

SHALOM,
ANYWHERE YOU GO

שָׁלוֹם



Shalom, anywhere you go

The Monican

MISSION

St Monica's College is a regional Catholic coeducational faith community. The school values the sacredness and wellbeing of all students, staff and parents and is committed to serving the young people of the northern suburbs of Melbourne.

We promote the truths and values of Jesus Christ and fidelity to the message of the Gospels. Through prayer and perseverance, we nurture genuine and harmonious relationships based on restorative principles.

Our teaching and learning approach is contemporary, global in perspective and aims to inspire life-long learning. We seek to stimulate and develop academic learning and students' personal world view through critical thought, whilst always being respectful of students' abilities and learning styles. We encourage and assist each Monican to reach full potential.

Student-centred educational programs and extra-curricular offerings foster respect of self, others and the environment. The College provides extensive well maintained facilities, resources and technologies which reflect an ongoing commitment to excellence and innovation.

St Monica's College celebrates its cultural diversity and draws strong identity from its past. We endeavour to empower Monicans to flourish and contribute positively to Australia and the world, now and in the future.

OUR STRATEGIC INTENT

St Monica's College is a School of Educational Enterprise. The College is committed to adopting international perspectives focussing on global citizenship and social justice for all. There is an ongoing commitment to the development of programs and facilities including a Trade Skills Centre. The College aims to be a leader in innovation, the use of Information and Communication Technology, with state of the art resources and encouraging digital leadership. The College will continue to expand the repertoire of effective teaching practices and use of data, in order to strengthen curriculum pathways and achievement. Contemporary learning opportunities will be provided for all community members, including students, staff and parents.

EDITORIAL TEAM

Principal Mr Brian Hanley
Ms Pamela Griffin

COVER

'2021 College Theme – Shalom, Anywhere You Go'

Contents

▶ 1	College Theme 2021
▶ 3	Principal's Report
▶ 4	Dalton Road Campus Director's Report
▶ 5	Davisson Street Campus Director's Report
▶ 5	Deputy Principal's Report (Operations)
▶ 6	Deputy Principal's Report (Identity, Mission & Community)
▶ 7	Liturgy
▶ 7	Youth Ministry
▶ 8-9	Principal's Address – Term 1, 2021
▶ 9	2020 DUX Speech – Belinda Ai
▶ 10	St Monica's Medal Recipient – Mr Lynton Martin
▶ 10-11	Year 7 Students 2021
▶ 12-13	Academic Honours Presentation Ceremony (2021)
▶ 14	College Captains, 2021
▶ 15	Student Council
▶ 15	Careers Corner
▶ 16-19	College Staff 2021
▶ 20	New Students
▶ 20	Values Education
▶ 20	Australian Geography Competition
▶ 21	Social Justice
▶ 21	Counsellors Report
▶ 22	Khipro floods
▶ 23	Sports
▶ 23	Alumni
▶ 24	Co-curricular Activities, 2021

Principal's Report



Brian E. Hanley
College Principal



Shalom Aleichem

Peace to You, members of the St Monica's College community and all readers. I welcome you to the first edition of *The Monican* for 2021. Please pray that this school year will be a more settled and consistent year than what we endured in 2020. Let us hope that the decisions taken by Government will bring about the consistent elimination of the Coronavirus.

St Monica's College, Epping is a wonderfully impressive secondary school that serves the northern suburbs of Melbourne. It has done so since its foundation in 1964 by the local parishes and the work of the Sisters of the Good Samaritan. In 1978, the College became coeducational, and this has been a blessing for all the young girls and boys who have been the recipients of a Monican education. We pray and persevere.

What contributes to making our College so special? Let us not be too boastful, yet it is important to identify what characteristics contribute to our high reputation and deserved commendation.

Monican students are special. This must be proven before such a claim is made. Our 2024 students in 2021 know what it takes to be a worthy Monican. They realise and accept the importance to be well-groomed, well-mannered, maintain good demeanour, and be well-behaved in all settings. There is a true sense of unity amongst the student body, from the youngest child in Year 7 up to our Year 12 senior students.

Monicans care for each other: they are expected to respect their fellow Monicans. This is shown through deeds, thoughts and action. They pray daily as a community, and they gather in small, medium and large groups as frequently as circumstances allow. They are mutual learners. The recipient of the 2020 St Monica's Medal, Lynton Martin (Year 12, 2020), is the embodiment of all that is worthy in a Monican student and gained through a Monican education.

Monican staff are good and talented people. It is an honour and a privilege to work at SMC with

350 colleagues. Ms Concetta Cartelli, 2020 recipient of the Polding Medal, has worked at the College for forty years and several others of us have served over thirty years. The number of staff members from all areas of the College who continue to give loyal and valued service to the school is immense.

Staff are appointed as their talent is recognised; their pastoral attitude is apparent; their desire to be adult servant leaders is enacted by them. Staff at this school are continuously learning, being retrained in their roles, and keeping up with the latest research and findings. They work hard and they are resilient as was shown as they struggled through 2020 with their students.

Monican families are appreciated and loyal. The number of families who have more than one child in the College is extraordinary. Alumni parents demonstrate great loyalty and affection. Many parents hand over their precious only child to the school with confidence. Parents are observant of the regulations that go along with being a member of this community – financial, support for rules, respect for teachers and staff, and partners in the education process.

How often families join our school because other adults have spoken highly of the care, opportunity and continuous growth of SMC. We have recently honoured the Leonard Family via the awarding of the 2020 Samaritan Medal. Their legacy lives on though no family member is currently enrolled or employed here.

Our curriculum is vast. One of the joys of SMC is found in choosing which subjects to study. What a rich array of choices are presented to our students, whether that be in the junior years, through our elective program in middle years, or the choices of programs available to senior students. Every Science unit; five languages other than English; Technology subjects galore; specialist courses and resources in Information Technology; and the Visual Arts. This list is not exhaustive by any means.

Associated with our traditional curriculum is our Educational Support program; the

Intervention courses in Literacy and Numeracy; the Tutor Learning Program; the Gifted and Talented stream; HORIZONS; two fully-stocked libraries; exceptional playing fields for active subjects.

Co-Curricular activities abound. Ninety Co-Curricular programs operate on a weekly basis. This is phenomenal. St John Cadets gather, sport teams are coached and compete successfully, artists in both the visual and performing arts spheres are praised and celebrated. The variety continues with chess, eSports, social justice and ministry programs, Values Education, Youth Ministry, and community engagement.

Facilities are the envy of most other schools. People only need to look at what we have developed and created over recent years to praise our enterprise, risk taking and vibrant sense of adventure. Ostia, our jewel in the crown in Strath Creek is exceptional, and we all see the Cooida Plan coming into being right now with a new Year 9 building and a Science/STEM Centre. Students love the Building of the Sacred Heart we opened in 2020 and this has enhanced the Davisson Street Campus amazingly. Mention was made above of our sports facilities and grounds. Our Wetlands are breathtaking.

Our true beliefs. There are certain beliefs we share and uphold. They include a School of Educational Enterprise; we welcome in and reach out; no child ought to be left behind, and all we do would occur for the sake of one child. And the world is indeed bigger than Epping!

Finally, our 2021 College Theme is 'Shalom, Anywhere You Go'. May Monicans attest to the belief that peace is a gift from God, a treasure to possess and a gift to spread and share with others. May this beautiful theme enliven, energise, and inspire us to make 2021 a very significant one for the school we love, St Monica's College, Epping.

Brian E. Hanley
College Principal

Director's Report Dalton Road

Our students had an absolutely delightful start to the 2021 school year. Our Year 8 and Year 9 students returned and were quite excited to meet their new teachers, catch up with friends and familiarise themselves with the brand new ten day timetable where we were all to become accustomed to 'blue and gold' weeks. They quickly signed up for cocurricular events, added their names to sport listings, discovered new play areas and before we knew it routine and structure had replaced holidays and they all seemed quite OK with that.

Our brand new sparkling Year 7 students arrived a few days earlier than the rest of the students and they had the campus and the staff all to themselves as they were introduced to SMC for the very first time. Unable to participate in traditional Orientation Day events in 2020 we had our Year 7 students commence early so their transition to secondary school was not held up for one day longer. Pouring with rain and certainly not our typical hot January start to the year meant that students were ushered into the Sports and Assembly Hall under the protection of umbrellas carried by members of staff. They were made to feel very comfortable and looked after, particularly as we were unable to host parents on the day.

Homeroom teachers took them under their wings and were their constant companions for two days, never letting them out of their sight whilst settling them into Homerooms, distributing lockers and teaching them the 'lock challenge'. They toured the campus with them pointing out important locations, facilitated the Amazing Race and generally making sure that they would be ready to go when classes commenced a few days later. Many of them appeared to be in awe of the facilities and they certainly have taken advantage of the outdoor play areas. Eighty cocurricular choices were on display for them on Day 2 of Orientation and I have never seen such excitement as they signed up for many events that interested them, many asking if they could be involved in 3 or 4!

Finally, their first day of formal classes arrived and they looked like professionals navigating the hallways and classrooms and very few required assistance. They continue to be thrilled at every opportunity and their weekly assemblies are full of lots of information that makes them smile. On Friday 12 February they received their College Pins. It was not at a College assembly as thousands and thousands of Monicans have done so before, however it was a beautiful ceremony where Mr Hanley explained the origin and meaning of the pin and its important place in their lives. Their Homeroom teachers distributed their pins and their names were called and at the end of the ceremony they placed their pin proudly on the left lapel of their blazers and I think ever so fondly that this is the true start of their amazing journey as MONICANS!

The Dalton Road Campus has been a busy place this year with the commencement of the construction of the COOINDA Learning Building and our STEM Building. Builders have been on site and construction has been moving along beautifully, however at all times your child's safety has been our priority. Please feel confident in the knowledge that processes and procedures have been put into place to keep our students very safe and secure and to their credit, they have gone about their business and staying clear of all fenced areas as they were asked to do by me on the first day of classes. We look forward to these two magnificent buildings being completed as they will add to the wonderful facilities we already offer our students.

At the time of writing this report we were back in lockdown due to COVID-19. However we Pray and Persevere with the guidance and care of St Monica that we will not have to endure what was part of our lives in 2020.

Please do not hesitate to contact the College for clarity on any matter as we look forward to your support throughout this year.



Amorina Chirico
Deputy Principal, Director
of Dalton Road Campus



Director's Report Davisson Street



Paula Di Maria
Deputy Principal, Director
of Davisson Street Campus

In 2021, I want our students to be strong and to embrace independence – to do what they believe is right and to respond appropriately, be resilient and to recover when they make mistakes or when things do not go to plan. I want us – their teachers and parents – to guide them towards the options available to them, so they rarely experience isolation, regret, or a missed opportunity.

I want our students to care about their education and to consequently work hard to achieve their goals. Together, I want us to present them with challenges and academic rigour that extends them beyond what they believe to be “enough to pass”. I want us to work hard at making them work their hardest.

I want our students to think globally and to apply widely. To expand their knowledge beyond their comfort zone. This can be achieved with our support and guidance, particularly in situations where others may be unintentionally holding them back.

I want our students to have and to know empathy – to understand what it is like to be lonely, scared, and vulnerable and therefore, to not want others to feel this way. I want them to seek help and to give help. I want us, the adults in their lives, to model how to do this in a respectful and generous way.

I want our students to love warmly – their families, their lives, their teachers, people of different cultures and abilities. I want us to always model respectful relationships that ensure their safety is never compromised.

I want them to love the environment and the plant and the animal life of this wonderful country, the beaches the waterways, the mountains, and forests. I want them to develop an appreciation for the need to inhabit the earth carefully. I want us to provide them with opportunities to value their planet and to advocate for its care and preservation.

I want our students to judge critically – to recognize the good and hopeful and to reach for a full life; to recognize untruth, cruelty, violence, disrespect, and danger, and to deal with them resourcefully. I want us to teach them the skills required to be discerning.

I want our students to be free from harm – bullying, disparagement, lack of care and protection, the preying of adults, of keyboard warriors and of solitude. I want them to know that the trusted adults at their campus and in their home, will do everything they need to, to ensure their safety and wellbeing.

I want our students to love and experience God – to know the love of God through the adults surrounding them; to know God as a friend and faithful companion. I want our students to bring peace and to find peace in themselves and those they care for.

I want our students to go to bed each night and to wake in the morning with hope – to have education, family life, homes and security, good health, enough food, and a hopeful future.

It is my hope that all staff and parents will reflect and consider these thoughts as you set your goals, targets and objectives as members of the Davisson Street Campus team, in 2021.

As a Campus community, we will work together to ensure the safety of each child. We will adhere to the standards that we are mandated to operate by, so that each student is provided with the greatest opportunity to learn and develop into adult life.

Shalom, anywhere you go

Deputy Principal's Report Operations



Cameron Whitford
Deputy Principal
(College Operations)

I extend a warm welcome to all parents and students of our new Year 7 cohort. I also welcome all new students to the College across all other year levels. In each edition of *The Monican* I will write articles that are related to the area of College Operations and in particular Finance, Property and Information Technology matters. I will also provide major construction updates to the College Community.

THE COOINDA PLAN

In 2021, the College will be constructing two new buildings on the Dalton Road Campus. They are a new Year 9 building, replacing the current Cooinda space and a new STEM building behind the Sports and Assembly Hall. This project, built by Construction Company, MelbCon, will see the following changes occur at the Campus:

- Two construction sites that are out of bounds to staff, students and parents
- The accessible car park has been moved. A new pathway assists when walking from this space
- Parents are reminded to enter the campus via the pedestrian gate near the Theatre of All Nations. Walking through the car park is not recommended
- Temporary entrances for construction workers have been created along Dalton Road at the northern end of the Multi-Sport Pitch and near Augustine House. Please take care when walking along Dalton Road
- There will be traffic interruptions at times during 2021, please be patient when these occur. Full notice will be given when these are to occur.



DRC CAMPUS RECEPTION

In December 2020 and January 2021, the College has constructed a new Campus Reception at the Dalton Road Campus Reception. This now encompasses two entrances, one dedicated for parents, a new First Aid room and storage area.



INFORMATION TECHNOLOGY

Before Victoria was placed in lockdown in 2020 the College underwent a complete review on our Information Technology Infrastructure and Resources. The review completed by IT Company, Honeylight, has seen the following changes occur: a new Staffing Model and Responsibilities, a complete IT Policy overhaul and Implementation, Project Management Methodology and updated modern processes. Coming soon will be a complete upgrade of core IT equipment, giving the College assurance that it will have one of the best school networks in Catholic Education.

BUSINESS CONNECT

The College will continue to offer free advertising to parents, alumni and connections across multiple platforms in 2021. Please contact myself at promotions@stmonicas-eping.com for more information. A Connect event is planned for early April.



Bernadette Harris
 Deputy Principal
 (Identity, Mission & Community)



The Mission Team work in active ministry within the St Monica's College community. We seek to foster our Catholic identity, build community and live out our call to continue Jesus' mission on earth. Ministry is any activity undertaken as a faith community to proclaim, celebrate and serve God.

The focus of our ministry is to:

- **Live out** our College Mission Statement
- **Enact** the annual theme "Shalom, Anywhere You Go"
- **Model and enliven** our Catholic beliefs, traditions and values and in particular, assist students to understand and be able to articulate these
- **Promote** Catholic social teaching
- **Organise** activities that promote learning and growth
- **Respect** inclusion of all faiths, interfaith understanding and dialogue
- **Celebrate** our diversity.

The gospel story is about people working in partnership – this is true for the Mission Team who have a shared mission and a shared ministry. Each member works to ensure wise stewardship of their respective portfolio areas:

- *Mr Frank Cumbo* works in Liturgy, Faith and Mission to foster faith and inspire a love of prayer, ritual and worship through liturgies, sacraments and connections with our local Parishes
- *Ms Anthea Sarantos* and *Mr Andrew Rofo* lead Student Leadership and Formation, including the Year 12 Student Council, Junior Council and their focus is developing leadership capability, potential and service
- *Mr Damian Fleischmann*, *Ms Monique Sapiano* and *Mr Majed Issa* promote an understanding of Catholic social teaching and participation in Social Justice activities focussed on wealth sharing, outreach, service, human dignity, community, the common good and stewardship of the earth's resources
- *Mr Denis Zucchet* and *Ms Jessie Cheriyan* work in the area of Values Education providing students with opportunities to discuss and deepen their understanding of gospel and Monican values, and participation in interfaith initiatives and immersion activities

- *Mrs Theresa McLaurin* leads Youth Ministry at the College. As our Youth Minister she ensures that students have an opportunity to deepen their understanding of faith, their relationship with God and participate in activities with other youth from the Archdiocese of Melbourne, nationally and internationally
- *Mrs Wendy Styring* accompanies our students on Community Service to work with our community partners and is the College contact with the Sisters of the Good Samaritan
- *Ms Alex Vavala* provides the team with administrative support, logistics, catering and publishing
- *Ms Olivia Chamoun* SMC:2012 - 2017, former College Captain supports the Mission Team projects in her role as a Student Mentor and provides many valuable insights across the portfolio areas.

I am privileged to lead, encourage and support this team, as we work in diverse yet complementary areas. We provide opportunities, experiences and formation for students to assist the College to be a Catholic and Gospel centred community. As wise stewards, we are always attempting to make actions meaningful to others. Our major focus is to assist students to an encounter with Christ, personal formation and to understand the role of faith in their lives and the world. We model and promote servant leadership and aim to spread peace through our words and deeds.

In 2021, may the Holy Spirit guide our work, ever mindful that and as Pope Francis reminds us:

"Every Christian is called to go out to encounter others, to dialogue with those who do not think the way we do, with those who have another faith, or who don't have faith. To encounter all because we all have in common our having been created in the image and likeness of God." (2013)



Liturgy

Gathering on Zoom for a shared Ash Wednesday Prayer service and reflection this year was a wonderful way in which Monican staff – past and present – and external guests were able to enjoy a sense of community, pause and reflect on the importance of the three main practices of Lent; fasting, prayer and giving to the poor.

The reflections that were shared related to the readings, which were taken from the Mass that would normally be celebrated on Ash Wednesday in parishes around Victoria. It was wonderful to hear the different perspectives of the attendees, who shared generously about the way that the Scriptures spoke to us in the circumstances of our lives.

Our prayers were of many different types; thanksgiving, intercession and petition were strong features. We prayed for ourselves, the sick, those in need and, most especially, for God to grant special graces on all Monicans in the weeks ahead, so that our Lenten experience may be spiritually fruitful. We united our voices with those who led prayers of gratitude for the opportunity to experience connection with others despite isolation.

We have many reasons to turn with grateful hearts to God in prayer. Whenever we donate to the poor in the weeks ahead, we would do well to offer a small prayer of thanks to God, for the blessing of living in a country of great prosperity and opportunity. Each time we fast, a prayer of thanksgiving for the plenty that normally fills our table should not be far from our lips.

For Monican staff and students, this spirit of gratitude extended each time we walked through our College gates, and in February the Church in Australia celebrated 200 years of Catholic Education. We continue to give thanks to God for the sacrifices, dedication and pioneering spirit of the founders of the Catholic Education System, and all those who devoted their lives to bringing hope and opportunity to the poor and marginalised through the great gift of education.

In the time before Easter, then, we will not be glum or sullen in our Lenten practices. We will fast, give to the poor and pray with great joy, knowing that we are part of a community that is united in faith, hope and love. As we continue to answer God's call to take 'Shalom, anywhere you go,' we will do so with cheery dispositions and a great sense of pride at belonging to a community with a rich tradition of reaching out and welcoming in, modelled after the example of Jesus.



Frank Cumbo
Liturgy, Faith &
Mission Coordinator

Youth Ministry

Youth Ministry had a positive start to 2021 with a social event, 'Minute to Win it', on the Dalton Road Campus. Students were given a minute to complete hilarious competitive tasks with their teammates cheering them on. This was a great way to quickly break the ice amongst strangers and get to know some new people. It was encouraging to see Year 7 attendees show enthusiasm and an openness to trying new things in their first week as Monicans by attending this event.

We also hosted Breakfast Club on both campuses in the first few weeks of Term 1. Breakfast Club is held on Fridays between 8:15 am and 8:45 am. This gathering includes social time, breakfast snacks and a pause for prayer and reflection to start the day. All students are welcome to attend Breakfast Club in 2021 on your respective campuses.

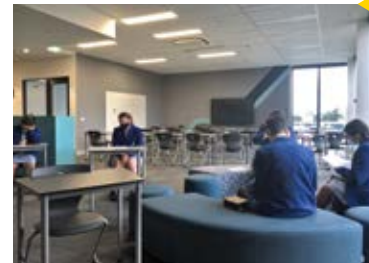
In Term 1, students are also invited to attend Youth Ministry gatherings after school on Mondays. These gatherings allow for more extended time together, usually concluding at 4:45 pm. In February, we explored a four-part series called 'Verified' which delved into the relevance of the Bible to our lives. Come along to discover how to read the Bible and what it tells us about who God is and who we are through the story of our salvation.

Youth Ministry also has a social media presence which has been most useful during lockdowns to stay connected to one another and our faith. On Ash Wednesday, students and alumni were invited to receive 'digital ashes' using Instagram and Facebook photo filters created by Catholic prayer app, *Hallow*. Monicans are welcome to follow our Instagram @youthministryatsmc and like our Facebook Page "SMC Youth Ministry" to receive such updates.

As we enter Lent, students have been invited to opt into a challenge which will consist of daily actions and reflections. This devotional requires five minutes of each morning to deepen our relationship with Jesus and allow Him to transform us throughout Lent. Students are welcome to contact Mrs McLaurin to find out more about Youth Ministry and share ideas for future initiatives



Theresa McLaren
Youth Ministry



Principal's Address – Term 1, 2021

It is with pleasure that I welcome all Monicans to the 2021 school year. This year, we hope, will be one when we shall enjoy being back to a normal learning pattern, with opportunities daily to see and speak with our friends, when learning will be serious and accomplished by all Monicans who are determined to do well in their studies and later careers.

This year will be when our College will draw closer together, from our senior students on Davisson Street Campus to the youngest Year 7's who have enjoyed their first days. Let us work hard to make our school a place where we care for and look out for each other.

Our College theme is *'Shalom, Anywhere You Go'*. This is clearly and colourfully displayed on the banner behind me. *'Shalom'* is a Hebrew or Jewish word which in English means *'peace'*. Make this a year of peace for you, our College and the world.

Peace has many meanings – there is inner peace when you feel calm, happy and contented. Peace is when nations do not go to war but instead resolve differences through talking and mutual understanding. Peaceful environments for us are those which are clean and clear of pollution and gases. Peace is a gift from God.

In order to explain this gift, I like to think of God giving and gifting peace to all peoples of all religions, cultures, nations since time began, in this story-telling way. Let us hear this fable.

Before humans lived on the earth, God each day for six days created this world. The Book of Genesis at the start of the Bible tells how creation unfolded day after day until God rested on the seventh one.

As He created the earth, the skies, sun, stars, seas, plants and everything else, and before God created humans, He thought He would like to give this world a very special gift that humans could value and share.

In Heaven, God called together a gathering of four major angels, Michael, Gabriel, Raphael and Uriel, and gave them a challenge.

He instructed them to search and return with a gift so wonderful that humans would treasure it forever. Michael went north, looking and discovering amongst the sunny skies and high mountain ranges while Gabriel headed south amidst the snow and ice. Raphael went in a western direction and flew above coastal beaches, sand and sun. The angel, Uriel, was left with the east and searched amongst dry deserts, deep water beds and jungle.

Which angel would return with the best gift that God would give to people of all ages and times? Gabriel returned first with a neatly wrapped box which had within it a smaller box. He lifted the lid and presented Beauty to God. Oh, how beautiful the idea was – attractive, pleasant to the eye, sweet, perfumed aroma and surely a gift all humans would appreciate – to be and be surrounded by beauty always. God was impressed though a little sceptical.

In flew Raphael, proud and pleased with his discovery of a precious gift. His discovery was Wealth, what all humans would desire and use. Imagine no poverty, no inadequate health systems and a home that was affordable for everyone. God was pleased but questioned whether wealth might bring the greedy nature out of some people and that would not be good.

Uriel was late so he texted his gift suggestion which was Knowledge. *'Surely, all would want to attain and use knowledge,'* Uriel texted God. God did not disagree but thought that some people might use it productively while others would waste it, and that would be terrible.

Finally, Archangel Michael appeared before God and laid at His feet an envelope containing one word. God bent down, opened the envelope, raised the one-word suggestion to His eyes, and suddenly He let out a massive shout of joy and raised His arms into the air. Shalom was the gift and is the gift that God has given all humans. Peace to you, anywhere you go. God knew two things about peace, humans like us want it and we must share it with others to make it grow.

Now we all know that beauty, wealth, knowledge are worthy gifts along with other things such as wisdom, justice, compassion, good health and happiness. Yet there is something uniquely special about peace.

Monicans, seek peace in your life. This can be achieved through being in harmony with your conscience, being in control of your emotions, taking time away from the hustle and bustle and being calm. Many will use prayer to achieve this. Be capable of asking for support if you are troubled and your peacefulness will help you. Withdraw from situations which cause you undue stress, fear, panic and anger.

Monicans, share with others the gift of peace God gave you. You can achieve this by reaching out and welcoming in people into your life and our College. Be respectful of the giftedness each individual possesses. Avoid conflict with family, friends, teachers, fellow workers and with people whose ideas you do not support.

Then you will not have caused others to have their peace disturbed.

Monicans, seek peace now and when you are older in the world. How can there be peace and calm when wars are raging, soldiers and civilians dying, children orphaned, democracy destroyed, where freedoms are taken away and peace is trampled upon for the sake of greed and evil power? Be active in your community, take a stand for peace's sake, work to maximise democracy and freedom. Become a peacemaker.

This year Shalom will be a word I hope you will embrace, in classes, read on your classroom walls, and use to greet each other. We use the words *'Shalom Alchem'* (meaning Peace to You), and the person who receives that greeting replies *'Alchem Shalom'* (meaning To You, Peace).

When we are a peaceful school community, SMC shall be a happy place in which to learn and teach. If you seek inner peace, you can achieve anything, anywhere you go. People will say, *"What makes these Monicans so united and pleasant, special and calm?"* and the answer will be shalom, peace in their hearts and shalom on their lips.

This year will be the time when all students work hard, and high expectations exist for everybody. This is an academic sense, co-curricular and behaviour sense. You have many role models, an outstanding one is Belinda Ai, the 2020 College Dux. Belinda's ATAR score of 99.5 is her reward for very hard work, perseverance, consistent effort over many years and sensible study habits. Belinda was the College's Academic Captain alongside Henry Fung. Belinda is congratulated by us all; we are proud of her and she will take strong personal values and faithful Monican values anywhere she goes.

Monicans, this will be a very important year for our College. There are exciting things occurring and being planned right this moment. They include a school of over two thousand students for the first time in our history; a staff of nearly three hundred and fifty adults; construction of two buildings at the same time on Dalton Road Campus. They are the Cooina Building for Year 9 from 2022 onwards and the Science/STEM Building at the rear of the Sports and Assembly Hall. Students really love the DSC Sacred Heart Building, and junior students will be well and truly at home in their own modern learning spaces.

2020 DUX Speech – Belinda Ai

We have a new timetable to guide us, six-period days, fifty-minute lessons, blue and gold weeks. This change is to enhance your academic understanding and further puts learning at the forefront of a Monican Education.

We soon shall have a peaceful place for senior students to enjoy – the Sister Mary Duffy sgs Esplanade on the Coulstock Street side of the campus. Enjoy this recreational space. We have four exceptional College Captains, Leanne Sebastian and Nicholas Younes as College Captains and Aliya Awad and Adam Galletti as College Vice Captains. May God bless them abundantly.

Sport will be offered in bucketloads, music will be heard everywhere, art will please us, social justice will flourish, environmental initiatives will emerge, Principal's Prizes will be conducted again, there will be something for everyone. Enjoy being a Monican and allow others the same opportunity.

Be COVID safe and follow directions. Be physically safe and follow instructions on DRC around the new buildings' construction.

God asked Archangel Michael one day in Heaven, 'What made you suggest peace as the ideal gift for me to give to all humans?'

Michael replied with a gentle smile, *"Because when young people know and spread peace always then the whole world will be a place of peace anywhere you go."*



Principal, Mr Brian Hanley and College Dux Belinda Ai

Good evening Mr Hanley, special guests, staff, and students.

It is my absolute honour and privilege to be standing here today, representing the Class of 2020. I would like to start off by congratulating the class of 2020 for making it through such a difficult year. Good luck for the years ahead and I cannot wait to witness the success that each and every one of you will achieve.

To the current Year 12 students: the year ahead of you is going to be a testing yet exciting one. There will be times that you feel frustrated and defeated when you struggle to understand a concept, times that you feel dispirited when your grades do not meet your expectations, times that you feel stressed and overwhelmed and start to question your own abilities and intelligence. Do not give up. Take a break and try again. Sometimes, the gap between ordinary and extraordinary is just that little "extra" bit; that one more attempt at a question, that one more push of yourself. Because succeeding at VCE is not about constant perfection. It is about looking back on your year after your exams and having the satisfaction of knowing that you have strived to do your absolute best – and that is something that each and every one of you is capable of doing. That being said, make sure you take care of yourselves. Success seldom comes from blindly sacrificing relationships and interests. There were times throughout the year when I asked myself "Why am I even studying, who cares" and in these times it is the people around you and the things that you love that will re-motivate you.

To the younger year levels, I encourage you to make the most of your time at this wonderful school! Get involved, make memories, but most importantly, have faith in yourself. Do not compare your weaknesses to the strengths of others because you each have your individual strengths and talents. To try and demonstrate this, I would like you to picture a goldfish; an ordinary goldfish swimming leisurely in a stream. As everyone already knows, fish are amazing swimmers but what if you were to ask the goldfish to climb a tree. It would not be able to do it, would it?

My point is that everybody has their own genius but if we judged a fish by its ability to climb trees, it would live its whole life falsely believing that it is a failure. So imagine that you are like this fish. The question I have for you is, "What is your genius?" Instead of dwelling on the things that you are bad at, immerse yourself in and enjoy what you are good at. Spend time doing them, pick the subjects that you love and follow your passions. Do not be engrossed by the tree that you cannot climb, rather focus on the things you love.

Ultimately, in years to come, my ATAR will not matter and I doubt that I will care or think about it much at all. Instead, what I will remember is the amazing time that I had at St Monica's College. I would like to thank every person in the Monican community for making this College the great place that it is. Mr Hanley, thank you for constantly pushing us to be our best and for your tireless efforts to build a welcoming schooling environment which promotes both academic and personal growth. To all my remarkable teachers, especially my Year 12 teachers, without your support and guidance, my success would not have been possible. I feel truly privileged to have had the opportunity to learn from you. To all my friends, thank you for making my time at St Monica's College so memorable and above all for bringing me joy and helping me cope with the stresses of VCE. Last but not least, I would like to thank the most important people in my life: my parents – mum and dad. Words seem insufficient to express my gratitude and love for you. You are the most selfless and understanding people that I know. You are my inspiration.

Finally, VCE is just one steppingstone of your educational journey, not the end. While your focus may be on the final score, ultimately, the greatest reward is the knowledge and the experience you will gain along the way and the hidden resilience that you will uncover within yourself when you are challenged. Whatever path you decide to take, I wish you every success in the future.

Thank you.

St Monica's Medal Recipient Mr Lynton Martin



It with upmost pride that I accept the amazing honour that is the St Monica's Medal for 2020. I would like to thank the Principal, Mr Hanley, and the College Board for considering myself worthy of such a distinguished honour. I always made a commitment to myself and to the College that one day I would return. Never had I ever thought though that I would return to stand here today to receive this.

A Monican education is unique. It is not just about academic performance; the focus is more about the individual. I was not a student that would ace every subject, but SMC has always supported me and provided influential guidance to grow and evolve as a person into someone that I am proud of. What contributed to that? Opportunities! SMC has amazing opportunities presented to students. The key is to take advantage of these, show initiative because being heavily involved in College life is extremely beneficial for you to be ready for the world beyond St Monica's College.

With these opportunities, I grew passions I never knew I had, and had the ability to join programs that made me step out of my comfort zone. The Monican community welcomed me into many of these however; there are two standouts where the impact is still as great as it has ever been.

The College Archives Student Committee is something special to our College. I had the privilege of being involved in this since Year 7 and this is something that I will continue to be part of with the formation of the Alumni Archives Committee. Fostering a deep understanding and relationship to our heritage and culture of the College made me grow a deeper connection and passion for the school and what it means to be Monican. Thank you to for allowing myself and others to learn about the history of the College, and long serving staff members who all play a fundamental role in the astounding Monican story. With all this though, we could not have learnt or done any of this without the guidance of Miss Harris and the support of the College Archivist, Mrs Kozlowski.

In addition to the Archives, the most amazing thing that I have ever done in

my life occurred during my time at SMC. In 2019, I was given the privilege of being part of the first Monican group to travel to the Philippines for Immersion accompanied by eleven outstanding individuals. The ten days spent in Bacolod with the Good Samaritan Sisters and at the Kinder School was absolutely life changing. Mr Hanley always says that the "World is bigger than Epping". It indeed is true with this being proof of that. Before I travelled to the Philippines, a mentor of mine told me to not stress myself out because things that scare us the most are the most rewarding. These words hit the nail on the head because they are so relevant in each person's day to day life, we need to be brave and say to ourselves "Let us give this a shot" that way we extract the full benefits of it.

To every Monican here today, thank you. Whether it be the many staff members, who supported and taught me words of wisdom showing me the positive influence staff can have on a student's journey. Whether it be the Senior Leadership who provided me with many great opportunities to grow in a variety of areas. Whether it be the friendly faces of students around both campuses that made coming through the gates of SMC such a joy day in, day out. Or, whether it be my friends who have always been there encouraging me 100% of the way. All of these people were a major reason why I would always go to bed each night with a smile on my face so thank you.

Finally, my family including each of my four grandparents who have always been my number one supporters and part of my motivation to dream big. My parents trusted a Catholic Education as the best Education for me not knowing the amazing benefits it could possibly have. They made the right choice. The Monican journey is an amazing rollercoaster. I can firmly say that without my parents choosing SMC as my secondary education, I would not be in the position I am today.

I love St Monica's College, it holds such a strong part in my heart, and I will always be forever grateful to all those that I have crossed paths with at the College. So, as the saying goes 'Once a Monican, Always a Monican'. Thank You.

Year 7 Students 2021

Year 7 Blue

Home Room Teacher:
Mrs Alison Fernandes

- Sally Abbas
- Sammy Abdo
- Aris Agapakis
- Abia Alex
- Isaac Assaad
- Julien Bonacci
- Luca Bongiovanni
- Emma Bosco
- Alessia Cavalieri
- Luca D'Ambros
- Simone Ferraro
- Daniel Gelsumini
- Isabel Hillyer
- Mattia Ieraci
- Olivia Karamitanis
- Khushi Malhi
- Jasmina Mammarella
- Zac McGrotty
- Aaliyah Nanov
- Davide Nardo
- Mika Natoli
- Allegra Palumbo
- Divine Pesamino
- Walter Shamuyarira
- Holly Traficante

Year 7 Brown

Home Room Teacher:
Mr Benjamin Coleman

- Riwaj Basnet
- Ekeesha Bhatia
- Jhett Branov
- Addison Bui
- Gabriel Cahayon
- Zara Campbell
- Dihana Dias
- Chloe Fan
- Gemma Herbert
- Chelsea Huynh
- James Inovero
- Alexander James
- Thomas Jovanoski
- Sadish Kekulhotuwage Don
- Jordon Le
- Lily Li
- Noryline Maraang
- Mae Maranan
- Vuong Ngo
- Chloe Nguyen
- Mai Nguyen
- Thy Nguyen
- Mannan Samlok
- Japkirat Sarwara
- Aiden Valencia
- Trustin Van

Year 7 Mauve

Home Room Teacher:
Miss Angie Di Donato

- Megan Benjamin-Mellors
- Vincent Camacho
- Olivia Capetola
- Hayley Diza
- Jamie Dodevski
- Crystal Dsouza
- Jakob Franin
- Alessio Garcia
- Lukas Hawken
- Zachary Hejazi-Boglis
- Urvish Jagia
- Thomas Johns
- Abilene Joseph
- Lindon Kamber
- Khushmanreet Kaur
- Bianca Ling
- Azaria Mandaza
- Divyansh Mandhan
- Joshua Manglicmot
- Hadi McHaileh
- Carlos Moshi
- John Nehme
- Rosie Ngo
- Anh Nguyen
- James Oghanna
- Chiara Ruiz Tupia
- Julia Shiju

Year 7 Orange

Home Room Teacher:
Ms Helen Doherty

- James Blakis
- Olivia Cakouris
- Agnes Chandrakumar
- Layla Ciantar
- Zane Coelho
- Jesse Cuculeski
- Myah Demarco
- Alexia Demetriou
- Annelique Lengrand
- Andrew Lluka
- Avi Mandhan
- Jayden Mitsios
- Shaun Mudalige
- Ethan Nazareth
- Noah Olaj
- Estelle Papaioannou
- Zachary Pappas
- George Paraskevakis
- Daisy Pardallis
- Leo Pismanovski
- Mrittika Sarker
- Maria Schwalger
- Nikola Sekuloski
- Ethan Skenderis
- Mondhel Taofinu
- Aarya Thapa
- Thomas Tito

Year 7 Emerald

Home Room Teacher:
Mrs Angela Anderson

- Eliza Abou-Halka*
- Markos Alaveras*
- Maria Alrezk*
- Prithvi Bains*
- Michaella Chaparadza*
- Liza Dhameliya*
- Zachie El Idrissi*
- Jake Ganino*
- Antoine Ghanem*
- Serafina Hana*
- Eloise Hocking*
- Niyamaria Jinto*
- Novak Josipovic*
- Angelina Kakona*
- Nimrat Kaur*
- Akshita Kochar*
- Saihaj Kohli*
- Ridhima Kumar*
- Yuvraj Mangat*
- Krystal Minichelli*
- Swayam Nadkarni*
- Constance Papahronis*
- Dean Taleski*
- Sadie Trajkovski*
- Tiya Verma*
- Edwin Vinu Thomas*
- Julia Voli*
- Saheb Waraich*

Year 7 Gold

Home Room Teacher:
Mrs Bridget Hiho

- Marco Agosta*
- Bianca Angelo*
- Vaishakh Arun*
- Rihanna Balzan*
- Navya Bhatia*
- Luke Bullock*
- Isaac Caputo*
- Sam Caruso*
- Cristian Cavaliere*
- Leah Chryssafi*
- Ava Colwell*
- Ella De Felice*
- Renee De Felice*
- Blake De Giorgio*
- Michael De Pasquale*
- Alessia Di Bernardino*
- Sebastiao Guterres*
- Nicholas Hong*
- Dominic Kazarian*
- James Laurence*
- Olivia Lazarevska*
- Alannah Livingston*
- Kristian Markoski*
- Jaida Mifsud*
- Sienna Rossi*
- Lily Scarcella*
- Victor Sok*

Year 7 Green

Home Room Teacher:
Mrs Natalie Ilsley

- Claudia Arcieri*
- Xavier Cipollone*
- Bianca De Vincenti*
- Katherine Gusman*
- Jayden Inturrisi*
- Alana Lauina*
- Paul Lawrance*
- Peter Lawrance*
- Selina Liu*
- Mason Malfi*
- Maldini Maroge*
- Jaivalee Nieva*
- Silvia Pennella*
- Nina Resel*
- Adrian Ristevski*
- Dean Robevski*
- Rohan Sebastian*
- Alyssa Senes*
- Owen Shaw*
- Mansirat Singh*
- Joe Stewart*
- Therese Tana*
- Luke Valeri*
- Jennifer Vrkic*
- Savio Younan*
- Thearia Zachariou*

Year 7 Indigo

Home Room Teacher:
Miss Samantha Cooke

- Levi Afitu*
- Dean Alvarez*
- Amisha Bath*
- Milla Bozinovski*
- Takdeer Brar*
- Chloe Busutil*
- Layla Chahoud*
- Dylan Cibalevski*
- Victor Gemayel*
- Eva Gostich*
- Julia Imperatrice*
- Shivansh Kumar*
- Alana Mandanici*
- Hudson Marks*
- Shreyas Moudgil*
- Alex Nesci*
- Thomas Pandilovski*
- Stefan Raddino*
- Jye Rapa*
- Christian Roman*
- Aaron Sakir*
- Matthew Schembri*
- Ronan Shelley*
- Angelique Stavreski*
- Ava Taimetua*
- Christina Thevathas*
- Natalie Trajkovska*

Year 7 Jade

Home Room Teacher:
Ms Nicole Lucchesi

- Lewis Attard*
- Ava Bucello*
- Gisele Ciarma-Gueli*
- Anna-Maria Constantin*
- Gabriel De Fazio*
- Amelia Di Benedetto*
- Jada Di Fabio*
- David Droszczak*
- Jade Elzer*
- Jaime Farrugia*
- Massimo Gargano*
- Alexia Gerostathos*
- Micaela Gusevski*
- Michael Gwizdon*
- Khoma Kaushik*
- Amelia Lucci*
- Lucas Mircevski*
- Marcus Monardo*
- Nicholas Nguyen*
- Emily Nikolovski*
- Lucas Pannella*
- Christian Parker*
- Dion Sandric*
- Emir Selimovic*
- Jessica Song*
- Alannah Stavrakievkska*

Year 7 Purple

Home Room Teacher:
Mrs Lorena Falcone

- Mabel Abraham*
- Luigi Alessandrino*
- Laura Arango Mendoza*
- Lily Busutil*
- Ethan Dela Pena*
- Elizabeth Dhieu*
- Jashandeep Dhindsa*
- Isabella El-Darwich*
- Jack Gladman*
- Merrick Gupta*
- Steph Ha*
- Econnor Hargreaves*
- Naman Kaur*
- Bao Khong*
- Estelle Khoury*
- Jack Mallamace*
- Summer Maxwell*
- Salv Miano*
- Sheriz Moreno*
- Caleb Nyamupfukudza*
- Samuel Perra*
- Rinki Rana*
- Ayla Semi*
- Brett Ssebuufu*
- Anthony Surace*
- Luca Thomas*
- Jonathan Yacoub*

Year 7 Red

Home Room Teacher:
Miss Emma Hiho

- Ethan Athanasiou*
- Erion Baraku*
- Cai Chetcuti*
- Peter D'angelo*
- Theodosios Dianellos*
- Peter Garavelos*
- Anastasia Giachos*
- Christopher Giannakoulakos*
- Helena Grmusa*
- Alicia Howard*
- Madelena Iozzo*
- Matthew Karikas*
- Alexandra Karipidis*
- Konstantinos Konstantaros*
- Billy Kontaxakis*
- Angelo Koulouris*
- Brendon Kunda*
- Eros Manessis*
- James Manettas*
- Alexia Mangos*
- Sienna Mingos*
- Mikayla Naffa*
- Andrej Negas*
- Julia Pougoukas*
- Michael Theochari*
- George Tsiaras*
- Ava Vardakis*

Year 7 Silver

Home Room Teacher:
Miss Brooke Milroy

- Matthew Ballerini*
- Lena Benny*
- Annabelle Candiloro*
- Phoenix Celano*
- Andre` Colosimo*
- Luca Curcio*
- Madeline D'angelo*
- Zac Geisler*
- Sienna Gervasi*
- Dorian Guglielmino*
- Sarah Jacobs*
- Yovela Kakona*
- Sehajta Kamboj*
- Zara Lee*
- Damian Lo Nigro*
- Enrico Mascioli*
- Akshat Mody*
- Sarah Musico*
- Lucas Nandapi*
- Lulu Napolitano*
- Adrian Nardo*
- Alyssa Ortenzio*
- Daniel Saccuzzo*
- Dominic Smith*
- Alana Whimpey*
- Matthew Zagami*

Year 7 White

Home Room Teacher:
Miss Andrea Tran

- Bryce Ansah*
- Jack Barns*
- Elisa Bastianelli*
- Christina Boulos*
- Max Bramwell*
- Matthew Calthorpe*
- Gabrielle Cortese-Riquelme*
- Justin Dao*
- Nigel Dcunha*
- Radhika Dogra*
- Jessica Fernandez*
- Sara Ferrara*
- Karl Gutierrez*
- Stiphne Kumarapperuma*
- Nhan Thanh Le*
- Nishal Mangara Priyesh*
- Adrian Milani*
- Annabelle Momirovski*
- Brian Nguyen*
- Petra Panagopoulos*
- Xavier Pereira*
- Armaan Saini*
- Charlotte Sisson*
- Alex Thai*
- Ryan Thomas*
- Tem Truong*

Year 7 Yellow

Home Room Teacher:
Mr Gerard Mahoney

- Max Cao*
- Matteo Demarte*
- Dylan Galgano*
- Caleb George*
- Noah James*
- Sophia Lay*
- Teresa Luu*
- Benedict Murer*
- Nathan Murer*
- Alex Nguyen*
- Alisa Nguyen*
- Tessa Parel*
- Aira Patel*
- Diya Patel*
- Vyvian Phan*
- Saheb Singh*
- Aarya Sivakumar*
- Joel Thomas*
- Alissa To*

Academic Honours Presentation Ceremony (2021)



Year 7 - Male

Christian Chiechi



Year 7 - Female

Lynelle Jayagan



Year 8 - Male

Christian Kitanovski



Year 8 - Female

Summer Keovong



Year 9 - Male

Simon Tawfiq



Year 9 - Female

Alyssa Golob



Year 10 - Male

Logan Divers



Year 10 - Female

Chantelle Mansour



Year 11 - Male

Adam Galletti



Year 11 - Female

Anela Go



Year 11

Andrew Camilleri



Year 12

Michael Mattia



College Dux

Belinda Ai

On Tuesday, 9 February 2021, St Monica's College celebrated the Academic Achievements of our students for the 2020 Academic Year. This was celebrated in an online format, a first for the College in response to the COVID-19 situation.

The Academic Honours Evening is an important and special event and part of Monican tradition. It acknowledges, celebrates and congratulates the incredible efforts of many students. We hope that the evening provides the continued desire for academic excellence and inspires others to strive and achieve to the best of their ability.

The ceremony highlighted the efforts of a range of students. They included; winners of the Principals Awards, Academic Awards, Sister Therese Quinn Award for Highest Achievement and the VCAL Awards. This is complemented by presenting the College Dux who delivered an address.

The annual Academic Awards are presented to students who displayed and achieved academic excellence. These students have been identified as the top 3% academic performing students. The top performing male and female from Years 7 - 11 are awarded the prestigious Sister Therese Quinn Award. Each recipient received a College Certificate and trophy and were presented in front of their peers.

The Sister Therese Quinn Award carries much importance and is etched into Monican history. We congratulate the following award winners of the Sister Therese Quinn Awards for highest achievement.

YEAR 7

Christian Chiechi and Lynelle Jayagan

YEAR 8

Christian Kitanovski and Summer Keovong

YEAR 9

Simon Tawfiq and Alyssa Golob

YEAR 10

Logan Divers and Chantelle Mansour

YEAR 11

Adam Galletti and Anela Go

The Year 11 recipients of the Sister Therese Quinn award become the College's Academic Captains in 2021, a very prestigious title.

The College too congratulated the recipients of our Victoria Certificate of Applied Learning (VCAL) Award. This award is determined by St Monica's teachers based on a range of pre-requisites, which support a committed and holistic approach to their studies and career.

YEAR 11

Andrew Camilleri

YEAR 12

Michael Mattia

The 2020 College Dux was also announced and celebrated. *Belinda Ai* achieved an incredible ATAR score of 99.5. She offered a beautiful speech that provided insight to her wonderful achievement. We hope that the address inspires the Monican learners of tomorrow.

Finally, we celebrate the efforts of all students who performed well and displayed resilience throughout the disrupted 2020 year. To the students listed above, we congratulate you on your academic excellence whilst overcoming the many adversities 2020 presented.

Joseph Registro

Senior Teacher (Co-Curricular Activities, International Perspectives)

College Captains, 2021



College Captain

Nicholas Younes

Nicholas Younes commenced at Year 7 level at St Monica's College, Epping in 2016. Nicholas has two brothers, one of whom is Jacob, in Year 9, and one sister. He attended St Peter's School in Epping where he was School Sports Captain in Year 6. His family are parishioners of Our Lady of Lebanon, Carlton. Nicholas has been a Class Captain in Years 8, 10 and 11 and House Captain of Barinya in Years 9 and 11. Nicholas is a member of the Be More Social Justice group and in Sports he has held many positions of leadership including being Cross Country Captain in Years 10 and 11, AFL Captain in Year 9, and team member of the Running Club, Athletics and Netball. He is a member of the Athlete Development Program. He has had much success in sports outside the College winning best and fairest Australian Football awards many times and being selected as a member of the NFNL representative sides in 2018 and 2019 and the Northern Knights squad. Nicholas Younes is College Captain for 2021.



College Captain

Leanne Sebastian

Leanne Sebastian commenced at St Monica's College, Epping in 2016 at Year 7 level. She was a pupil at St Peter's School, Epping where she was a Social Justice Leader. Leanne is a parishioner of St Peter's Parish, Epping. She is the youngest of three daughters, all Monicans, and her sister Joane graduated in 2014 and her other sister, Evelyn in 2016. Leanne was born in Bahrain in the Middle East. In her time at St Monica's, Leanne has been Class Captain in 2016, 2019 and 2020. She was Music Captain in 2018 and Debating Captain in 2019 and 2020. In 2017 and 2018, she was a Social Justice Leader. Leanne has had wide involvement in College activities including public speaking, debating, Be More social justice, SMC Singers, Senior Vocal Ensemble, junior and senior string ensemble, senior concert band, sports, tennis and hockey, and she is a member of Youth Ministry. Leanne was a Monican participant in the 2020 Whittlesea Young Women's Leadership Program and the Echo Youth Mentoring Program. Leanne Sebastian is College Captain for 2021.



College Vice Captain

Aliya Awad

Aliya Awad started her Monican Education in Year 7 in 2016. She attended Thomastown Meadows Primary School where she was School Captain, a member of junior School Councils over four years, and Netball and Softball Captain in 2015. Aliya is a member of St Clare's community, Thomastown West. She has one brother and three sisters; Asha is in Year 11, and Emily completed Year 12 in 2020. At St Monica's, Miyah graduated from the College in 2018. Aliya was Class Captain in Years 10 and 11, a Student Council member in 2018, Be More Social Justice Leader between 2016 and 2018, and she has played senior girls' Australian Rules Football, been a member of the Senior Rock Band, and she is an SMC singer and member of the Senior Vocal Ensemble. Aliya has performed in two College Productions viz. *Mary Poppins* (2017), and *Legally Blonde* (2018), and she will be a cast member of *Wizard of Oz* in 2021. Aliya is a karate instructor, being State Champion in karate in 2019 for the 15 – 16 age group. She enters singing competitions and has won awards. Aliya Awad is College Vice Captain for 2021.



College Vice Captain

Adam Galletti

Adam Galletti commenced at St Monica's College in 2016 at Year 7 level. His Primary Education was at Mill Park Primary School where he was House Captain, Class Captain and a member of Student Council. Adam's parish is The Transfiguration of Our Lord Greek Orthodox Church in Thomastown. Adam has held leadership positions as Class Captain in 2020, Class Vice Captain in 2016, College Debating Captain in 2018, 2019 and 2020, Barinya House Captain in 2017 and 2018, Senior Male Hockey Captain in 2020, a Social Justice Leader and member of the Whittlesea Tech School Student Committee. Adam has represented the College in debating, hockey, athletics, netball and volleyball, and he is involved in Youth Ministry, senior Rock Band, Stage Band, Intermediate Band, and the male Vocal Ensemble. He performed in the College Production of *Grease* in 2019 in a major lead role. He has been an entrant in the College's Piano Competition. Adam is a University of Melbourne Kwong Lee Dow Young Scholars Program class member, he won a Victorian Parliamentary Award in 2017, he has Grade 5 AMEB Piano Theory and Practical, and he is an accomplished AFL footballer with Yarra Junior Football League and St Mary's, Greensborough Football Club where he has played 150 games. Adam Galletti is College Vice Captain for 2021.



Student Council

STUDENT COUNCIL – WHAT IS ITS PURPOSE?

The Student Council consists of eighteen students selected from Year 12 – criteria for selection being based on past achievements, communication and teamwork skills, relationships with teachers and peers, and general leadership potential.

This group is selected to provide students with the opportunity to develop valuable leadership skills, increase the profile of student leaders across the College and to develop Christian leadership through a gospel understanding of leadership.

They work closely with the Coordinator of Student Formation and Leadership, Deputy and Assistant Principals, Year Level leaders and coordinators of various areas in the College such as Social Justice, Liturgy and Youth Ministry.

Student Council meets fortnightly to discuss upcoming events and initiatives, share progress on various projects they may be

undertaking, report on year level suggestions and concerns and to report back on their work in their two main focus areas:

Our Community (Communications, Archives and Heritage, Extra curricular and Wellbeing) and our Faith and Mission (Social Justice, Fundraising, Youth Ministry and Liturgy).

Members of Student Council are College Ambassadors and are required to represent the College at special events when requested, including acting as hosts for Morning Tea with the Principal and assisting with special events at the College.

All student leaders undertake a series of Formation Days to increase their understanding of their roles, cultivate an appreciation of servant leadership, to improve their skills in order to carry out their role, and to develop an awareness and understanding of the importance of the work that they undertake.

FORMATION DAY

Formation Day for me personally, signified the acceptance and transition into our roles. Better yet, it vastly opened our eyes to the reality and expectations of the ‘shoes’ we need to fill across the course of the new year. It acted as a way to recognise our true beginning as Monican servants.

A morning reflection and prayer promoted a great start to our day of development. Insightful thoughts and engaging communication fed life to what could only be described as a heartfelt sense of community.

Much time was spent intently listening, learning and understanding the roles of staff leadership team that we will be working with throughout our final year at the College including Miss Harris, Ms Sarantos, Miss Di Maria, Mr Fleischmann, Mr Cumbo and Mrs McLaurin. Hearing from them about the work that they do as members of the Mission Team expanded our understanding of how we can adopt similar teachings, values and principles

into the course of our leadership. These staff and mentors, from all walks of life, spoke about their experiences both in our local and wider communities, discussing the realities of working within a Catholic setting.

Although not spoken about explicitly, our mentors made us understand that although learning the insides and outs of our role is critically important, it is also vital that we become that role, and that meant being apart of a team or community, not a collection of individuals.

Formation Day, although a great introduction, cannot prepare us completely for the experience of the coming year. It cannot teach us wisdom that we learn in the moment, the bonds that we form or the reality of dealing with hardships; but what it did do, was set us on the right track for success in our roles, and prepare us to become effective role models for the student body.

Damian Fleischmann



Careers Corner

Assistance with all career needs can be accessed in a number of ways at St Monica's College. Mr White, Miss Kneebone, Mrs Maloney and Mrs Martin are here to assist with all of your career needs.

The Careers Website will provide you with all the information you require in your search for the best career pathway. On the website, you can check out:

- the job outlook site (do a career quiz, find industries and jobs expected to grow, etc)
- short videos and information about 100s of jobs/occupations in your areas of interest
- career targets
- Year 12 updates page
- Search for courses
- The list goes on...

To make an appointment to see Mr White, Miss Kneebone or Mrs Maloney, follow these simple steps:

1. Go to the student portal and click on ‘careers’



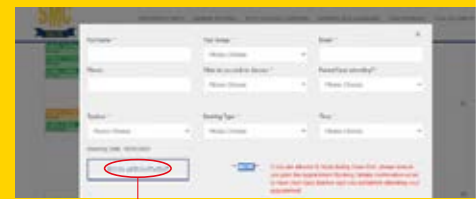
2. Click on ‘book an appointment’:



3. Click on the white space of a preferred date:



4. Fill in the details and click on ‘Book Appointment’:



Also, remember to check out the fortnightly Careers Newsletter.

Paul White
Senior Teacher (VCE and VCAL
Management & Development)

Shalom, anywhere you go

SENIOR LEADERSHIP GROUP

College Principal
Mr Brian Hanley

Deputy Principals:

Director of Davisson Street Campus
Miss Paula Di Maria

Director of Dalton Road Campus
Ms Amorina Chirico

Identity, Mission and Community
Miss Bernadette Harris

College Operations
Mr Cameron Whitford

Assistant Principals:

Teaching & Learning
Ms Michelle Keele

Personnel
Mrs Kirsten Hodgson

Finance & Business Manager
Mrs Alison Pisani

Senior Teachers:

Co-Curricular Activities & International Perspectives
Mr Joseph Registro

Wellbeing and Compliance
Mrs Deborah O'Malley

Administration & Logistics
Mr Dean Hughes

VCE and VCAL Management & Development
Mr Luca Finanzio

Future Technologies, STEM, eLearning
Mr Sidrath Bagh

Pathways, VETiS
Mr Paul White

YEAR LEVEL LEADERS

Year 7

Miss Deidre Burggraaf and Ms Roseanne Hart
Assistant:
Mr Damian Monaghan

Year 8

Mr Paul Barbetti and Mrs Kim Nicholls
Assistant:
Ms Monica Maroulakos

Year 9

Ms Heather Newby and Mr Daniel Rischitelli
Assistant:
Ms Laura Bradley

Year 10

Ms Sylvia Pasahidis and Mr Geoffrey Worsnop

Year 11

Ms Nicole Meade and Mr James Ketteridge

Year 12

Ms Alicia Xerri

FACULTY LEADERS

A. ARTS

Coordinating Chairperson

Ms Ester Marcuccio

Languages

Ms Maryanne Theodosis

English

Miss Amy Foster

Humanities

Mrs Clare Turner

Visual Arts

Mrs Pina Glover

Performing Arts

Mr Benjamin Hodges

Religious Studies

Mr Shannon Donahoo

Commerce

Mr Lukasz Rabenda

B. SCIENCES & TECHNOLOGIES

Coordinating Chairperson

Mr Phillip Di Natale

Science

Mrs Shayne Esmaquel

Technology

Mr Michael Gowers

Mathematics

Ms Jenny Bowers

Physical Education

Mr Bradley Beecham

Digital Technologies

Mr Sidrath Bagh

Health

Mrs Amber Dal Cin

C. TARGETED EDUCATIONAL PROGRAMS

Coordinating Chairperson

Mrs Helen Rabenda

Library Resources

Mr Edward Kostraby

Learning Intervention

Mr Bryan Kilkenny

Educational Support

Ms Kyra Farquharson

DEPARTMENT LEADERS

Hospitality

Mr David Topolcsanyi

Numeracy

Mr Cley Anderson

Literacy

Mr Bryan Kilkenny

COUNSELLORS/ PSYCHOLOGISTS

Mrs Diana Murphy
(Leader)

Ms Sarah Malseed

Miss Belinda Sudano

Mr Oliver Jones

Ms Michelle Miller

LIBRARY RESOURCE FACULTY

Head of L.R.F.

Mr Edward Kostraby

Teacher Librarians

Mrs Leonie Johnson

Mrs Joan Leach *(ASH Manager)*

Mrs Bridget Hiho

Mrs Angela Anderson

Librarian

Ms Lauren Stratton

Teacher Liaison

Dr Merle Iles

Teacher Librarian Liaison

Mrs Tania Kremers

Mrs Judith Bon

Library Technicians

Ms Claire Rogers *(DSC Study Centre Coordinator)*

Mrs Jeanine Pattison

Mrs Elda Carbone

Mrs Lee-Anne Hall

(Acquisitions)

PRINCIPAL'S OFFICE

Executive Assistant to the Principal

Mrs Joanne Depetro

Administrative Assistant to the Principal

Ms Pamela Griffin

College Registrar

Mrs Enza Sinopoli

Director of SMC Northern Football Academy

Ms Emma Sheehan

FINANCE & BUSINESS OFFICE

Accounts Payable & Purchasing Officer

Mrs Suzana Dowsett

Accounts Receivable Officer

Miss Julia Beaton

Fees Management Officer

Ms Andrea Moon

Payroll Officer

Mrs Jean Incorvaja

College Receptionist/ Finance & Business Assistant

Mrs Emanuela Centorrino

College Receptionist

Mrs Claire Polidano

COLLEGE OPERATIONS GROUP

Finance & Business Manager

Mrs Alison Pisani

Data Analysis Manager

Mr Michael Quilliam

Manager of Administration Office

Mrs Santina Giannetta

Director of Information Technology

Mr Craig Ryan

Manager of Property & Services

Mr Stephen Walsh

Director of Promotions & Events

Mr Emad Attie

ADMINISTRATION OFFICE

Manager of Administration Office

Ms Santina Giannetta

Administrative Assistant

Mrs Wendy Styring

Campus Receptionist DSC

Mrs Rose Petrakis

Campus Receptionist DSC/ Wellbeing, Compliance Assistant

Mrs Lina Sirianni

Campus Receptionist DRC

Miss Sara Furlano

Campus Receptionist DRC/ Promotions & Events Assistant

Miss Maddison Sacco

Campus Secretary DRC

Miss Emily Batten

Campus Secretary DSC/ Teaching and Learning Assistant

Mrs Elissa Avramopoulos

Pathways/VETiS Assistant

Mrs Bianca Martin

College Operations/ Personnel Assistant

Miss Adriana Fichera

Identity, Mission & Community/Administration & Logistics Assistant

Ms Alex Vavala

IT Assistant

Miss Johanna Micciche

Instrumental Music Secretary/Campus Receptionist DRC

Ms Linda Malorni

Senior Studies Assistant

Mrs Anna Papazzo

Co-Curricular Activities & International Perspectives/ Future Technologies, STEM, eLearning Assistant

Mrs Nella Grech

PROMOTIONS & EVENTS OFFICE

Director of Promotions and Events

Mr Emad Attie

Arts Promotion Officer

Ms Deborah Fiori

Audio Visual Technician

Mr Jonathan Pav

Audio Visual Technician

Mr Dan Rudolph

Catering and Functions Manager

Mr Eric Lacorcica

Coordinator of Alumni

Ms Anthea Sarantos

Coordinator of Public Relations

Mr Peter Cocks

Marketing Officer

Mr Jordan Hodges

Promotions & Events Office Assistants

Mrs Corina Ragona

Miss Maddison Sacco

PROPERTY & SERVICES DEPARTMENT

Buildings & Grounds

Manager of Property and Services

Mr Stephen Walsh

Workshop Supervisor

Mr Dean Cassar

Facilities Support Officer

Mr Rick Chessari

Apprenticeship Joinery

Mr Daniel Pattison

Buildings Department

Mr Mark Cameron

Mr Chris Di Noto

Mr Tim Scott

Grounds Department

Mr Denis Keane

Mr Craig Thompson

DIGITAL TECHNOLOGIES, DATA STAFF GROUPS

Director of Information Technology

Mr Craig Ryan

Deputy Director of Information Technology

Mr Matthew Byrne

IT Infrastructure Manager

Mr Rakesh Mehta

IT Operations Manager

Mr Davis Julius

IT Service Desk Officer DSC

Mr Paco Lira

IT Service Desk Officer DRC

Mr John Santilli

IT Service Desk Assistant

Mrs Johanna Micciche

IT Services Officer and eLearning Assistant

Ms Sue Jenkinson

Data Team

Mr Ian Hofman

Mr Andrew Vasiagian

Mr Kamil Baghdan

eLearning Leader

Mr Sid Bagh

eLearning Facilitators

Ms Sarah Pignatelli

Ms Phoebe Roediger

Ms Martyna Edwards

CAREERS OFFICE

Manager

Mr Paul White

Career Development Officer

Ms Taryn Kneebone

Pathways & VETiS Assistant

Mrs Bianca Martin

Teacher Liaison

Mrs Lorna Maloney

FACULTY & DEPARTMENT SCHOOL OFFICERS

Arrunga Learning Support

Miss Melissa Lobendhan

EAL & Languages

Ms Rita Malacchini

Senior School Officer
Food Studies

Miss Julianne Tenace

Food Studies DRC

Mrs Giulia Mammarella

Food Studies DRC

Mrs Julie Ryle

Food Studies DSC

Mrs Julie Harris

Food Studies DSC

Mrs Robyn Higginbotham

Food Studies DSC

Mrs Mary Millington

Learning Intervention
(Literacy and EAL)

Ms Rose Basile

Learning Intervention
(Numeracy)

Mrs Connie Piscitelli

Pastoral Programs/Camps

Mrs Penny Day

Performing Arts

Mrs Jenny Cavallo

Technology

Mr Michael Cavallo

Technology and Visual Arts

Ms Cassandra Brennan

VCAL Support Officer

Mr Steve Krstevski

Visual Arts/Curator

Mr Stefan Luca

LEARNING SUPPORT SCHOOL OFFICERS

Senior Ed Support Officer
(DRC)

Ms Nicole Carroll

Senior Ed Support Officer
(DSC)

Mrs Elaine Harrison

Mrs Lisa Antoniou

Mr Angelo Avenoso

Mrs Carol Creed

Mrs Connie Curmi

Ms Susan Dall'Osto

Mrs Bronwyn Hancy

Ms Olga Marrello

Miss Sarah Maschio

Ms Susan Robertson

Mrs Julie Rosine

Ms Lina Sergi

Ms Ina Shahini

Mrs Corrinne Vari

Ms Crystal Woodham

LABORATORY STAFF

Laboratory Manager

Ms Irena Foreman

Laboratory Assistant

Mrs Jane Braddy

Laboratory Technician

Mrs Anabel La Torre

Laboratory Technician

Mrs Andrea Mathios

INSTRUMENTAL MUSIC STAFF

Mrs Leonie Rizzi

Mr Jack Beeche

Mrs Jane Murone

Mr Luke Streeter

Mrs Gabrielle Crowley

Mr Ed Chan

Mrs Joanne Ghiocas

Mr Jarrod McCluskey

Ms Claire Cross

Mr James Ball

SPECIAL RESPONSIBILITIES

Manager of VCAL

Mrs Kelly Registro

DSC Daily Organizer

Ms Barbara Jarzebowski

DRC Daily Organizer

Ms Santina Giannetta

Transition Coordinator

Miss Deidre Burggraaf

Director of Music

Mr Dion Hatherell

Director of Sport & House

Mr Matt Sheens

Social Justice Leader

Mr Damian Fleischmann

Social Justice (DRC) Mentor

Ms Monique Sapiano

Social Justice (DSC) Mentor

Mr Majed Issa

House Admin Officer

Mrs Enza Tasevski

Archivist

Mrs Jolanta Kozlowski

ASH Manager

Mrs Joan Leach

School Nurses

Mrs Olivera Atanasovska

Mr Jian Samuel

Values Education

Mr Denis Zucchet

Values Education Assistant

Ms Jessie Cheriyan

Environment & Sustainability

Mr Benjamin Coleman

Community Engagement

Mrs Wendy Styring

Liturgy, Faith & Mission

Mr Frank Cumbo

Youth Minister

Mrs Theresa McLaurin

HORIZONS Coordinator

Ms Helen Luppino

Arrunga -Inclusive
Education

Mrs Colleen O'Neill

Public Speaking & Debating

Ms Liana Tieri

Student Formation/
Leadership

Ms Anthea Sarantos

Junior Council Mentor

Mr Andrew Rofo

'On the Edge' Program

Mr Paul Panozzo

Takada Exchange Program

Ms Michelle Delfos

Takada Admin Assistant

Miss Johanna Micciche

Positive Psychology
Coordinator

Miss Belinda Sudano

Senior Staff Mentor

Mr Kevin Tibaldi

Staff Mentors

Ms Silvana Pavia

Mr Bradley Schubert

College Production

Mr Benjamin Hodges

Mr Matthew Spiteri

Mrs Jenny Cavallo

Miss Diana Micairan

Ms Alison Fernandes

Mr David Sirianni

Gifted & Talented

Mr Claudio Costa

College Annual Editor

Mr Emad Attie

Principal's Publications

Ms Pamela Griffin

Basketball Academy Director

Mr John Dorge

AFL Academy Director

Mr Brett Potter

Football Academy Director

Mr Mark Torcaso

Hockey Institute Head Coach

Ms Michelle Delfos

Athletics Head Coach

Mr Thomas Wilson

High Performance Coach

Mr Joel Hocking

Volleyball Head Coach

Mr Sidrath Bagh

Netball Head Coach

Ms Samantha Koloniz

NRL Head Coach

Mr Matt Sheens

Swimming Head Coach

Ms Nicole Lucchesi

Chess Head Coach

Mr David Strantzen

eSports Head Coach

Mr Joshua McQuade

Specialist Coaches

Mr Mitchell Cooper

(Cross Country)

Mr Geoffrey Worsnop

(Golf)

Miss May Sa'aga

(Basketball)

Mr Paul Vassallo & Staff

(Tennis)

Mr David Strantzen

(Cricket)

CLIL Coordinator

Ms Maryanne Theodosis

Outdoor Camps & Programs

Miss Nicole Hales

STEM Leader

Mr Sidrath Bagh

Senior STEM Educator

Mr Spiro Kalantzis

STEM Educators

Mrs Kellie Thomson

Mr Andres Toledo

Miss Tamara Marcus

Mrs Samantha Webster

Mrs Natalie Ilsley

Mr Joshua McQuade

Mr Chris Thomson

Solar Car & Boat

Mr Christopher

Macnaughtan

Science Club

Mrs Marika Wong

Art Club

Mrs Laura Bradley

STAFF ON EXTENDED LEAVE

Ms Carla Papa

Mrs Emily Notley

Mrs Katherine Mignano

Mrs Cathy Renda

Ms Lisa Pontikis

Mrs Anne Ives

Ms Christina Puccio

Mrs Coralie Simpson

Mrs Kate McIntyre

Mrs Laura Guirguis

CLASSROOM TEACHING STAFF

ADAM Robert

VCE English

ALBAN Lisa

7 Mathematics MYNIP

8 Mathematics MYNIP

ANDERSON Angela

7 Religious Education

ANDERSON Cley

7 Mathematics

7 Mathematics MYNIP

8 Mathematics MYNIP

9 Mathematics MYNIP

ATTIE Emad

VCE Mathematics

BAGH Sid

VCE Applied Computing

VET C.III Information

Digital Media and

Technology

BARBETTI Paul

8 Physical Education

9 Physical Education

BASIL Carol

10 Mathematics

VCE Mathematics

BATTAGELLO Annita

7 Italian

8 Italian

9 Italian

9 Religious Education

BAU John

7 Technology

9 Electronics

9 Technology

BECHELLI Margherita

7 Geography

8 Geography

9 Geography

BEECHAM Bradley

7 Physical Education

8 Physical Education

9 Information Technology

9 Physical Education

BON Judith

7 Italian

7 Spanish

7 Religious Education

BOWERS Jenny

7 Mathematics (Horizons)

9 Mathematics (Horizons)

BRADLEY Laura

7 Art

7 Design

8 Art

8 Design

9 Art

9 Design

BRIGANITI Amanda

VET C.III Health Services

Assistance

VET C.III Sport and

Recreation

BRITTON David

7 Mathematics MYNIP

8 Mathematics

8 Mathematics MYNIP

BUHAGIAR Christine

8 French

9 French

10 French

VCE French

BURGGRAAF Deidre

7 Physical Education

CAPUANA Joe

9 Religious Education

10 Religious Education

NFA Religious Education

VCE Religion and Society

VCE Text and Traditions

CARTELLI Concetta

7 French

7 Italian

7 Religious Education (CLIL)

7 Religious Education

8 Religious Education (CLIL)

9 Religious Education

VCE Religious Education

CASTLES Peter

7 Information Technology

7 Religious Education

8 Commerce

9 Information Technology

VCE Legal Studies

CHERIYAN Jessie

9 Science

10 Science Life

12 Religious Education

VCE Biology

CHIRICO Amorina

7 Religious Education

9 Religious Education

COLEMAN Benjamin

7 Japanese (CLIL)

7 Science (CLIL)

8 Science (CLIL)

VCE Environmental Science

COOKE Samantha

7 Science

7 Physical Education

8 Physical Education

8 Science

10 Physical Education

(Advanced)

COOPER Mitchell

8 Mathematics

9 Mathematics

VCE Physical Education

VET C.III Sport and

Recreation

CORRIGAN Elizabeth

Senior Education Support

COSTA Claudio

College Staff 2021

CZOCHRALSKI Joanna
9 English
10 English
VCE English

DAL CIN Amber
9 Food Studies
10 Food Studies
VCE Food Studies

DE MARCO Gerard
7 Technology
8 Technology
VCE Systems Engineering

DELLOS Michelle
VCE General Mathematics
VCE Further Mathematics
VCE Mathematics Methods

DESTRO Katy
7 Italian (CLIL)
8 Italian (CLIL)
8 Geography (CLIL)
10 Italian
VCE Italian

DI DONATO Angie
7 English
9 English
9 Italian

DI MARIA Paula
VCE Further Mathematics

DI NATALE Phillip
12 Religious Education
VCE Further Mathematics
VCE Mathematics Methods

DOHERTY Helen
7 English
7 English MYLIP
7 Geography
7 Religious Education

DONAHOO Shannon
8 Geography
8 Growth and Relationships
8 Religious Education
12 Religious Education
VCE Religion and Society

DOOLY Amanda
7 Physical Education
8 Physical Education
VCE Health and Human Development
VET C.III Sport and Recreation

DOUGLAS Brigid
8 Education Support
9 Education Support

EASTHAM Mark
7 Physical Education
9 Physical Education
10 Physical Education (Fitness)
VCE Physical Education

EDWARDS Martyna
7 Japanese
8 Japanese
8 Geography
10 Japanese

ELLIS Grant
VET C.II Building and Construction (Carpentry)

EMIRZIAN Sylvia
10 Mathematics
VCE Further Mathematics
VCE Mathematics Methods
VCE Specialist Mathematics

ESMAQUEL Shayne
VCE Biology

FALCONE Lorena
7 English
7 Geography
7 Theatre Studies

FARCHIONE Frank
7 Mathematics
9 Mathematics
9 Quest
9 Science

FARQUHARSON Kyra
7 Education Support

FATTORI Anna
8 Italian
8 Spanish
9 Italian
9 Spanish
10 Italian (CLIL)
10 Spanish

FERNANDES Alison
8 EAL
9 EAL

FINANZIO Luca
10 NFA English
VCE English

FIORI Deborah
7 Design

FLEISCHMANN Damian
8 Growth and Relationships
8 Religious Education
9 Quest
10 Religious Education
VCE Religion and Society

FORDE Elizabeth
9 Educational Support
9 English

FOSTER Amy
10 English
VCE English
VCE Literature

GALANOS Olga
7 English MYLIP
8 Greek
9 Greek

GEORGE Sonia
8 Science
9 Mathematics
9 Science

GETSON Olivia
7 Physical Education
8 Physical Education
10 Health and Human Development
10 Physical Education (Sport)

GILLESPIE Nicole
7 Science
VCE Psychology

GLOVER Pina
7 Design
8 Design
9 Art

GORMAN Paul
7 Technology
10 Technology
VCE Product Design and Technology (Wood)

GOWERS Michael
VET C.II Electro Tech

GRACE Jessica
7 Religious Education
9 English

GRANT Michelle
8 Science
9 Mathematics
9 Science
VCE Biology

GREEN Jane
9 Mathematics
10 Mathematics
VCE Foundation Mathematics
VCE General Mathematics

HAMMOND Laine
7 Physical Education
7 Science
9 Physical Education
10 Physical Education (Fitness)

HARALAMBOPOULOS Chantelle
9 Food Studies

HARRIS Bernadette
VCE English

HART Roseanna
7 Geography
7 Religious Education
9 Religious Education

HATHERELL Dion
9 Music
10 Music

HIHO Bridget
7 MYLIP

HIHO Emma
7 English
7 Geography
7 Religious Education
8 English

HILI Jonathan
9 Geography
9 Religious Education
10 Religious Education
12 Religious Education
VCE History (Revolutions)
VCE Philosophy
VCE Religion and Society

HILL Jeremy
7 Technology
8 Technology
9 Technology
VCE Product Design and Technology (Multi-Materials)
VCE Product Design and Technology (Wood)

HINTON Alyce
7 Science
10 Science (General)
VCE Psychology

HISLOP Tania
10 Financial Studies
VCE Business Management

HODGES Benjamin
VCE English
VCE Theatre Studies

HODGSON Jamie
9 Football Excellence
VCAL Personal Development
VET C.II Community Services
VET C.III Sport and Recreation

HODGSON Kirsten
7 English

HOFFMAN Ian
10 Science (Physical)
VCE Physics
VCE Systems Engineering

HOFMAN Anne
7 Mathematics MYNIP
9 Mathematics

HOLLAND Ashleigh
10 Science (Physical)
VCE Physics

HUGHES Dean
VCE General Mathematics

HUGHES Monique
8 English
8 Geography
10 English
VCE English

ILSLEY Natalie
7 Art
7 Design
7 Information Technology
8 Art

IRELAND Sophie
10 Health and Human Development
10 Physical Education (Fitness)
VCE Health and Human Development
VCE Physical Education

ISSA Majed
VCAL Literacy
VCAL Work Related Skills
VET C.II Community Services

ITALIANO Elizabeth
10 Textiles
VCE Product Design and Technology (Textiles)

JARZEBOWSKI Barbara
10 Mathematics
10 Mathematics (Accelerated)

JONES Marie
7 Mathematics
8 Mathematics
9 Mathematics (Alternative)
10 Mathematics MYNIP

JUTSON Deborah
9 Food Studies
VCE Food Studies
12 Religion Education

KALANTZIS Spiro
7 Technology
8 Technology
10 Electrical Engineering

KATHIRES Priscilla
8 Commerce
9 Commerce
VCE Business Management
VCE Media

KENDALL Briony
8 English
9 Media
VCAL Literacy

KETTERIDGE James
12 Religious Education
VCE English

KILKENNY Bryan
7 English MYLIP

KING Julie
Senior Educational Support

KOTIAH Anita
7 English MYLIP
7 Geography

KOUSOULIS Daphne
7 English MYLIP
7 Greek
9 Greek

KREMERS Tania
10 Business and Industry
VCE Accounting

KUWABARA Miyuki
7 Japanese
8 Japanese (CLIL)
9 Japanese
10 Japanese
VCE Japanese

LEACH Joan
7 English MYLIP

LEMOS Celia
9 Religious Education
10 Business Industry
10 Religious Education
12 Religious Education
VCE Accounting
VCE Religion and Society

LOMBARDO Nick
7 Mathematics MYNIP
8 Mathematics MYNIP

LUCCHESI Nicole
7 Mathematics
8 Mathematics
8 Mathematics (Accelerated)
9 Mathematics

LUPPINO Helen
7 Integrated Studies (Horizons)
9 Integrated Studies (Horizons)
10 Cultural Studies

MacDONALD Melissa
7 Mathematics
8 Science
10 Science (General)
VCE Biology

MACNAUGHTAN Chris
10 Automotive Engineering
VET C.II Automotive Studies

MAHONEY Gerard
7 Art
8 Art
8 Technology
9 Art
9 Design
VCAL Work Related Skills

MALONEY Lorna
7 French
9 French
VCE Spanish

MARAZITA Orlanda
10 Food Studies
VCE Food Studies
VCE Health and Human Development

MARCUCCIO Ester
9 Geography (CLIL)
9 Italian (CLIL)
VCE History (Global Empires)

MARCUS Tamara
10 Science (Life)
VCE Biology
VCE Chemistry

MAROUKAKOS Monica
8 Physical Education
8 Science

MATINO Lauren
7 Mathematics MYNIP
7 Science
8 Science

McCANN Leigh
9 Geography
10 Geography
VCE Politics (Australian)

McLAURIN Andrew
8 Geography
9 English
9 Geography
9 Religious Education
10 Religious Education

McLAURIN Theresa
9 Religious Education
10 Religious Education
12 Religious Education
VCE Psychology
VCE Religion and Society

McLEOD Lorna
8 Education Support
9 Theatre Studies
VCAL Literacy

McQUADE Joshua
7 Information Technology
7 Mathematics MYNIP
10 Science (Life)
VCAL Numeracy
VCE Biology

MEADE Nicole
VCE Physical Education
VET C.III Sport and Recreation

MICAIRAN Diana
9 Dance
9 English
10 Dance
VCE Dance

MIFSUD Grace
10 Mathematics
VCAL Numeracy
VCE Further Mathematics
VCE Mathematics Methods

MILROY Brooke
7 English
7 Geography
8 Geography
10 English

MONAGHAN Damian
7 English
7 Geography
7 Religious Education
9 Geography
VCE English

MONTESANO Laura
7 Geography (CLIL)
8 Italian
9 Italian

MOORE Natasha
10 English
VCE English
VCE Literature

MOORHOUSE Michael
7 Technology
8 Technology
9 Technology

MORCOM Nicole
7 Science
VCE Psychology

MOYLAN Marita
7 Physical Education
8 Physical Education
9 Physical Education

MURPHY Alesha
7 Integrated Studies (Horizons)
8 Integrated Studies (Horizons)
9 Integrated Studies (Horizons)

NEWBY Heather
8 Science (Horizons)
9 Science
9 Science (Horizons)

NGUYEN Scott
VCE Chemistry
VCE General Mathematics

NICHOLLS Kim
8 Growth and Relationships
8 Religious Education
9 Quest
9 Religious Education

NOONAN Holly
VCAL Literacy
VCAL Numeracy

O'MALLEY Deborah
7 Geography
8 Growth and Relationships
8 Religious Education

ONG Sing
10 Digital Photography
VCE Studio Arts

PANEBIANCO Taylor
9 Physical Education

PARISI Silvana
8 Commerce
9 Commerce
9 Religious Education
10 Legal Studies

PASAHIDIS Sylvia
9 Physical Education
10 Physical Education (Fitness)
VET C.III Sport and Recreation

PAVIA Silvana
VCE Applied Computing
VCE Computing (Software)
VCE Mathematics Methods
VCE Specialist Mathematics

PESZKO Lucy
7 Mathematics
8 Mathematics
9 Mathematics

PETRONE Christine
7 English
8 English
9 English
9 Media

PEZZI-INCANI Michelle
12 Religious Education
VCE Business and Management
VCE Legal Studies

PHAN Chau
8 Mathematics
8 Mathematics (Alternative)
9 Mathematics
9 Mathematics (Accelerated)

PIOVESAN Elise
10 English
VCE English

PLAZZER Nick
7 Religious Education
8 Geography
8 Growth and Relationships
8 Religious Education
10 Philosophy
10 Religious Education
12 Religious Education
VCE Religion and Society

PRENDERGAST Robert
8 Mathematics (Horizons)
10 Foundation Mathematics
VCAL Numeracy
VCE Further Mathematics

PRINCE Alison
8 English
8 Integrated Studies (Horizons)
9 English

PRIVITELLI Rita
9 Mathematics (Accelerated)
VCE Chemistry
VCE General Mathematics

QUILLIAM Michael
VCE Algorithmics
VCE Computing (Data Analytics)

RABENDA Helen
VCAL Work Related Skills
VCE Economics
VET C.II Business

RABENDA Lukasz
10 NFA Applied Football
VCE Economics

REGISTRO Joseph
9 Mathematics
9 Science

REGISTRO Kelly
8 Physical Education
VET C.III Sport and Recreation

RIGONI Lisa
9 Science
VCE Biology
VCE Chemistry

RISCHITELLI Daniel
7 Geography
9 Geography

RIZZI Leonie
7 Music
7 Music (Horizons)
8 Music
VCE Music Performance

ROEDIGER Phoebe
7 Art
7 Design
8 Art
8 Design
8 Technology

ROFO Andrew
7 Science
8 Science
9 Science

SAPIANO Monique
7 Religious Education
8 English
8 Growth and Relationships
8 Religious Education
10 Religious Education
12 Religious Education
VCE Religion and Society

SCHEPIS Stacey
7 Science
8 Physical Education

SCHUBERT Bradley
10 Media (Film Making)
10 Media (Popular Culture)
VCE Media

SHARPLES Kim
VCE English

SHEEHAN Emma
10 NFA Sport Science
VCE Physical Education

SIRIANNI David
7 Music
8 Music

SMITH Wayne
7 Technology
8 Technology
9 Design

SO Judy
8 Art
8 Design
10 Art
10 Visual Communication and Design
VCE Visual Communication and Design

SOUTHALL Jenny
9 Food Studies
10 Hospitality
VCE Food Studies

SPITERI Matthew
7 Theatre Studies
8 Theatre Studies

STACEY James
10 English
10 Political Studies
VCE English
VCE Politics (Australia and Global)
VCE Religion and Society

STEHN Fraser
8 Commerce
8 Geography
9 English
9 Geography

STRANTZEN David
10 Mathematics
VCE Further Mathematics
VCE Mathematics Methods

STRATI Jenny
VCE Health and Human Development
VET C.III Health Services Assistance

TASCONE Maria
VCE Business Management
VCE Legal Studies

THEODOSIS Maryanne
10 Greek
VCE Greek

THOMSON Chris
10 Information Computer Science
10 Information Technology (Hardware and Networks)
8 Mathematics MYNIP

THOMSON Kellie
7 Science (Horizons)
9 Science
VCE Biology
VCE Chemistry

TIBALDI Kevin
9 Media
VCE Media

TIERI Liana
10 Literature
12 Religious Education
VCE English
VCE Literature

TOLEDO Andres
7 Mathematics
8 Mathematics

TOPOLCSANYI David
VET V.II Hospitality (Kitchen Operations)

TRAN Andrea
7 English
7 English MYLIP
VCE Psychology

TREGLIA Danielle
7 Science
8 Physical Education
9 Football Excellence
9 Physical Education
10 NFA Applied Football

TRIMBLE Mary
Education Support

TUCKER Benjamin
8 Geography
10 History
VCE English

TURNER Clare
9 Geography
VCE Geography

VASIAGIN Andrew
7 Mathematics
7 Mathematics MYNIP
9 Mathematics
10 Information Technology (Programming)

VINCITORIO Luke
7 Physical Education
9 Physical Education
10 Physical Education (Advanced)
10 Physical Education (Sport)
VET C.III Sport and Recreation

WEBSTER Samantha
7 Art
8 Art
8 Design

WHITEHOUSE Richard
7 Theatre Studies
8 Theatre Studies
9 Media
VCE Media
VCE Theatre Studies

WHITFIELD Guy
7 English
9 English
8 English

WHITFORD Cameron
10 NFA Mathematics

WONG Marika
9 Science
10 Geography
VCE Environmental Science

WORDSWORTH Sarah
7 Spanish
8 Spanish
9 Spanish

WORSNOP Geoffrey
Senior Education Support

WU Gabrielle
10 Mathematics
VCE Mathematics Methods

XERRI Alicia
VET C.II Community Services

YE Josh
7 Mathematics
8 Mathematics
8 Mathematics (Accelerated)

ZAIS Helen
7 English MYLIP
7 Greek
8 Greek

ZAPANTIS Marie
8 English
8 Geography
9 Professional Writing
VCE English

ZUCCHET Denis
VCAL Employment Pathways
VCAL Numeracy

New Students

ST MONICA'S COLLEGE WELCOMES THE FOLLOWING NEW YEAR 8 TO YEAR 11 STUDENTS

	Year Level	Homeroom
<i>Ricardo Aziz</i>	Year 8	Green
Previous School: <i>Parade</i>		
<i>Ashton Conkling</i>	Year 8	Green
Previous School: <i>Lowther Hall Anglican Grammar</i>		
<i>Boris Dusengimana</i>	Year 8	Emerald
Previous School: <i>Epping Secondary</i>		
<i>Shaan Nandan</i>	Year 8	Purple
Previous School: <i>Edgars Creek Secondary</i>		
<i>Elle Onisiforou</i>	Year 8	Gold
Previous School: <i>Edgars Creek Secondary</i>		
<i>Teena Sabu</i>	Year 8	Brown
Previous School: <i>Our Lady of Mercy College</i>		
<i>Lucas Carlucci</i>	Year 9	Red
Previous School: <i>Hillcrest Christian College</i>		
<i>Adele Conkling</i>	Year 9	Brown
Previous School: <i>Lowther Hall Anglican Grammar</i>		
<i>Malia Dixon</i>	Year 9	Purple
Previous School: <i>The Lakes – South Morang</i>		
<i>Stephanie Katsifolis</i>	Year 9	Brown
Previous School: <i>Santa Maria</i>		
<i>Daniel Le</i>	Year 9	Silver
Previous School: <i>Ivanhoe Grammar</i>		
<i>Ondrea Paran</i>	Year 9	White
Previous School: <i>Mount Ridley College</i>		
<i>Abil Paul</i>	Year 9	Silver
Previous School: <i>Viewbank College</i>		
<i>Jahviz Prasad</i>	Year 9	Purple
Previous School: <i>Lalor Secondary</i>		
<i>Jai Prince</i>	Year 9	Indigo
Previous School: <i>Mernda Central</i>		
<i>Ashriti Sharma</i>	Year 9	Silver
Previous School: <i>Mernda Central</i>		
<i>Jasmine Wilson</i>	Year 9	Silver
Previous School: <i>Mernda Central</i>		
<i>Arnavjot Aulakh</i>	Year 10	Brown
Previous School: <i>Edgars Creek Secondary</i>		
<i>Darcy Brooks</i>	Year 10	Gold
Previous School: <i>Charles La Trobe</i>		
<i>Rohan Desai</i>	Year 10	Silver
Previous School: <i>Edgars Creek Secondary</i>		
<i>Jude Georgievski</i>	Year 10	Green
Previous School: <i>Edgars Creek Secondary</i>		
<i>Krrish Kc</i>	Year 10	Emerald
Previous School: <i>Epping Secondary</i>		
<i>Akanshya Lama</i>	Year 10	Silver
Previous School: <i>Epping Secondary</i>		
<i>Lucas Nikolovski</i>	Year 10	Silver
Previous School: <i>Parade</i>		
<i>Kirsten Policarpio</i>	Year 10	White
Previous School: <i>Santa Maria</i>		
<i>Kai Spaseski</i>	Year 10	Yellow
Previous School: <i>Edgars Creek Secondary</i>		
<i>Renee Costello</i>	Year 11	Mauve
Previous School: <i>Catholic Ladies College</i>		
<i>Maneka Jayakumar</i>	Year 11	Indigo
Previous School: <i>Academy of Mary Immaculate</i>		
<i>Janisha Lai</i>	Year 11	Brown
Previous School: <i>Lalor North Secondary</i>		

Values Education



Denis Zuchet
Coordinator of
Values Education

Over the course of Term 4, 2020 and as we begin and launch into Term 1 2021 much has been done and will be done with respect to values.

The focus of Term 4 was reaching out to our Pakistani friends in Khipro. This involved all Year 7 students writing a Christmas Card to a specific school in Khipro. The project took on a life of its own as Year 7 Religious Education teachers embraced a collective ownership of the project and the students understood the importance of the project and its relevance to the parable of The Good Samaritan. Each homeroom was allocated one of nineteen schools to which their cards were sent. All cards were delivered to their intended destination.

The most important aspect of this project can be seen in the joy it gave the children of Khipro. Such joy was obvious in the photos shared with us by Sister Ghazala, the Principal responsible for these schools.

The year ahead will be filled with opportunities for both staff and students to reach out to the various communities, local and international, that we at St Monica's regard as our friends.

To begin there will have been a school wide fundraiser to raise funds for our friends, the Sisters of the Good Samaritan in Bacolod, The Philippines. The Sisters run The Good Samaritan Kinder School. Upon the return of our first immersion trip in December 2019, led by Mrs Clare Turner, the students devoted their energies to devising a schoolwide fundraising campaign to raise \$6000 for a new toilet block. The campaign was postponed due to COVID19 but was rescheduled to the week of February 15 - 19, 2021.

Such a fundraising effort cannot be viewed in isolation as a one-off event. The intention is to educate our school community about the relationships we at St Monica's have successfully formed with others. It further provides us with an opportunity to link our fundraising to the values of Catholic Social Teaching as well as the United Nations Sustainable Development Goals. Such a trip offers opportunities in building future ongoing partnerships and strengthens our bonds.

In the spirit of reaching out, 2021 will provide students and staff with the opportunity to enact our College values by reaching out to our neighbours both locally and internationally. The scope and breadth of such actions is limitless and at the same time rewarding.

“What we do for ourselves dies with us. What we do for others and the world remains and is immortal.”

– Albert Pine English author of the early 19th century.

Australian Geography Competition



Congratulations to *Isabella Kapiniaris* (Year 12 Red) and *Isabelle Salvitti* (Year 12 Green), who both received High Distinctions in the Australian Geography Competition in 2020.

Clare Turner
Faculty Leader of Humanities

Social Justice

WORLD DAY OF SOCIAL JUSTICE – 20 FEBRUARY 2021

The United Nations marks Saturday, 20 February 2021 as the **World Day of Social Justice**, (World Day of Social Justice | United Nations), a day when we globally come together to affirm our commitment to working towards Social Justice on behalf of all the world's citizens. The World Day of Social Justice gives us an opportunity to reflect on the complexity and yet also the interconnection among the many individuals and groups that experience oppression and injustice.

We must recognise and advocate in all three dimensions of Social Justice: commutative justice, distributive justice and social justice. Commutative Justice calls for fundamental fairness in people's dealings with one another. Distributive Justice requires that the allocation of income, wealth and power in society be evaluated in light of its effects on those whose basic material needs are unmet. Social Justice obliges people to be active and productive participants in the life of society and insists that society has a duty to enable them to participate in this way (*Economic Justice for All, 1986, n.68-71*).

Our student groups, called 'Be More' are an integral element of Monican Social Justice. The name 'Be More' is taken from the words of El Salvadorian Archbishop Oscar Romero "Aspire not to have more, but to be more." Our groups are inspired to act for social and environmental justice, and to create a more just and compassionate world.

This World Social Justice Day, we blessed and commissioned our Be More Leaders on both Dalton Road and Davisson Street Campuses and we pray that they continue to lead our community in all areas of compassion, mercy and social justice.

PROJECT COMPASSION LENTEN APPEAL

Ash Wednesday 17 February is the beginning of Lent, which means that Caritas Australia's annual Lenten fundraiser, Project Compassion is upon us. The theme this year is 'Be More', inspired by the words of St Oscar Romero: "*aspire not to have more, but to be more*".

The Project Compassion campaign challenges us to venture into a new experience of compassion. The message of 'Aspiring to Be More', invites us to step up and step out for those who do not have the essential resources they need for their survival, those whose needs at this time are far beyond ours.

St Monica's Catholic College, Epping has a strong relationship with Project Compassion. As is the tradition, we call upon the families and friends of our Year 7 students to help with this cause. We ask that the students try to raise awareness of the plight of people around our country and the world and by donating money.

Through generosity and by aspiring to 'Be More', we are assisting some of the world's most vulnerable people build better futures for themselves, their families, and their communities.

If you would like to know more or to donate online please, visit <http://lent.caritas.org.au> or phone 1800 024 413.

Thank you for being more.



Damian Fleischmann
Coordinator of
Social Justice

Counsellors Report

TIMES OF CHANGE.

"When the winds of change blow, some people build walls and others build windmills."

– Chinese proverb.

Just as we adjust our lives to one thing, suddenly change occurs. During these past twelve months, collectively, as a community and as individuals, we have experienced more sudden and imposed change than anyone can recall in our modern lifetimes.

Human beings are in their day to day lives are living with constant change. For the most part, we are required and expected to work with change. It is also important to recognise and respect that we have varying thresholds and capacity to be accepting of change. What can help us to embrace change is when we believe that the change is in our best interests. Being aware of this important aspect of human behaviour, helps us to better understand that when we are experiencing change that is within and outside of our control, we need to endeavour to try to understand the impact of change from other people's perspectives.

If we are looking to grow our capacity to be more self-aware and self-managing so that we can manage change more positively, here are some simple reminders as we move into another year. A year that *hopefully* sees us building more windmills.

- **Ask yourself** "What is the worst thing that could happen?"
- **Fear of the unknown is a reason for feeling uncomfortable about change.** Reflecting on best case and worst-case scenarios can help us to see that sometimes our thinking is amplifying our fears and worries.
- **How much of this change can you control?** Knowing what is within your control is difficult to realize and accept sometimes.
- **Acceptance.** When we accept that there will be change outside of our control it can bring mixed feelings. An invitation to step back from control can provide feelings of relief and reflection.
- **Hunt the good stuff.** Paying attention to the things that we are grateful for can help us to focus on the positives rather than the negatives. This approach takes some determination, because the human mind is wired to focus on the negative, it what helps us to survive in times of danger. Therefore, we need to reflect and notice our thoughts and feelings and hunt for the good things.
- **Action.** If the change is unwanted and you believe that you can assert some control, then find a helpful way to bring about the change you believe in. Some positive ways to take action are through critical and reflective thinking, problem solving, strategic planning and help seeking.
- **Looking after yourself.** We know that sudden and unwanted change can cause distress. Pay attention to how your mind and body are responding to this. Seek helpful and healthy ways to look after yourself.

Diana Murphy

Leader of the Counselling Team

Khipro floods

On 30 September, 2020 a hastily prepared video was sent to SMC staff from our good friends in Khipro, Pakistan. We have come to know this community as a growing one established in the year 2000 to improve the delivery of education to the poorest of the poor in the area. From such humble beginnings this community has established a total of 19 schools that are funded and run by the Presentation Sisters of Pakistan in collaboration with the Hyderabad Archdiocese of the Catholic Church in Sindh. These schools are located in various villages scattered around the Thar desert and offer a comprehensive prep to grade six education. The schools are constructed of various materials such as brick, dry mud, straw, sticks etc.

This school community is sustained by the work of its sixty plus teachers. It sustainability thrives on the hard work of these teachers as well as the commitment and dedication of the various members of the church that work to keep it viable and operating efficiently, by the current Principal, Sister Ghazala.

2020 proved to be a difficult year for this community. Firstly, they were hit by the COVID-19 virus, which tested the very fragile fabric of this community in a way no other event has. On top of this, the community experienced devastating and unprecedented floods in September and it was these floods that damaged these schools to the point of rendering them unsafe for the purpose for which they were built. Unfortunately, the schools could not cease operation whilst repairs were undertaken because no such repairs were possible. The funds required were simply not available, so the children and teachers of these schools had to continue their work in unstable and unsafe conditions.

The video referred to above was sent not only to inform us of what had happened in Khipro but as a cry for help. Each damaged school required urgent repairs. Although no formal request was made by our friends in Khipro for assistance it became increasingly obvious as time elapsed that without the intervention of the SMC community, these schools were going to remain unsafe.

In response a proposal was devised and approved by St Monica's College Principal, Mr Brian Hanley to commence fundraising efforts so that repairs can commence on these schools. By this stage it was November and the school year was approaching its end. The simple solution was to call upon the generosity of SMC staff, who would be asked to donate from their pay a small amount. Over the course of a couple of weeks, \$2,000 was raised and sent to Sister Ghazala to commence the repairs these schools urgently needed. At the time of writing two schools have had urgent repairs

completed. The photos that accompany this article document these repairs. They show the arduous and challenging physical labour required to complete the repairs in the absence of modern technology or machinery. The photos further document the resilient and innovative way such repairs have been undertaken as well as the quality of such repairs.

The assistance provided by SMC staff is in keeping with the spirit of Catholic Social Teaching Principles, particularly those relating to solidarity and the common good. But beyond this SMC have, in partnership with our friends in Khipro, ensured that this community continue delivering the valuable education so many children require in this part of the world. The education provided to these children both implicitly and explicitly addresses and aims to fulfil the United Nations Sustainable Development Goals 4, 5, 8 and 10. In order they are quality education, gender equality, good jobs and economic growth and reduced inequalities. Our efforts and commitment transcend the work of governments or NGO's. SMC, as a community, can and does tackle the social justice issues that confront us from far away in a way that is direct, empathic and genuine.

“Educating the mind without educating the heart is no education at all.”

– Aristotle





Alumni

Welcome to 2021! We hope that this year will be a little more ‘normal’ and that the work of the Alumni Association will resume including running all of our wonderful reunions.

We have scheduled reunions for each of the groups for this year and also rescheduled the groups that missed out on their reunions last year.

In addition, upon request, we have organised an event for the Class of 2020 as they lost a lot of the opportunities to gather as a group last year.

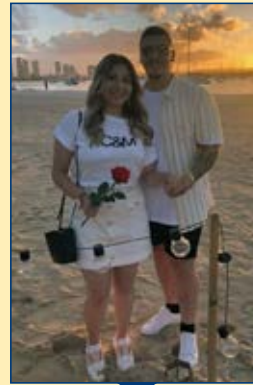
It’s looking to be a very busy year for the Alumni Association and Promotions and Events Team, but we are excited to catch up with many of you throughout this year.

THE REUNION DATES ARE AS FOLLOWS:

Date	Year Level	Reunion
12 March	<i>Class of 2005</i>	15 Year <i>(rescheduled)</i>
26 March	<i>Class of 2010</i>	10 Year <i>(rescheduled)</i>
23 April	<i>Class of 2020</i>	1 year
7 May	<i>Class of 2000</i>	20 Year <i>(rescheduled)</i>
28 May	<i>Class of 1995</i>	25 Year <i>(rescheduled)</i>
25 June	<i>Class of 1990</i>	30 Year <i>(rescheduled)</i>
23 July	<i>Class of 2016</i>	5 Year
6 August	<i>Class of 2011</i>	10 Year
3 September	<i>Class of 2006</i>	15 Year
8 October	<i>Class of 2001</i>	20 Year
12 November	<i>Class of 1996</i>	25 Year
3 December	<i>Class of 1991</i>	30 Year

If you graduated with any of these groups, please make sure to update your details in the database so that you do not miss out on your invitation! QR codes will be included on these for more effective record keeping in line with government requirements, so please spread the word to ensure you do not miss out.

CONGRATULATIONS TO:



Salvatore Rizza
(Class of 2013) and
Natasha Gorsevski on
their engagement



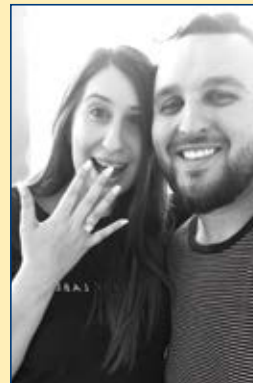
Elisa Molina *(Class of 2016)*
and **Anthony Casilli**
(Class of 2016) on
their engagement



Andrew DeSanto *(Class of 2004)* and **Renee DeSanto nce Trpkovski** *(Class of 2004)* on the birth of their daughter Capri



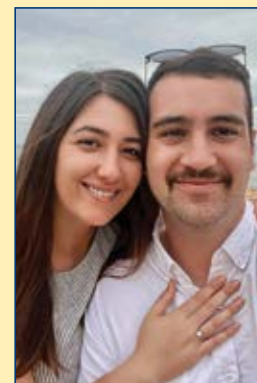
Sarah Bogeski nce Bartalotta *(Class of 2009)* and Nick Bogeski on the birth of their daughter Adriana



Kathryn Infantino
(Class of 2009) and
Daniel Kitanovski on
their engagement



Mary Khneisser
(Class of 2013) and
Rami Nahas on their
marriage



Michael Agosta
(Class of 2009) and
Rebecca Scuderi on
their engagement

2021

PRINCIPAL'S AWARDS

Principal's Award for Public Speaking

Principal's Trophy for Technology ▪ Principal's Gift ▪ Principal's Ribbon for Cookery

Principal's Shield for Chess ▪ Principal's Cup for Song ▪ Principal's Art Prize

MUSIC Concert Band ▪ Flute Ensemble ▪ Guitar Ensemble ▪ Intermediate Band

Junior Concert Band ▪ Junior Rock Band ▪ Junior String Ensemble ▪ Senior Rock Band

Piano Competition ▪ Percussion Ensemble ▪ Saxophone Ensemble ▪ Stage Band

Senior String Ensemble ▪ Senior Vocal Ensemble ▪ SMC Singers ▪ Male Vocal Ensemble

SPORT ACADEMIES AND PROGRAMS Athletics Academy ▪ Basketball Academy

Athlete Development Program (ADP) ▪ Northern Football Academy ▪ Tennis Academy

Talent Identification and Development (TID) Program ▪ Netball Academy ▪ AFL Academy

SPORTS Badminton ▪ Chess ▪ Cricket ▪ Cross Country ▪ Esports ▪ Futsal ▪ Golf

Hockey ▪ Swimming ▪ Volleyball | **HOUSE** AFL9s ▪ Chess ▪ Esports ▪ Table Tennis

OTHER Anime Club ▪ Archives Student Committee ▪ Art Club ▪ Back Stage Crew

College Production ▪ College Travel ▪ Digital Technology Club ▪ DSC Beyond the Book

Drones Club ▪ Debating and Public Speaking ▪ DSC Dice, Decks and Duels Club

DSC Fitness Class ▪ DSC History Club ▪ E-Learning Student Leaders ▪ Ethics Olympiad

Environment and Sustainability ▪ Extra-Curricular Fitness Program ▪ Hosting ▪ K-POP Club

Image Capture Club ▪ Junior Readers' and Writers' Retreat ▪ Library Monitors ▪ MADD Night

Observation Drawing Club ▪ Premiers' Reading Challenge ▪ Poetry Slam ▪ Politics Club

Photography Club ▪ Reading Club ▪ Robotics Club ▪ Running Club ▪ Science Club

Scrabble Club ▪ Screen Club ▪ Shakespeare Production ▪ Solar Vehicle Challenge

STEAM for Girls ▪ St John Youth Division ▪ 3D Printer Club ▪ Tournament of Minds



*Shalom,
anywhere you go*

SMC

PRAY AND PERSEVERE

CO-CURRICULAR ACTIVITIES

SMC

PRAY AND PERSEVERE

ST MONICA'S
COLLEGE,
EPPING

400 Dalton Road,
Epping VIC 3076

9409 8800

admin@stmonicas-epping.com

www.stmonicas-epping.com