila Becerra Nunez
Stella Bernardi
Ava De Pasquale
Aleah Di Fabio
Jessica Dieguez
Madison Ditel
Ria Emmatty
Serah Fernando
Matthew Fitzgerald
George Kyriakopoulos
Lucas Mancini
Sebastian Merlino
Marc Naddaf
James Nguyen
Sienna Pane
Brodie Parisis
Lucas Pascuzzi
Jaskeerat Singh
Dean Sokoleski
Alofa Suafoa
Kristy Temos
Ascah Thankachen
Isabella Zammit
Massimo Zanaboni

Year 7 Indigo ●

Home Room Teacher:
Miss Brooke Milroy

Tylah Choy
Angella Dcunha
Alex De Mori
Aiden Denny
Maika Diaz-Brown
Samantha Divers
Liana Elia
Seth Fiteni
Katelyn Gruevski
Teo Ha
Julia Huynh
Joshua Ith
Lynelle Jayagan
Agnel John
Ana Josipovic
Natasha Kristanto
Alana Mitrevska
Lucas Musico
Andy Nguyen
Ella Rankins
Lara Robertson
Riya Roy
Marko Spirovski
Isaac Szeremeta
Nicolas Tabet
Chris Tana
Daniel Thai
Violet Yeung

Year 7 Jade ●

Home Room Teacher:
Mr Gerard Mahoney

Daniel Akyayli
Christina Bartolo
Jaxon Bartolo
Alanah Bonacci
Ben Brilliant
Luca Carrubba
Isabella Di Fabio
Amy Gregory
Jagatjeet Grewal
Dion Hrup
Taylah Marchetta
Siena Miano
Luka Milic
Nina Ngo
A.j Pane
Stephanie Pavlidis
Julian Pedro
Thomas Podrebarac
Chandelle Pugliese
Andrew Schembri
Christian Schnell
Sakshi Sharma
Gagan Singh
Teresa Toma
Ben Trajcevski
Alesha Tulino
Franco Turano
Miranda Vo

Year 7 Purple ●

Home Room Teacher:
Mrs Bridget HiHo

Oriana Apolito
Gianni Basso
Gabriel Bortolin
Anthony Cellini
Christian Ciecchi
Alanna Ciano
Jennifer De Nittis
Zoe Hatzindinas
Thomas Karageorgis
Gabrielle Malaga
Bianca Marcellino
Christian Mattia
Nathan Mifsud
Sebastian Nandapi
Christina Pascuzzi
Yenuli Peiris
Bianca Petrolo
Amelia Pezzimenti
Laura Rametta
Dean Sandonato
Melissa Scali
Anthony Schipano
Johnathan Sciberras
Chloe Smyth
Amelia Sureda
Daniela Visaggio

Year 7 Red ●

Home Room Teacher:
Miss Angie Di Donato

Rovan Ahmed
Nathaniel Alexander
Neha Anup
Maia Bugueno Gomez
Tejana Castro
Latisha Fernando
Sev Gutierrez
Adam Hamad
Karan Kaushik
Anthony Kuzmanoski
Lucas Matta
Delta Necovski
Aatmik Nidheesh
Melanie Poposki
Valeriy Rodrigues
Gabriela Ruiz Tupia
Mukades Serifoska
Phoenix Somerville
Robert Soong
Angel Mary Sujith
Ramina Syavish
Christina Taleski
Justin Thelley
Lilly Tran
Bianca Verbeek
Samantha Yaranon

Year 7 Silver ○

Home Room Teacher:
Mr Benjamin Coleman

Manan Ahuja
Nithyasri Annamalai
Diya Bijoy
Isaac Botuyan
Claudia Bowie
Sanjita Choudhary
Giovanni Cirrito
Christian Cuschieri
Ekin Dang
Baylie Day
Cruze De Giorgio
Aidian Ebenezer
Olivia Ensabella
Joshua Fernandes
Eddy Hocking
Peter Kakoliris
Daniel Montalti
Jovan Moshi
Jasmine Murphy
Jennifer Nguyen
Anna Raza
Chelsia Sabu
Niko Shibata
Jasmine Singh
Ali Yamanyilmaz
Ashlee Yousif
Chloe Zhang
Onella Zora

Year 7 White ○

Home Room Teacher:
Mr Tim Bengtsson-Evans

Joan Abraham
Talia Di Nucci
Anastasia Dimopoulos
Kristian Egumenoski
Dessie Fitzgerald
Jake Grammenos
Angel Gupta
Alexandra Ibrahim
Darcy Kewish
Shreya Kuchimanchi
Kim Le
Joanne Li
Lachlan Ly
Seechu Maharjan
Staash Mathias
Julian Molinaro
Jennifer Nguyen
Tan Nguyen
Alina Pham
Arjun Rana
Shagun Saharan
Jackson Sloan
Janina Taduran
Amangel Thapa Magar
Christina Tran
Mary Tran
Nina Trimcevski
Dean Wu

Year 7 First Day- 2020



St Monica's College, United States of America – Basketball Tour 2019

On 3 December 2019, eighteen students and three staff from the St Monica's College Basketball Academy boarded a Qantas International flight fulfilling the dreams of young men from St Monica's College. This dream to play basketball in the United States of America. We spent our time across two US States, Texas and California. Within these states, we visited Dallas, the country community of Bowie, Austin, San Antonio before heading to Los Angeles.

The boys also had the opportunity to experience the following: a visit to three NCAA Colleges, Baylor University, University of Texas Austin and finally Loyola Marymount University. At Loyola Marymount University, Head Coach Mike Dunlap (an ex NBL Adelaide 36ers) and NBA (Charlotte Bobcats) coach addressed the boys. The boys also had the privilege of touring the state-of-the-art basketball stadiums and facilities at University Texas and Loyola Marymount Universities. Our students also took the opportunity to purchase merchandise at the universities' bookstores.

Students had the opportunity to see two NBA games, Dallas v Sacramento and San Antonio v Cleveland and meet NBA Australian players Patty Mills (San Antonio) and Matthew Dellavedova (Cleveland).

SMC students also visited several historical and tourist sites such as John F. Kennedy Memorial Plaza, Fort Worth Stock Yards, AT&T Stadium (Home of the Dallas Cowboys), The Capital Building Austin, The Alamo, San Antonio River Walk, Venice & Santa Monica Beach, Hollywood Boulevard, Universal Studios, Disneyland and Citadel Outlet Shopping Malls.

The Junior Varsity (Intermediate) team had a wonderful tour, after winning the tournament in Bowie undefeated they went on to only drop one of their games for the remaining tour coming away with a 7- 1 win loss record. The Senior Team finished third in the tournament in Bowie after beating Xavier College, Kew and coming away with a 6 - 3-win loss record. The St Monica's Basketball Academy finished the tour with a 13/4 win/loss record.

John Dorge



College Staff 2020

SENIOR LEADERSHIP GROUP

College Principal
Mr Brian Hanley

Deputy Principals:

Director of Davison Street Campus
Miss Paula Di Maria

Director of Dalton Road Campus
Ms Amorina Chirico

Identity, Mission and Community
Miss Bernadette Harris

College Operations
Mr Cameron Whitford

Assistant Principals:

Learning and Curriculum
Ms Michelle Keele

Development, Training and Compliance
Mrs Kirsten Hodgson

Finance and Business Manager
Mrs Alison Pisani

Senior Teachers:

Co-Curricular Activities
Mrs Deborah O'Malley

Wellbeing
Mr Joseph Registro

VCE and VCAL Management and Development
Mr Luca Finanzio

Innovative Programs and Digital Technologies
Mrs Kellie Thomson

Pathways, VET and International Perspectives
Ms Kate Molony

Administration and Logistics
Mr Dean Hughes

YEAR LEVEL LEADERS

Year 7
Miss Deidre Burggraaf and Mr Daniel Rischitelli
Assistant:
Mr Damian Monaghan

Year 8
Mr Paul Barbetti and Mrs Kim Nicholls
Assistant:
Mr Geoffrey Worsnop

Year 9
Ms Heather Newby
Assistant:
Ms Laura Bradley

Year 10
Ms Sylvia Pasahidis and Mr James Ketteridge

Year 11
Ms Nicole Meade and Mr Lucasz Rabenda

Year 12
Ms Alicia Xerri
Assistant:
Mrs Kelly Registro

FACULTY LEADERS

A. ARTS
Coordinating Chairperson
Ms Ester Marcuccio

LOTE
Miss Maryanne Theodosis
English

Ms Amy Foster
Humanities

Mrs Clare Turner
Visual Arts

Mrs Pina Glover
Performing Arts

Mr Benjamin Hodges
Religious Studies

Mr Shannon Donahoo

B. SCIENCES & TECHNOLOGIES

Coordinating Chairperson
Mr Phillip Di Natale

Science
Mrs Shayne Esmaquel

Technology
Mr Michael Gowers

Mathematics
Ms Jennifer Bowers

Health & Physical Education
Mr Bradley Beecham

Commerce & Computing
Mr Sid Bagh

Food Studies
Mrs Amber Dal Cin

C. TARGETED EDUCATIONAL PROGRAMS

Coordinating Chairperson
Mrs Helen Rabenda

Library
Mr Edward Kostraby

Learning Intervention
Mr Bryan Kilkenny

Educational Support
Mrs Angela Anderson

VCAL
Mrs Helen Rabenda

DEPARTMENT LEADERS

VET Hospitality
Mr David Topolcsanyi

Numeracy
Mr Cley Anderson

Literacy
Mr Bryan Kilkenny

COUNSELLORS/ PSYCHOLOGISTS

Leader
Mrs Diana Murphy

Mrs Laura Guirguis

Miss Belinda Sudano
Mr Oliver Jones
Mrs Michelle Miller

LIBRARY RESOURCE FACULTY

Head of E.R.F.
Mr Edward Kostraby

Teacher Librarians
Mrs Leonie Johnson

Ms Joan Leach
Ms Khanh Nguyen

Ms Joanna Durst
Mrs Bridget Hiho

Ms Erin Banister
Senior Library Officer

Ms Robyn Knott
Teacher Support

Mrs Judith Bon
Library Technicians

Ms Claire Rogers
Mrs Jeanine Pattison

Mrs Elda Carbone
Mrs Lee-Anne Hall

(Acquisitions)

PRINCIPAL'S OFFICE

Executive Assistant to the Principal
Mrs Joanne Depetro

Administrative Assistant to the Principal
Ms Pamela Griffin

College Registrar
Mrs Enza Sinopoli

Director of SMC Northern Football Academy
Mrs Christina Puccio

Finance & BUSINESS OFFICE

Finance Officers
Mrs Coralea Simpson

Mrs Kate McIntyre
Fees Management Officer

Ms Andrea Moon
Payroll & Accounts Officer

Mrs Jean Incorvaja
Finance Assistant

Ms Julia Beaton

COLLEGE OPERATIONS GROUP

Leader
Mr Cameron Whitford

Finance & Business Manager
Mrs Alison Pisani

Data Analysis Manager
Mr Michael Quilliam

Manager of Administration
Mrs Santina Giannetta

Manager of Information Technology
Mr Matthew Byrne

Manager of Buildings and Grounds
Mr Matthew Browne

ADMINISTRATION OFFICE

Learning and Curriculum/ DSC Secretary
Mrs Elissa Avramopoulos

Receptionists
Mrs Emanuela Centorrino (College)

Ms Alexandra Vavala (DSC)
Miss Sara Furlano (DRC)

Mrs Rose Petrakis (DSC)
Mrs Linda Malorni (DRC)

DRC Secretary
Miss Emily Batten

Administration & Logistics Assistant
Ms Alexandra Vavala

Pathways, VET & International Perspectives Assistant
Mrs Bianca Martin

Innovation & Digital Technologies Assistant
Mrs Johanna Micciche

VCE and VCAL Studies Assistant
Mrs Anna Papazzo

Identity, Mission & Community Assistant
Mrs Jennifer Paredes

Development, Training & Compliance /Operations Assistant
Ms Adriana Fichera

Wellbeing & Co-Curricular Assistant
Mrs Nella Grech

Administrative School Officer
Mrs Wendy Styring

Instrumental Music Secretary
Mrs Linda Malorni

Stationery Supplies
Mrs Jenny Cavallo

PROMOTIONS & EVENTS OFFICE

Director
Mr Emad Attie

Alumni Coordinator
Ms Anthea Sarantos

Public Relations Coordinator
Mr Peter Cocks

Catering & Functions Manager
Mr Eric Lacorcica

Arts Promotion Officer
Mrs Carmen Kelly

Administrative Assistant
Mrs Corina Ragona

PROPERTY DEPARTMENT

Buildings
Mr Vlado Kovacic

Mr Dean Cassar
Mr Tim Scott

Mr Daniel Pattison
Mr Stephen Walsh

Mr Chris Di Noto
Grounds

Mr Craig Thompson
Mr Denis Keane

Courier/Facilities Manager
Mr Rick Chessari

DIGITAL TECHNOLOGIES, DATA STAFF GROUPS

IT Technical Support Manager
Mr John Santilli

ICT Services Officer
Ms Sue Jenkinson

Systems & IT Operations Administration
Mr Matthew Byrne

Tech Support, Notebook Officer
Mr Kamil Baghdan

Audio Visual Technician
Mr Dan Rudolph

E-Learning Developer & Trainer
Mr Adriano Frijio

ICT Support Officer (DRC)
Mr Paco Lira

LJM Leader
Mr Les Matrenza

Senior Network Manager
Mrs Maddy Yadav

Senior Software Engineer
Mr Tung Tran

Senior Systems Engineer
Mr Sakun Sharma

Data Team
Mr Ian Hofman

Mr Vasiagin
Mr Kamil Baghdan

CAREERS OFFICE

Manager
Mr Paul White

Career Development Officer
Ms Taryn Kneebone

Careers/Pathways Admin Assistant
Mrs Bianca Martin

FACULTY & DEPARTMENT SCHOOL OFFICERS

Performing Arts
Mrs Jenny Cavallo

Multi Media Technician
Mr Jonathan Pav

LOTE
Mrs Rita Malacchini

Assistant Director of Sport
Mr Brett Potter

Sport Assistant (High Performance)
Mr Anthony Capeci

Sport Assistant (Participation & Inclusion)
Mr Thomas Wilson

Visual Arts
Mr Stefan Luca (DSC)

Ms Cassandra Brennan (DRC)
Technology/ Buses

Mr Michael Cavallo
Technology

Ms Cassandra Brennan (DRC)

Pastoral Programs / Camps
Mrs Penny Day

Food Studies
Ms Julianne Tenace
(Leader)

Mrs Mary Millington
Mrs Julie Harris
Mrs Robyn Higginbotham
Mrs Julie Ryle

Literacy
Mrs Maria Rinaldo
Mrs Rose Basile

Numeracy
Mrs Connie Piscitelli

EAL
Ms Rose Basile

VCAL
Mr Steve Krstevski

EDUCATIONAL SUPPORT SCHOOL OFFICERS

Leaders
Miss Nicole Carroll
Mrs Elaine Harrison

Mrs Carol Creed
Mrs Lina Sergi
Mrs Bronwyn Hancy
Ms Michelle Golfis
Mrs Connie Piscitelli
Mrs Connie Curmi
Mrs Susan Dall'Osto
Mrs Corinne Vari
Ms Olga Marrello
Mrs Judy McMahon
Ms Crystal Woodham
Ms Susan Robertson

LABORATORY STAFF

Manager
Mrs Irena Foreman
(Sem. 1)

Technicians
Mrs Andrea Mathios
Mrs Anabel LaTorre
Mrs Jane Braddy

INSTRUMENTAL MUSIC STAFF

Mrs Leonie Rizzi
Mr Jack Beeche
Mrs Jane Murone
Mr Luke Streeter
Mrs Gabrielle Crowley
Mr Ed Chan
Mrs Joanne Ghiocas
Mr Jarrod McCluskey
Ms Claire Cross

SPECIAL RESPONSIBILITIES

DSC Daily Organizer
Ms Barbara Jarzebowski

DRC Daily Organizer
Ms Santina Giannetta
Transition Coordinator
Miss Deidre Burggraaf

Director of Music
Mr Dion Hatherell
Director of Sport & House
Mr Matt Sheens

Social Justice Leader
Mr Damian Fleischmann
Social Justice (DRC) Mentor
Ms Monique Sapiano

Social Justice (DSC) Mentor
Mr Majed Issa

House Admin Officer
Mrs Claire Polidano

Archivist
Mrs Jolanta Kozlowski
ASH Manager
Mrs Joan Leach

School Nurses
Mrs Olivera Atanasovska
Mr Jian Samuel
Values Education
Mr Denis Zucchet

Values Education Assistant
Ms Jessie Cheriyan
Environment & Sustainability
Mr Benjamin Coleman

Assistant EnviroFriends
Mrs Jane Braddy
Community Engagement
Mrs Glenda Hay

Liturgy, Faith & Mission
Mr Frank Cumbo
Youth Minister

Mrs Theresa McLaurin
HORIZONS Coordinator
Ms Helen Luppino

Arrunga (Autism) Program
Mrs Colleen O'Neill
Ms Melissa Lobendhan

Public Speaking & Debating
Ms Liana Tieri

Student Formation/Leadership
Ms Anthea Sarantos

Junior Council Mentor
Mr Andrew Rofo

'On the Edge' Program
Mr Paul Panozzo
Dr Fulvio Frijo

Takada Exchange Program
Ms Michelle Delfos

Takada Admin Assistant
Mrs Johanna Micciche
Positive Psychology Coordinator

Ms Belinda Sudano
Senior Staff Mentor
Mr Kevin Tibaldi

College Production
Mr Benjamin Hodges
Mr Matthew Spiteri

Mrs Jenny Cavallo
Ms Diana Micairan
Ms Alison Fernandes
Mr David Sirianni
Mr Mark Roath

Gifted & Talented
Mr Claudio Costa

College Annual Editor
Mr Emad Attie

Principal's Publications
Ms Pamela Griffin
Basketball Academy Director

Mr John Dorge
AFL Academy Director
Mr Brett Potter

NFA Director
Mr Luca Finanzio
Football Academy Director

Mr Mark Torcaso
Hockey Institute Head Coach
Ms Michelle Delfos

Athletics Head Coach
Mr Thomas Wilson

High Performance Coach
Mr Joel Hocking

Volleyball Head Coach
Mr Damian Monaghan

Netball Head Coach
Ms Samantha Kolonis

NRL Head Coach
Mr Matt Sheens

Swimming Head Coach
Ms Nicole Lucchesi

Chess Head Coach
Mr David Strantzen

eSports Head Coach
Mr Joshua McQuade

Specialist Coaches
Mr Mitchell Cooper
(Cross Country)

Mr Geoffrey Worsnop
(Golf)
Miss May Sa'aga
(Basketball)

Mr Paul Vassallo (Tennis)
Mr David Strantzen
(Cricket)

Mr Guy Whitfield
(Cricket)
Mr Jeremy Iheaka
(Chess)

CLIL Coordinator
Ms Maryanne Theodosis

Outdoor Camps & Programs
Miss Nicole Hales
STE(A)M Leader

Mr Michael Gowers
STE(A)M Facilitator
Mr Spiro Kalantzis

STE(A)M Team
Mrs Kellie Thomson
Mr Michael Gowers

Mrs Natalie Ilsley
Mr Joshua McQuade

Solar Car & Boat
Mr Christopher Macnaughtan

Science Club
Mr Andrew Rofo
Art Club

Mrs Laura Bradley

CLASSROOM TEACHING STAFF

BAKER Alison
Senior Education Support

ADAM Robert
10 English
VCE English

ALBAN Lisa
7 Mathematics MYNIP
7 Physical Education
8 Mathematics MYNIP

ANDERSON Angela
Educational Support

ANDERSON Cley
7 Technology
8 Mathematics MYNIP
8 Technology
9 Technology

ATTIE Emad
VCE Mathematics

BAGH Sid
10 IT Computing
10 IT Programming
VCE Computing: Data Analytics

BARBETTI Paul
8 Physical Education

BATTAGELLO Annita
7 Italian
8 Italian
9 Italian (CLIL)

9 Religious Education

BAU John
7 Technology
8 Technology
9 Electronics
9 Technology
10 Technology

BECHELLI Margherita
7 Geography
8 Geography
9 Geography

BEECHAM Bradley
9 Information Technology
VCE Physical Education

BENGTSSON-EVANS Tim
7 English MYLIP
7 English
8 English MYLIP

BON Judith
7 Italian
7 Spanish
7 Religious Education
8 Spanish

BOWERS Jenny
7 Mathematics (Horizons)
9 Mathematics (Horizons)

BRADLEY Laura
8 Design
9 Art
9 Design

BRITTON David
7 Mathematics MYNIP
8 Mathematics MYNIP

BUHAGIAR Christine
7 French
8 French
9 French
VCE French

BURGGRAAF Deidre
7 Physical Education

CAMPISI Betty
7 Theatre Studies
8 Theatre Studies

CAPUANA Joe
7 Religious Education
10 Religious Education
VCE Religion and Society
VCE Text and Traditions

CARTELLI Concetta
7 Italian
7 Religious Education (CLIL)
7 Religious Education

CASTLES Peter
7 Information Technology
7 Religious Education
9 Commerce

CHERIYAN Jessie
10 Science Life
VCAL Numeracy
VCE Biology

CHIRICO Amorina
7 Religious Education

COLEMAN Benjamin
7 Science
7 Science (CLIL)
VCE Environmental Science

COOKE Samantha
7 Science

7 Physical Education
8 Physical Education
10 Physical Education
(Advanced)

COOPER Mitchell
7 Mathematics
8 Physical Education
9 Mathematics
9 Physical Education
VET C.III Sport and Recreation

COSTA Claudio
8 Integrated Studies
10 English
VCE English

CZOCHRALSKI Joanna
7 English MYLIP
VCE English

DAL CIN Amber
10 Food Studies
VCE Food Studies

DAVIES Anthony
10 Mathematics
VCE Mathematics Methods
VCE Further Mathematics

DELFOSS Michelle
VCE Mathematics Methods
VCE General Mathematics

DESTRO Katy
8 Geography (CLIL)
8 Italian
10 Italian
VCE Italian

DI DONATO Angie
7 English MYLIP
7 English
9 Italian

DI MARIA Paula
VCE Further Mathematics

DI NATALE Phillip
VCE Further Mathematics
VCE Mathematics Methods

DOHERTY Helen
7 Geography
8 Religious Education
9 Geography
9 Religious Education

DONAHOO Shannon
8 Religious Education
10 Religious Education
VCE Religion and Society

DOOLY Amanda
9 Physical Education
VCE Physical Education
10 Health and Human Development
VCE Health and Human Development
VET C.III Sport and Recreation

EASTHAM Mark
9 Physical Education
10 Physical Education
(Fitness)
VCE Physical Education

EDWARDS Martyna
7 Geography (CLIL)
7 Geography
7 Japanese (CLIL)
7 Japanese
8 English

College Staff 2020

ELLIS GrantVET C.II Building and
Construction (Carpentry)**EMIRZIAN Sylvia**7 Mathematics
10 Mathematics
VCE Further Mathematics
VCE Specialist Mathematics**ESMAQUEL Shayne**8 Science
VCE Biology**FARCHIONE Frank**7 Mathematics
9 Science
9 Mathematics
9 Religious Studies
9 Science**FARQUHARSON Kyra**

7 Education Support

FATTORI Anna8 Italian
8 Spanish
9 Spanish
9 Italian**FERNANDES Alison**7 EAL
8 EAL
9 EAL**FINANZIO Luca**VCE English
10 NFA Applied Football**FLEISCHMANN****Damian**
8 Religious Education
10 Religious Education
VCE Religion and Society**FORDE Elizabeth**

9 English

FOSTER Amy9 English
VCE English**GALANOS Olga**7 Greek
8 Greek
9 Greek
9 Geography**GEORGE Sonia**8 Science
9 Mathematics
VCE Chemistry**GETSON Olivia**7 Physical Education
8 Physical Education
9 Physical Education**GILLESPIE Nicole**8 Science
VCE Psychology
VCAL Numeracy**GLOVER Pina**7 Art
7 Design
8 Design
9 Art**GOWERS Michael**7 Technology
VET C.II Electro Tech
VCE Systems Engineering**GRACE Jessica**8 English
9 English**GRANT Michelle**7 Science
8 Mathematics
8 Science
9 Science**GREEN Jane**9 Mathematics
10 Mathematics MNIP
10 Mathematics
VCE General Mathematics**HAMMOND Laine**7 Physical Education
8 Physical Education
9 Physical Education
10 Physical Education
VCE Physical Education**HARALAMBOPOULOS****Chantelle**9 Food Studies
10 Health and Human
Development**HARRIS Bernadette**

VCE English

HATHERELL Dion7 Music (Horizons)
7 Music
8 Music
9 Music
VCE Music Performance**HIHO Bridget**(Does not have classes. Just
HR and Pastoral)**HIHO Emma**7 English MYLIP
7 Geography
8 Geography**HILI Jonathan**9 Geography
9 Religious Education
VCE History (Revolutions)
VCE Religion and Society**HILL Jeremy**7 Technology
8 Technology
10 Technology
VCE Product Design
and Technology
(Multi-Materials)
VCE Product Design
and Technology (Wood)**HINTON Alyce**VCE Psychology
10 General Science**HISLOP Tania**10 Business and Industry
VCE Business Management
10 Legal Studies
VCE Legal Studies**HODGES Benjamin**10 English
10 Theatre Studies
VCE Theatre Studies**HODGSON Jamie**7 Physical Education
VCAL Literacy
VET C.II Community
Services
9 Football Excellence
VET C.III Sport and
Recreation**HODGSON Kirsten**

VCE English

HOFFMAN Ian7 Science (Horizons)
VCE Physics
VCE Systems Engineering
10 Science: Physical**HOFMAN Anne**7 Mathematics MYNIP
9 Mathematics
7 Mathematics**HOLLAND Ashleigh**8 Mathematics
10 Science: Physical
VCE Physics**HUGHES Dean**7 Music
8 Mathematics
VCE General Mathematics**HUGHES Monique**9 Geography
10 English
VCE English**HUMPHREYS Helene**

Educational Support

ILSLEY Natalie7 Art
7 Design
8 Art
8 Design**IRELAND Sophie**10 Physical Education
(Fitness)
VCE Health and Human
Development
VCE Physical Education**ISSA Majed**VET C.II Community
Services**ITALIANO Elizabeth**10 Textiles
VCE Product Design and
Technology (Textiles)**IVES Anne**7 Art
10 Art
VCE Studio Arts
10 Design**JARZEBOWSKI****Barbara**
10 Mathematics
10 Mathematics
(Accelerated)**JONES Marie**7 Mathematics MYNIP
8 Mathematics
9 Mathematics (Alternative)**JUTSON Deborah**9 Food Studies
VCE Food Studies
VCE Religion and Society
10 Hospitality**KALANTZIS Spiro**7 Technology
8 Technology
9 Technology**KATHIRES Priscilla**8 Commerce
9 Commerce
VCE Legal Studies
VET C.II Community
Services
8 Geography
10 Geography
VCE Religion and Society**KEELE Michelle**

VCE Media

KENDALL Briony8 English
VCAL Literacy**KETTERIDGE James**10 English
VCE English**KILKENNY Bryan**8 English MYLIP
10 VCAL Literacy**KING Julie**10 VCAL Employment
Pathways
Senior Educational Support**KOTIAH Anita**7 English MYLIP
8 Geography
8 English**KOUSOULIS Daphne**7 English MYLIP
8 Greek
8 English MYLIP
9 Greek**KREMERS Tania**10 Business and Industry
VCE Business Management
VCE Economics**KUWABARA Miyuki**8 Japanese
10 Japanese
VCE Japanese
9 Japanese**LEACH Joan**

7 English MYLIP

LEMONS Celia8 Commerce
VCE Accounting
10 Financial Studies
10 Religious Education**LOMBARDO Nick**7 Mathematics MYNIP
8 Mathematics MYNIP**LUCCHESI Nicole**7 Mathematics
8 Mathematics (Accelerated)**LUPPINO Helen**9 Integrated Studies
(Horizons)
10 Cultural Studies
VCE Politics: Australian**MACDONALD Melissa**7 Science
9 Science
10 Science: Life
VCE Biology**MACNAUGHTAN Chris**10 Automotive Engineering
10 Electronics
VET C.II Automotive Studies
VCE Systems Engineering**MADDEN Lesleigh**7 Mathematics
8 Mathematics**MAHONEY Gerard**7 Art
8 Art
8 Design
7 Design
10 Art**MALONEY Lorna**8 French
10 French
VCE Spanish
10 Spanish
9 Spanish**MARAZITA Orlanda**10 Food Studies
10 Hospitality
VCE Food Studies**MARCUCCIO Ester**9 Geography (CLIL)
VCE History (Global
Empires)
10 Italian (CLIL)**MARCUS Tamara**7 Science
8 Science
9 Science
VCE Biology**MAROUKAKOS Monica**9 Physical Education
10 Physical Education
(Sport)
VCE Health and Human
Development
VCE Business Management**MATINO Lauren**7 Science
8 Science**McCANN Leigh**9 Geography
10 Geography
10 Political Studies**McLAURIN Andrew**7 Religious Education
8 Religious Education
10 NFA Religious Education
9 English
VCE Religion and Society**McLAURIN Theresa**9 Religious Education
VCE Psychology
10 Religious Education**McLEOD Lorna**

8 Theatre Studies

McQUADE Joshua7 Information Technology
VCAL Numeracy
VCE Biology**MEADE Nicole**VCE Physical Education
VET C.III Sport and
Recreation**MICAIRAN Diana**9 Dance
VCE Dance
10 Dance**MIFSUD Grace**10 Mathematics
VCE Mathematics Methods
VCE General Mathematics**MILROY Brooke**7 English
7 Geography
8 Geography
8 English**MOLONY Kate**7 English
VCE Literature**MONAGHAN Damian**7 English
7 Geography
VCE English**MONTESANO Laura**7 Geography (CLIL)
8 Italian (CLIL)
9 Italian
7 Italian (CLIL)**MOORE Natasha**10 English
VCE English
VCE Literature

MORCOM Nicole
VCE Psychology

MOREHOUSE Michael
7 Technology
8 Technology
9 Technology
VCE Product Design and Technology (Wood)

MURPHY Alesha
7 Integrated Studies (Horizons)
8 Integrated Studies (Horizons)

NEWBY Heather
8 Science (Horizons)
9 Science (Horizons)
8 Science

NGUYEN Khanh
7 Mathematics MYNIP

NGUYEN Scott
7 Mathematics
VCE Chemistry
10 Mathematics

NICHOLLS Kim
8 Geography
8 Religious Education
9 Religious Education

NICHOLLS Shaun
7 Religious Education
8 Religious Education
10 Religious Education
10 English
VCE Religion and Society

NOONAN Holly
9 Quest

O'MALLEY Deborah
7 Religious Education
8 Religious Education
10 Religious Education
VCE Geography

O'NEILL Colleen
7 English MYLIP

ONG Sing
7 Art
8 Art
VCE Studio Arts
7 Design
10 Digital Arts
VCE Studio Arts
VCE Visual Communication and Design

PANEBIANCO Taylor
7 Science
8 Science
9 Science
9 Physical Education

PARISI Silvana
8 Commerce
8 Religious Education
9 Commerce
9 Religious Education
VCE Legal Studies

PASAHIDIS Sylvia
9 Physical Education
VET C.III Sport and Recreation
10 Physical Education (Fitness)

PAVIA Silvana
7 Information Technology
VCE Computing: Software
VCE Mathematics Methods
10 Mathematics
VCE Specialist Mathematics

PESZKO Lucy
7 Mathematics
8 Mathematics
9 Mathematics

PETRONE Christine
7 English MYLIP
8 English
9 Media
7 English

PEZZI-INCANI Michelle
8 Commerce
VCE Legal Studies
10 Legal Studies

PHAN Chau
8 Mathematics (Alternative)
9 Mathematics
9 Mathematics (Accelerated)

PIOVESAN Elise
10 English
VCE English

PLAZZER Nick
10 History
10 Philosophy
10 Religious Education
VCE Religion and Society

PRENDERGAST Robert
8 Mathematics (Horizons)
10 VCAL Numeracy
VCE Further Mathematics
10 Foundation Mathematics

PRINCE Alison
8 English
VCE English
9 Integrated Studies (Horizons)

PRIVITELLI Rita
8 Mathematics (Accelerated)
VCE General Mathematics
VCE Chemistry

PUCCIO Christina
10 NFA Sport Science
VET C.III Sport and Recreation

QUILLIAM Michael
VCE Applied Computing
VCE Algorithmics

RABENDA Lukasz
VCE Economics
10 NFA Applied Football

RABENDA Helen
VCAL Literacy
VCAL Numeracy

REGISTRO Kelly
VCE Health and Human Development
VET C.III Sport and Recreation
VCE Physical Education

REGISTRO Joseph
8 Science
9 Mathematics

RIGONI Lisa
10 Science (Life)
VCE Biology
VCE Chemistry

RISCHITELLI Daniel
7 Geography
8 Geography

RIZZI Leonie
7 Music
8 Music
VCE Music Performance
10 Music

ROEDIGER Phoebe
7 Arts
7 Technology
8 Technology
7 Design

ROFO Andrew
8 Science
9 Science
10 NFA VET

SAPIANO Monique
7 English
9 Religious Education
10 Religious Education
8 English

SARANTOS Anthea
VCE Legal Studies

SCHEPIS Stacey
7 Physical Education
8 Physical Education

SCHUBERT Bradley
VCE Media
10 Media (Popular Culture)

SHARPLES Kim
10 English (Accelerated)
VCE English

SHEEDY Bernadette
7 English
8 English
9 English

SIRIANNI David
7 Music
8 Music

SMITH Wayne
7 Technology
8 Technology
VCE Visual Communication and Design
10 Digital Arts

SO Judy
7 Art
7 Design
8 Art
9 Design
VCE Visual Communication and Design

SOUTHALL Jenny
9 Food Studies
10 Food Studies

SPITERI Matthew
7 Theatre Studies
8 Theatre Studies
9 Theatre Studies
8 English

STACEY James
7 Geography
8 Geography
9 Geography
9 Religious Education
VCE Religion and Society

STEHN Fraser
8 English
9 English
10 English
9 Geography

STRANTZEN David
VCE Mathematics Methods
VCE Further Mathematics

STRATI Jenny
VCE Health and Human Development
VET C.III Health Services Assistance

TASCONE Maria
9 Religious Education
10 Legal Studies
VCE Business Management
VCE Legal Studies

THEODOSIS Maryanne
VCE Geography
VCE Greek
10 Greek

THOMSON Chris
7 Information
10 Information Technology: Hardware and Networks

THOMSON Kellie
VCE Biology
VCE Chemistry

TIBALDi Kevin
VCE Media

TIERI Liana
10 English
VCE English
VCE Literature

TOPOLCSANYI David
VET V.II Hospitality (Kitchen Operations)

TRAN Andrea
7 English MYLIP
VCE Psychology
7 English

TREGLIA Danielle
8 Physical Education
9 Football Excellence
9 Physical Education

TRIMBLE Mary
7 Mathematics MYNIP

TUCKER Benjamin
8 Geography
9 Geography
10 History

TURNER Clare
8 Geography
VCE Geography
10 Geography

VASIAGIN Andrew
7 Mathematics
7 Mathematics MYNIP
9 Mathematics

VINCITORIO Luke
8 Physical Education
10 Physical Education (Fitness)
VET C.III Sport and Recreation
9 Physical Education

WEBSTER Samantha
7 Art
7 Design
8 Art
8 Design

ROATH Mark
8 Theatre Studies
9 Media
VCE Media
10 Media (Film Making)
VCE Theatre Studies

WHITFIELD Guy
7 English
9 English
8 English
10 NFA English

WHITFORD Cameron
10 NFA Mathematics

WONG Marika
10 Science (Life)
VCE Biology
VCE Environmental Science

WORDSWORTH Sarah
8 Spanish
9 Spanish
7 Spanish

WORSNOP Geoffrey
8 Education Support
VCAL Literacy

WU Gabrielle
10 Mathematics
VCE Mathematics Methods
VCE Further Mathematics
VCE General Mathematics

YE Josh
7 Mathematics MYNIP
9 Mathematics MYNIP
7 Mathematics
8 Mathematics

XERRI Alicia
10 Hospitality
VET C.II Community Services

ZAPANTIS Marie
7 English MYLIP
9 English
9 Professional Writing
8 Geography
VCE English

ZUCCHET Denis
VCAL Literacy
VCE Foundation Mathematics
VCAL Numeracy

STAFF ON EXTENDED LEAVE

Dr Merle Iles
Ms Mari-Anna Reiljan-Dillon
Mrs Helen Zaikis
Ms Carla Papa
Mrs Cathy Renda
Mrs Amanda Hetherington
Mrs Emily Notley
Mrs Louise Trist
Mrs Cristina Masciangioli
Mrs Kathy Mignano
Ms Lisa Pontikis
Mrs Lorena Falcone
Ms Vicki Poke
Mrs Roseanne Hart
Ms Emma Sheehan
Ms Sarah Malseed
Mrs Giulia Mammarella
Ms Enza Barilla
Mrs Kathleen Masters
Ms Marita Moylan

THE AUSTRALIAN CATHOLIC YOUTH FESTIVAL 2019

From 8 - 10 December 2019, 6000 young Australians gathered in Perth for the fourth Australian Catholic Youth Festival (ACYF). The purpose of this festival is to provide opportunities for young people to strengthen their relationship with Christ, grow as His disciples, and celebrate the vitality of the young Australian Church.

With the support of the Archdiocese of Melbourne and St Monica's College, Mr Jonathan Hili and I accompanied 16 students to ACYF as part of the Monican contingent. Three additional Monicans travelled with local community groups, including St Peter's Parish Epping and the Vietnamese Catholic community.

Archbishop Timothy Costelloe of Perth, our host, welcomed us to the festival with a timely and inspiring message: "God is real. Christ is alive. The Church of which you are a part is yearning to help you and to hear you, to teach you and to learn from you, to challenge you and to be challenged by you."

At ACYF, all participants demonstrated an openness to God, others, new experiences, and the stirrings of the Holy Spirit within themselves. We returned home with a newfound joy, knowledge of God's love, and a willingness to serve Him and our neighbour, knowing that we have the support of a vibrant Church community.

The student reflections included in this report express this beautifully:

Theresa McLaurin

"I have always noticed that in my local parish, I am surrounded by few children my age. This experience has made it quite difficult for me to talk about my faith casually with other young people. After ACYF, my personal relationship with God has extended to limits I thought were not possible. I experienced a new chapter of my spiritual journey in life, surrounded by thousands of other young people – people my own age! Knowing that all these young Australians are the future of the Church was inspiring and gave me newfound hope that our Church is in great hands."

– Gabrielle Godinho

"2019 was definitely a big year as my relationship with God was strengthened by going to Youth Ministry. It was amazing to see students bond over our eagerness to learn more about faith as well as grow together in our relationship with Christ. To then see 6000 young people from across Australia come together to deepen their faith was inspiring and overwhelming. It can be difficult at times, being a young person wanting to learn and know more about Jesus' love, but ACYF showed me that I am not alone on the journey."

– Vivian Ly

"On Day 2, I attended the 'How to make a good Confession' talk and it gave me the courage to participate in my first confession. I found the experience to be rewarding and was thankful to the presenter as without her, I wouldn't have known how to properly confess."

– Adam Galletti

"What especially touched me was Mr Derek Boylen's seminar on 'How to Hack your Brain for Greater Happiness'. With the increase of mental illnesses which are often a silent struggle, he gave us many tips on how to lead a life with greater happiness and helped me truly appreciate some of the wonders of life that we are given by God."

– Sara Sequeira

"On the third day, I was in the chapel reflecting on my time so far at ACYF, when suddenly, three bishops came in and announced that they were going to administer the sacrament of Confirmation. They said that one Melbourne girl was truly moved by the Holy Spirit during her time at the festival and decided that she wanted to be confirmed, taking a step closer to God. Witnessing the Confirmation truly moved me because not only did it remind me of my special confirmation day, but also reaffirmed that it is never too late for the Holy Spirit to enter into and transform someone's life."

– Gabrielle Godinho

"Adoration of the Eucharist was unforgettable, and honestly, life-changing. Once the Blessed Sacrament was exposed to everyone, not a single sound could be heard. All 6000 of us youth were pin-drop silent and the only thing that was moving was the presence of the Holy Spirit. To this day, that Adoration was the greatest I have ever attended."

– Leanne Sebastian

"Since returning to Melbourne, I have taken it upon myself to pray every night, including the recitation of the Rosary and a one-on-one conversation with God. I have also made more of an effort to attend my local parish – The Transfiguration of Our Lord, Thomastown – for Mass. I have developed a more positive outlook on my studies, family life, relationships, and life in general, as I am more aware of God's presence in my life and I have become more in-tune with my purpose. I am fearless as I know God protects me, I am outgoing as I know God is looking out for me and I am myself because I know God loves me."

– Adam Galletti

"I have always been passionate about social justice, especially people experiencing homelessness. ACYF reminded me to continue to fight this injustice, because at the end of the day, God does not ask you what you did for yourself, He asks you what you did for others."

– Leanne Sebastian

"The joy and love of God that I experienced at ACYF is definitely not something I want to keep to myself but to share with the College community. Hopefully this could be through engaging more students to come to Youth Ministry but also helping the pilgrims to develop their relationship further with God. For those who did not get to experience ACYF, I want to tell them not to wait another 2 years for the next festival, because your pilgrimage has already started."

– Vivian Ly



“TUNING IN TO TEENS – EMOTIONALLY INTELLIGENT PARENTING”

Dear Parents,

A free six-session parenting program for parents of adolescents aged 12 - 14.

Would you like to learn how to:

- be better at talking with your teen?
- be better at understanding your teen?
- help your teen learn to manage their emotions?
- help to prevent behaviour problems in your teen?
- teach your teen to deal with conflict?

Tuning in to Teens shows you how to help your teen develop emotional intelligence. Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse difficulties
- have more stable and satisfying relationships as adults
- have greater career success – Emotional intelligence may be a better predictor of academic and career success than IQ!

When: Term 2, 2020, dates 22, 29 April and 6, 13, 20, 27 May

Time: Wednesdays from 6:30 pm - 8:30 pm

Where: Cooinda (Dalton Road Campus)

Contact: Mrs Diana Murphy, College Counsellor
e: d.murphy@stmonicas-epping.com

TUNING INTO TEENS 2019 FEEDBACK

Parents completed an evaluation at the conclusion of Tuning into teens 2019 and were asked a series of questions that helps in planning for future sessions.

When asked what they found most useful in the program, their responses were:

- Connecting with other parents
- Learning emotion coaching to help have a more positive outcome during family conflicts.
- Realising adolescence is a tricky time for all
- Becoming more self-aware of my feelings and validating the feelings of others
- Using “I” statements are very powerful and useful
- Well delivered.
- Sharing of stories resonated with my own situation.
- Breaking down emotions and finding ways to connect with my young person
- Getting better at managing my own emotions
- Learning different ways to encourage my young person to open up about how they are feeling
- Learning about how to and when to emotion coach.
- Having things in common with other parents

TRANSITIONS

“*Transitions* noun

1. Uncomfortable ends followed by hopeful new beginnings.
2. The way the Universe gives us the lessons we need to learn and keeps us on the paths that are best for us.
3. A positive process we can trust and an opportunity.” *R.G.Fine*

Welcome to the start of a new school year. Whilst it is an exciting time, it can also bring with it some mixed emotions and feelings for some. It is important to keep in the forefront of our minds that adolescence in of itself is a significant time of change where young people are learning to manage and regulate their responses to an increasingly complex and dynamic social world.

There are many types of transitions in an educational setting. They can be:

- Commencing secondary school
- Changing schools
- Moving up in a year level
- New teachers
- New classmates
- New subjects
- New campus

Transitions require us to adapt to something new or different to what is familiar. Whilst this is a part of life, it is important to recognise that the experiences we have of transition will shape our levels of resilience and ability to cope with transitions into the future.

Being mindful that it is a time of mixed emotions, we need to be monitoring, listening and where possible, in conversations with young people to be able to support them on their journey.

Some of the emotions that young people will experience are:

- Excitement
- Sadness
- Anger
- Anticipation
- Fear or anxiety

It is important to help young people identify and name their feelings. Once they identify how they are feeling, then they can start to identify with some personal positive coping strategies. When it is difficult for young people to identify and name feelings, they can

find ways to express that emotion or feeling through behaviours. Sometimes those behaviours can be problematic and result in making transition even more challenging.

Some of the behaviours that young people can experience are:

- Restlessness/distractibility
- Withdrawn/socially isolated
- Avoidance
- Procrastination
- Low self-esteem
- Difficulty with sleep
- Not wanting to go to school
- Unexplained illness
- Rumination/overthinking.

It is important to understand that many of these feelings are an expected result of being in transition. However, it is equally important to understand that all emotions and feelings are acceptable, despite the person feeling uncomfortable, however some behaviours, that are a result of an emotion or feeling, are not helpful or acceptable.

How can we help the young person?

- Encourage help seeking.
Talking to someone- parent, friend, or teacher.
- Listen
- Validate their feelings
- Support them to explore positive coping strategies
- Empathise with them
- Help them to be reflective on their experience
- Support them to recognise their strengths and achievements

If some of the behaviours persist or you would like to access more information, then seek support from the Year Level Leaders, Home Room teachers or the College Counselling Team.

Diana Murphy
College Counsellor & Lead of Counselling Team.

Philippines Immersion Experience

In the early hours of Saturday, 30 November 2019, a group of students accompanied by Miss Monique Sapiano, Mrs Clare Turner and Mr Paul White travelled to the southern Philippines to learn about the ministry of the Good Samaritan Sisters in Bacolod. This inaugural Philippines immersion experience included learning about Filipino culture; visiting cultural sites; participating in Mass at Conceptua; working with the women at the Community Centre; visiting an orphanage; participating in the feeding programme at the Boulevard and interacting with the children at the Kinder School.

We were grateful for the many kindnesses of the Good Samaritans, including Ms Marites Samillano Lagrito, Mr Joffery Gayaran, Ms Joan Torrecarion Lobaton and Sisters Anne, Kiro, Grace and Leonie. They were thankful for the gifts donated generously by the Monican Community, which were given to the children at the Boulevard and Kinder School for Christmas. Throughout the week, the group embarked on a journey where they were able to look, learn and listen with the ear of their heart, bringing to life Monican values, including the love of neighbour, as articulated in the parable of the Good Samaritan. Our group brought their gifts to the table and embraced the unique opportunities which immersion provides.

– Philippines Immersion Group 2019

“I am blessed and honoured to have travelled back to the Philippines with a group of the most outstanding Monicans and the experience was immeasurable. Personally, I was reunited with the staff at the Kinder School, the women of the community centre and Sisters Leonie, Kiro, Anne and Grace, which gave me such joy.”

– Mrs Clare Turner

“In the prayer of St Francis it says, ‘It is in giving that we receive.’ This line could not be more true in our lives, it is what the Sisters of the Good Samaritan experience daily and what we experienced as a group on our immersion. When we give, we receive, not in material possessions, wealth or fame- but in an internal stirring of our spirit which becomes filled with peace, joy and love.”

– Gerard Martin (Alumnae 2018)

“Although I have travelled quite a few times to a range of different countries, nothing compares to the time I spent in the Philippines. The entire immersion experience, especially the children and people I spent time with, was something that has had a huge impact on my life.”

– Elektra Zamparo (Alumnae 2018)

“As the highly reserved individual that I am, the Philippines Immersion Experience gave me the opportunity to build trust with others and put

myself outside of my comfort zone. The hands on activities, from playing with the cheerful Filipino children to serving food to individuals in disadvantaged regions, allowed me not only to expand my knowledge of the world beyond Australia but also to understand that pure happiness isn't found in money and possessions, but rather people and experiences.”

– Kayla Careri (Year 12)

“The time in the Philippines with a wonderful group of Monicans was a rewarding and enriching experience. As well as some great times together, it was confronting to witness the conditions that some of the people of the Philippines have to contend with. Although they lack some of the basic necessities that we take for granted in Australia, the locals were welcoming, generous and happy. The trip gave me a new appreciation for the simple things in life and a resolve to make the best of whatever life throws at you.”

– Mr Paul White

“The Philippines Immersion was an amazing experience and it was the best thing that I have done in my life. I was able to meet and build quality relationships with many people both here at St Monica's and abroad in the Philippines. This journey has given me a great appreciation for life and how lucky we are to have what we have in Australia. It also enabled me to grow an understanding of Filipino culture. I am truly grateful to the College for presenting me this amazing opportunity.”

– Lynton Martin (Year 12)

“I figured that the Philippines Immersion trip would change my life, but this is simply an understatement. Where some might not be rich in wealth, they are rich in their hearts and in their faith in God. The qualities of the people we met, especially the sisters, have rubbed off on me and will remain for many years to come.”

– Simon Todorovski (Alumnae 2019)

“The Immersion trip to the Philippines was an experience that I shall never forget. It was one of the best experiences of my life. I learnt about being grateful for what we have, as it was evident that much of whom we visited didn't have much to live their lives with. Yet these people were still extremely happy to live life; which also teaches myself to not only be grateful but to be opportune with what I have. I gained a significant understanding of the Filipino culture and a world beyond the borders of the Australian culture and their ways of life. I also gained a different mindset on the way that I go about life which has helped me out tremendously. I would like to thank St Monica's for giving me this opportunity.”

– James Chessa (Year 12)

“My time during the Philippines was filled with many lessons that I will take with me into the future, and a new understanding for what it means to truly live life. Being surrounded by people who did not have the latest technologies as we do made me realise joy in its purest form is found when one spends time with their family and friends. The simple lifestyle of the people has allowed me to learn to enjoy even the littlest things in life.”

– Claire-Irish Bello (Alumnae 2019)

“This immersion experience showered me with a wealth of blessings. The group we travelled with brought out the best in each other and supported each other physically, emotionally and spiritually. The people, experiences, places and culture of the Philippines helped me to recognise how much we take for granted in Australia, and how much we have to be thankful for. The generosity and faith displayed by the locals, despite their poverty, has filled me with a new invigoration for helping others and becoming a servant to all those we encounter.”

– Miss Monique Sapiano

“While spending time with the Sisters, kinder staff, students and volunteers, I witnessed Love. Love that places immeasurable value on the human dignity of every individual. Love that drives a person to work tirelessly to bring relief to those who cry for help. Love of God that sustains, renews, and brings joy to all who honour Him. Ultimately, I left the experience with a feeling that I had just discovered what it means to see the love of God in another person.

‘If we love one another, God remains in us, and his love is brought to perfection in us.’ – 1 John 4:12”

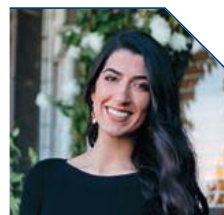
– Olivia Chamoun (Alumnae 2017)

“My time away in the Philippines was an experience of a lifetime. I could not have asked for a better way to celebrate the end of Year 12 than to grow in faith and immerse myself in a completely different culture. Everyone who I had the pleasure to meet had a different kind of joy; one that can only be found through the love of Jesus. Their sense of faith and trust in God's will was truly inspiring and eye-opening. The Philippines will forever hold a special place in my heart and I hope to take everything I've learnt, along with my experiences and the values of the Good Samaritan Sisters to wherever God sends me.”

– Vivian Ly (Alumnae 2019)

Alumni

Where are they now?



Olivia Chamoun

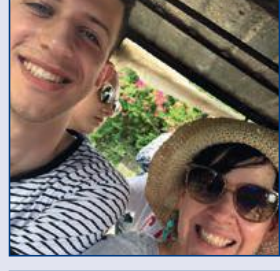
Class of 2017

I graduated from St Monica's College in 2017, and am currently studying a Bachelor of Music (Jazz Voice) at Monash University. Being out of school for two years now, I still feel very much connected to St Monica's College. First and foremost, I carry such wonderful memories of Monican life. Simply the feeling of being on campus amongst the Monican community, wearing the uniform that I was so proud to wear, brings nostalgia. The learning opportunities given to me both in and outside of the class room were many, particularly in the areas of Performing Arts and Social Justice. I was proud to be in a faith-filled environment, in honour of one of the most inspirational women I have ever come to learn about- St Monica, who remains a spiritual role model in my life. Everything about being Monican meant so much to me! Over the past two years, I have been able stay connected through my involvement in the Alumni Committee, assisting in the Music Faculty, and even attending the recent Immersion to the Philippines, which was the trip of a lifetime. It has been an honour to remain connected in these ways, and I am so grateful to SMC for the opportunities it has continued to generously offer me.

I am about to commence the final year of my degree, which has in itself been an incredible journey. Being in a Music degree has allowed me to dedicate most of my time to my passion. God has opened many doors for me throughout my musical journey, and since commencing at Monash I have been blessed with performance opportunities and learning experiences that have brought so much joy to my life. Aside from my studies and performing, something that has remained a constant throughout my entire life is singing/playing in Sunday Mass. Serving the Church in this way has formed who I am both musically and in general, and it continues to be a commitment that I am very passionate about. Another aspect of my life since SMC is my work as a singing teacher. I teach singing to students that come from a range of backgrounds, whether they are undertaking VCE music or starting out singing for the first time. An area of my work that is very close to my heart is teaching children with special needs. This has transformed my outlook on being a musician. It has shown what a powerful force music can be in a human life; its ability to reach people, encourage individual expression, and improve a person's quality of life. Beyond this year, I would like to continue performing, and hope to study a Masters of Music Therapy at Melbourne University.

2020 Reunion Dates

Date	Year Level	Reunion
Friday, 21 February	Class of 2015	5 Year
Friday, 24 April	Class of 2010	10 Year
Friday, 22 May	Class of 2005	15 Year
Friday, 17 July**TBC	Class of 2000	20 Year
Friday, 11 September	Class of 1995	25 Year
Friday, 9 October	Class of 1990	30 Year



Alumni



Adriana Fichera
(Class of 2013) and Tore
Inturrisi on their engagement



Mark Virgona
(Class of 2001) and Kerrie
Tsaousis on their engagement



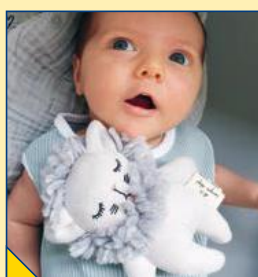
Jarrad Zappone
(Class of 2010) and Skye
Beaton on their engagement



Lucy Tran (Class of 2008)
and Mark Garoffolo
on their marriage



Adriano Marando (Class of 2005)
and **Belinda Marando nee De Fazio**
(Class of 2006) on the birth
of their son Adrian Giuseppe (AJ)



Marie Pallas nee Hatzimihalis
(Class of 2004) and Steve Pallas
on the birth of their son Zephyr
who joins big sister Zeta



Natalie Guarino nee Ferraro
(Class of 2002) and Adam
Guarino on the birth of their
daughter Sienna Rose



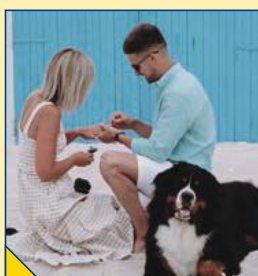
Lorena Falcone nee Colaianni
(Class of 2008) and **Robert Falcone**
(Class of 2008) on the birth of their
twin daughters Charlotte and Ava



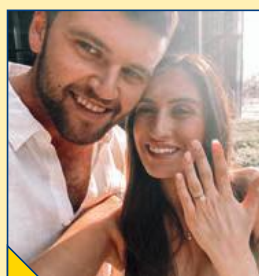
Patrick O'Halloran
(Class of 2006) and Brendan
McCormack on their marriage



Ida Cardamone
(Class of 2008) and Adrian
Gervasi on their marriage



Joshua Mascara
(Class of 2007) and Ashleigh
Stafford on their engagement



Nick Palumbo (Class of 2010)
and Laura Portella on
their engagement



Vince Leo (Class of 2009)
and Helen Kalafatis
on their marriage



Samantha Zammit
(Class of 2011) and Anthony
Gabriele on their marriage



Matthew Turco (Class of 2007)
and Emily Turco on the birth
of their son Jaxon James who
joins big brother Mason



Laura Bell (Class of 2008) and
Leigh Weeks on their marriage



**Anita Karalis nee
Bartolomeo** (Class of 2005)
and Foti Karalis on the birth
of their son Kristian John

Gifts on the Table

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SMC

PRAY AND
PERSEVERE