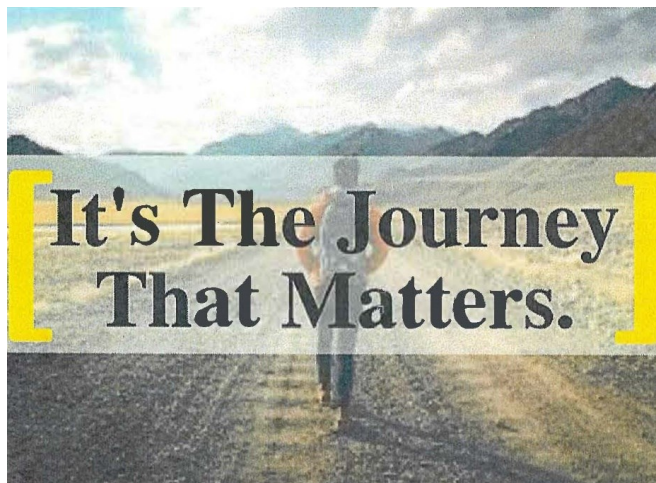




It is the Journey that Matters



Our College theme in 2022 is a special one as it assures all Monicans that we travel together on our journeys ahead. There is no reason for any person to feel isolated, rejected, and left behind as all others proceed headlong into the future. No, we travel as companions on a Monican journey that leads hopefully to fulfilment for the individual and growth and satisfaction for the entire College.

Journeys come in many forms and please God that we find ourselves on journeys that bring security and pleasure. Nevertheless, there are journeys that do not achieve this desire such as journeys through ill health that can lead to passing away; journeys we must travel as we seek to recover our health, our lost wealth, and our human dignity. These are not uncommon.



Some journeys are physical – that international flight or cruise that awaits us; the trip to the seaside on a Sunday afternoon and the trip to the cinema on Saturday evening. Journeys embrace holidays, they include periods of relaxation and rest, we find ourselves at the end of a journey in our favorite haunt,

holiday shack or destination of choice. The means to travel involve many options, none better than our own two feet though sometimes a car journey, a train trip, a

flight on a plane, or even a ride on horseback or donkey through the rocky mountains.

Along our life journey we encounter many people of all types and we respond according to circumstances. The Good Samaritan was not expecting the wounded man by the roadside; the Chosen People followed Moses for decades to the Promised Land; Gandhi led the Long March; whilst the famous Black Rights March of Martin Luther King has become legendary. At times on our life journey, we shall face wonderful opportunities for growth, generosity and genuine gratitude. May there be many of these blessings. Of course, some journeys involve struggle, strife and sincere suffering. May there be few of these misfortunes.

Whom shall we need and desire to be our companions on the journey? It will change along the path ahead from the child depending on his parents to the adolescent feeling comfortable with friends, from young people meeting a future partner for life, to the aged many of whom need carers to assist with daily living. Monicans are right to pray that the companions they meet will be faithful and kind, compassionate and understanding. Equally, may Monicans make good and trustworthy companions in turn.

Faith is a journey, praying to our God who knows and loves us; calling on Saint Monica to travel with us just as she travelled in search of Augustine; adopting beliefs that guide our values and morals in ways that make us better human beings. It truly is the journey that matters, the moving ahead, looking ahead, and striding ahead rather than crawling whimsically through life. Be confident.



Who is the source of inspiration? Who issues the perfect invitation? Who experienced our human journey and thus knows us? It is Jesus who says lovingly to each and every Monican, "Come, follow me" (Luke 18:22)

Brian Hanley OAM
Principal



2022 Tuition Fees and Payment Options

We hope that your family had a restful school break and are settling well into Term 3.

The College requires all families to meet their fee commitments so we may continue to provide the highest level of education to our students. The College offers a number of payment options to enable parents to meet their fee obligations:

- School Administered Payment Plan (weekly, fortnightly, monthly or quarterly). Parents who would like to enter into a payment plan will have a further extension to pay up to 9 December, 2022.
- At Reception (Augustine House) – Payments can be made by cash, cheque, EFTPOS or credit card.
- Online Payments via the community (fee) portal, or via BPAY.

Should you decide not to sign up for a school administered payment plan, please keep in mind that payments are due and payable in four equal instalments by the second week of each term:

- Instalment 1 – 18 February 2022
- Instalment 2 – 6 May 2022
- **Instalment 3 – 22 July 2022**
- Instalment 4 – 14 October 2022.

A requirement of enrolling your child at St Monica's College is that payments are made on a regular basis from the commencement of the school year.

Tuition Account Statements were sent last week via email and you will also receive a copy in the mail.

Extra-curricular activities will not appear on your Tuition Account Statement, these charges will be billed via a separate Tax Invoice as and when they fall due, whereby different terms and conditions apply.

Payment Plans

We would like to remind families that it is never too late to sign up for a school administered payment plan. St Monica's College offers both Direct Debit and Credit Card payment options.

Extended tuition account due dates are in place for families on a St Monica's College school administered payment plan.

Application forms for Direct Debit or Credit Card can be completed online using the following link: <https://www.stmonicas-epping.com/payment-plan/> or can be completed in person at College Reception at Augustine House (400 Dalton Road, Epping VIC 3076).

Should you choose to sign up to a school administered payment plan, you will be opted- in for future years unless you choose to opt-out.



END OF TERM CALENDAR DATES

Term 3

July

25 College Assembly
28 Subject Selection Expo

August

4 Principal's Award for Public Speaking
10 Years 7-12 Parent Teacher Conferences
16 Years 7-12 Parent Teacher Conferences

17

Staff Professional Learning Day
(Student Free)

22 – 26

ST MONICA'S WEEK

26

St Monica's Day

September

5

Principal's Cup for Song General

7

Achievement Test (GAT) End

16

of Term 3.

ST MONICA'S COLLEGE, EPPING

YEAR 7, 2024

Dear Parents/Guardians,

Applications for Grade 5 students starting Year 7 in 2024 are now open and will close on 19 August 2022.

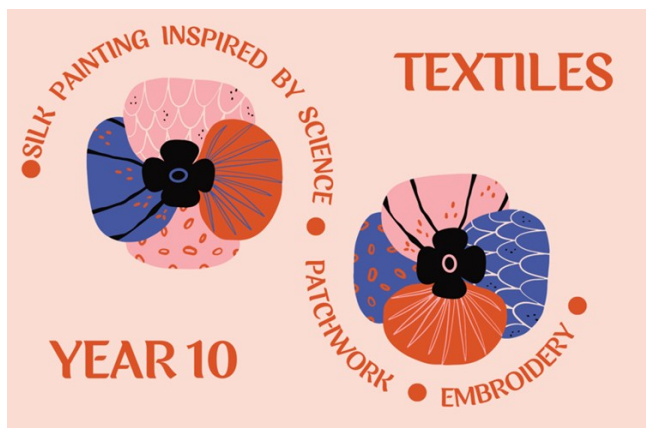
Application for enrolment is available on the St Monica's College Website www.stmonicas-epping.com. Click on Apply now – Year 7 to complete your online form and submit with the documentation required.

For enquiries, please contact the College Registrar, Mrs. Lina Sirianni on 9409 8800 or email registrar@stmonicas-epping.com.



www.stmonicas-epping.com/apply
400 Dalton Road, Epping
9409 8800
registrar@stmonicas-epping.com

LIBRARY NEWS



Recently on display in the SJQ Library, was a wonderful collection of fabric Pencil Cases designed and made by the Year 10 Textiles class under the guidance of Mrs Italiano.

The majority of these students had not sewn before and much of their work here was beautifully hand-sewn. Their works were inspired by Science, with techniques used including silk

painting, patchwork and embroidery. The sewing and construction of the Pencil Cases then took place.

Congratulations to the Year 10 Textiles class on superb work!





DSC: RMIT EARLY OFFER APPLICATIONS HAVE OPENED

Located in Bundoora, RMIT is a popular destination for SMC students. Their early offer program increases the chances of our year 12 graduates gaining admission to its courses.

Through RMIT's Early Offer program, your life experience outside the classroom can count towards your dream associate or bachelor's degree, allowing you to be accepted on a lower ATAR and taking some of the pressure off your final year.

If successful RMIT would give you a conditional uni offer in September. Click on this link for more details ([Early Offer program - RMIT University](#)). Check it out.

DRC: CAREERS OFFICE AND APPOINTMENTS UPDATE

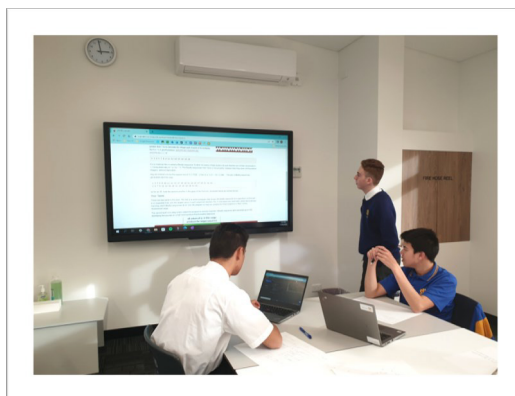
The new careers office will soon open on DRC. It will be located upstairs in the new Cooina building in room C111. As of now, DRC students can make appointments to see Mr Stehn during available times on Mondays, Wednesdays, and Thursdays. Mr White and Mrs Maloney may be available at times on Fridays to see students too. To make an appointment with Mr Stehn or other staff, simply click on the "book an appointment" button on the SMC Careers homepage. We will continue to meet outside the Year 9 Level Leaders office and when the Cooina building opens, we will meet in C111. Come along and discuss your career.



PROGCOMP 2022 UNSW SCHOOL OF COMPUTER SCIENCE AND ENGINEERING

On 17 June, a team of three Year 10 students (Team name: SMC_SSTravels) participated in a prestigious Programming Competition organised by The University of New South Wales. In 2022, the competition attracted approximately 183 schools across Australia. The competition tests the student's ability to think, apply and solve computationally challenging problems using computational power within a strict time constraint of two hours. Matthew James (Python Programmer), Cyrus Tulio (Science, Mathematics, Technology), and Carter Falleti (Science, Humanities, Digital Technologies) collaborated to work on challenging problems that required perseverance and a very high level of technical skills. The team competed against Senior, Intermediate and Junior teams from top Catholic, Independent and State Schools around Australia. We are very proud to announce that our team SMC_SSTravels was not only ranked 36 out of 183 teams overall but also ranked the number one team in Victoria for the intermediate section. They were additionally ranked 6th overall in Australia for the intermediate section. Team SMC_SSTravels was able to gain success by solving problems for fun and working on challenging problems during recess and lunch in The Beehive.

Any students interested in problem-solving, improving their skills or applying their learnt subject skills to improve their aptitude or job prospects are welcome to come to The Beehive starting Week three of Term 3. The Beehive training centre is a learning hub that caters for all subject areas and is open to staff and students.





If you would like more information about Business Connect, please contact Jordan Hodges at the Promotions and Events Department:
J.Hodges@stmonicas-epping.com



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Phillip Lai
(Head Coach)
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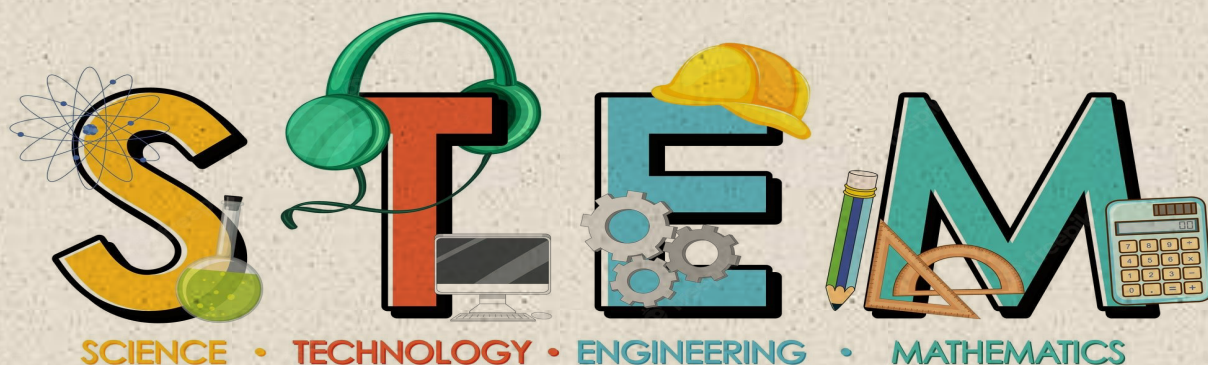
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YEAR 9 STEM EDUCATION ELECTIVE **STEM INDUSTRY PARTNERSHIP WHITTLESEA TECH SCHOOL**



2022 is the inaugural Year of the Year 9 STEM Education Elective at St Monica's College, Epping. STEM Education delivers a student-centred Curriculum that develops transferable skills such as Critical Thinking and Design Thinking that are utilised to solve real-world problems.

In semester one, students had the opportunity to participate in a Design Thinking excursion to Whittlesea Tech School (WTS). They began the Design Thinking process by empathising with a United Nations Sustainable Development Goal before defining a problem and then progressing towards Ideas of potential solutions.

The WTS workshops enabled students to develop iterations for the next stage of Prototyping. It also included Skill-Up Master Classes in CAD and Advanced Manufacturing. They were introduced to programs and equipment for prototyping low-resolution iterations with cardboard before developing high-resolution prototypes with 3D printers, laser cutters and Micro:bits.



YEAR 9 STEM – SEMESTER 1 – TEACHER-STUDENT EXPERIENCE

Throughout this Semester in STEM, Year 9 students have enjoyed participating in a range of valuable learning experiences. Students enjoyed learning new skills and particularly liked directing their own learning and focusing on projects they were interested in. They enjoyed working through the design thinking process to empathise, define, ideate and create prototypes for real-world problems.

Students worked collaboratively on various engineering challenges where they were required to think creatively to solve problems and evaluate designs critically. They participated enthusiastically in all activities.

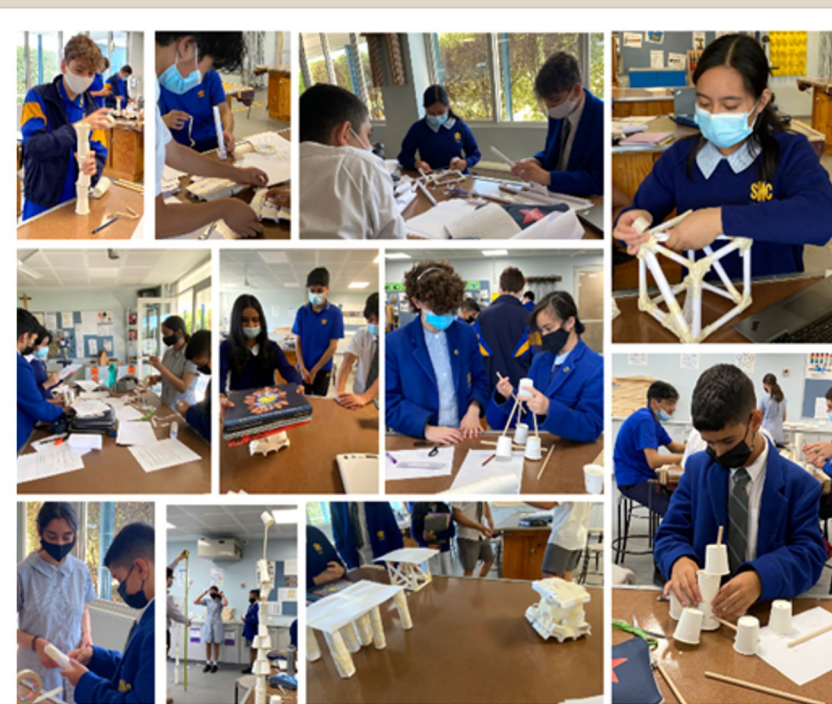
Overall, there has been a very positive response to the STEM elective. After experiencing what Semester 1 STEM had to offer, many students who did not select STEM as a Semester 2 elective were disappointed that they would not be able to continue with the subject this year. Students continuing with STEM are keen to transform their innovations into prototypes and products.

From a teaching perspective, delivering STEM content has been both challenging and rewarding. We have been continually developing our professional knowledge, skills and practice. We have enjoyed teaching the students and collaborating with colleagues.

Refining resources for developing STEM skills has been challenging. This includes experimenting with lesson structures to find the 'sweet spot' for learning by weaving together engaging tactile activities and challenging theoretical concepts such as cognitive biases or applied critical thinking.

Being able to team teach many classes was great as we exposed students to different teaching styles and strategies. Having two experienced teachers in the class with different areas of expertise also provided more opportunities for varied feedback and allowed for noticing individual student talents. We responded to challenges by engaging in relevant, responsive pedagogies to assist each student as an individual learner.

It has been an enjoyable experience teaching STEM this Semester, and we look forward to Semester 2.



Students also participated in a range of workshops during Term 2, where they developed skills using a range of materials and technologies. They learnt about coding and data collection with micro:bits; they explored a range of materials through rapid prototyping, such as cardboard, Lego, and balsa wood. Additionally, they learnt how to incorporate digital programs such as TinkerCAD, Illustrator and Adobe XD and used 3D printers and laser cutters.

The students embraced the excursion to Whittlesea Tech; they found it to be highly engaging and a worthwhile experience. They loved collaborating with people from outside the College and gaining new skills by participating in a range of workshops that were offered. Students particularly liked structuring their learning for the day and completing the workshops that were most beneficial to their project.



MARVELLOUS MONICANS

ELIAS SAMIE

Elias is a Year 7 student who has been selected in the Victoria U12 AFL Team. He will play in the National Schools Championships in Adelaide in August. While at the college, Elias is a House Captain for Glenora and Year 7 AFL Boys captain. He is also a member of the Athlete Development Program and the Athletics Academy. As well as his sporting achievements, Elias is a wonderful role model in the classroom and is looked up to by his classmates.



ADITI PIMPLASKAR

OFFICIAL: Mentoring Women Program - Offer of Place

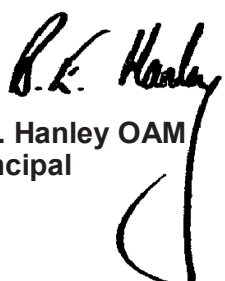
Good morning,

Thank you for your application to the 2022 Mentoring Women Program. There were a high number of applications this year, and we appreciate your patience during the selection process.

We were very impressed by your application and would like to offer you a place in the 2022 Mentoring Women Program!

To confirm your place, please respond to this email by **5pm on Friday 24th June 2022**. If we do not hear from you, we may offer your place to another candidate.

We are very excited to meet you and will be hosting a welcome event in the week of 11 July 2022. More details regarding this event and your mentor allocation will be emailed to you in the next few weeks.


B.E. Hanley OAM
Principal