



## ALMSGIVING – in the SPIRIT of LENT 2023



The Christian Churches have for ages and ages called on the followers of Jesus to pray, abstain from certain items, and provide almsgiving to the needy in their society or throughout the world. Prayer is central to Monican identity being embedded in our revered College motto and there are many ways we can abstain from food, certain drinks, entertainment or whatever might normally appeal to us as recreation and a bit of 'luxury'.

However, how many of us give almsgiving, often referred to as charity? It may be donation of money through actual putting money into a box or supporting a fundraising endeavour by sponsorship or our participation. It can be donation of items such as clothes, groceries, vouchers or tid bits that we know those less fortunate than us might appreciate and enjoy.

Always we have the poor amongst us, not in the significant numbers of certain countries in the world where there is abject poverty to the point of malnutrition or even death, yet do not forget images recently published in *The Australian* of particular First Nations families, demonstrating that in Australia we have the very poor amongst us.

Doing and finding it tough going can vary according to individual or family circumstances. Whilst one family or individual might struggle to pay services costs (electricity, gas etc), others might have empty food cupboards or meagre amounts of food to eat or set before their children. Welfare agencies support families through almsgiving and they often depend on better-off folk donating, giving their time to staff Vinnies stores or truck drivers who will collect larger items of donations such as beds and furniture.



Almsgiving really has no set qualifying amount. For one donor it may be five or ten dollars weekly or monthly: others may be able to afford much more in their almsgiving. It is both the thought and the action that count.

Almsgiving at St Monica's College, Epping is lived out through our social justice and Be More activities, special collections, and other imaginative ways through which funds are raised. It might even be our serving food through a food van in the central business district or making up food packages.

Does anyone want the poor to suffer? Is there any person alive who can bear to see a malnourished, underweight child slipping away? Could any decent person turn their back on the poor who are beggars, desperate and genuinely in despair?

Lent at SMC will emphasise prayer through our daily morning prayer via the public address system and at the College Mass; it can be individuals abstaining from excessive amounts of food or elimination of certain foods from the day-to-day diet (chocolate is always a popular one, but it might also be meat, frozen foods or sweet delicacies).

In Lent 2023 may we provide our almsgiving until it hurts, whether it be the widow's mite or the wealth we often so fiercely protect and treasure.

**Brian E. Hanley OAM**

B.A., Dip. Ed. Grad. Dip. Ed. Admin., M.Ed., MACE, FACEL  
College Principal



## **FROM THE DESK OF THE EXECUTIVE DEPUTY PRINCIPAL**

### **What can parents do to support their child/ren at school?**

Throughout this article, the term 'parent' refers to parents, guardians, carers, and those who exercise parental responsibility for a child.

College staff are often asked by parents, how they can best support their child or children in secondary school. Whether it be it for a young Year 7 entering this new stage of their schooling, for Year 10 students transitioning into the senior campus, or for those initiating their senior studies pathway in their final years, commonalities exist in the type of support and appropriate modelling that can be offered, to ensure our young people are able to maximise their individual growth potential during their adolescent years.

Below are several recommendations that families are encouraged to consider, so that our students are receiving the same supportive messages at school and at home.

#### **Wellbeing**

- Encourage regular routines, a balanced diet, healthy sleep practices, regular physical activity
- Promote positive and respectful relationships between friendship groups, with teachers and College staff
- Insist on the use of respectful language, behaviours, and conduct
- Use polite spoken and written language, including on digital platforms
- Support the development of good life skills such as self-management, resilience, independence
- Celebrate successes
- Model positive attitudes, good values and behaviours of kindness, courtesy, and perseverance
- Inspire your child to aim high, work hard and to do their best
- Encourage inclusivity
- Support your child to meet and adhere to College expectations
- Attend College requested meetings that are arranged to support your child.

#### **Learning**

- Ensure your child attends school ready and prepared to learn
- Support your child to increasingly take more responsibility for their learning and organisational skills
- Talk to your child about their learning and progress and invite dialogue
- Encourage, support or model good learning practices at home, such as planning, reviewing, reading, summarising, and note-taking
- Keep up to date with continuous reporting feedback, available to you via Learning Areas in PAM
- Contact College staff if you require information or clarification about your child's learning
- Encourage co-curricular participation
- Expect involvement in College activities and do not support an opt out attitude.

Your child is a highly valued and important member of the Monican community. Parents and College staff can and do, work in partnership to ensure the best possible outcomes are achieved. When parents and College staff have strong positive relationships, our young people yield the academic and social benefits.

Miss P Di Maria  
Executive Deputy Principal





## St Monica's Careers Website

Students can learn to manage their own career through building self-awareness and by increasing their knowledge of different careers. All students at St Monica's College can improve this awareness and knowledge by using the SMC Careers Site. There are a wide range of tools on the site to assist students to develop in this area.

Every fortnight the Careers service produces a Careers newsletter that has many great articles and links including local part time jobs that might suit our students, and career profiles. Students can also explore Career Targets, which helps students match their favourite study areas to various careers, while showing them the pay and educational requirements.

Another great resource on the SMC Careers site is the "Secure Area" where students can login with their school email and complete a wide range of quizzes to help them to systematically increase their self-awareness in areas such as personality, interests and values. Just 30 minutes of using this site each week could make a big difference in helping your child to hit the ground running when their school career at SMC finishes.

To find [SMC Careers](#) either click on this hyperlink or find it from Simon/Links/Careers. We encourage you to ask your child to show you the site and perhaps have a conversation about it.

## Clean Shaven Policy

Our College maintains a policy that male students will not have facial hair when wearing the school uniform and this policy continues to apply. It is one element of our overall uniform and grooming requirements at our school.

Practising and initiated male Sikh students have sought recognition of the Sikh practice of neither cutting nor shaving hair from any part of their body as religious observance. The College feels obliged to allow this for practicing and initiated male Sikhs only.

Monican Sikhs from St Monica's College explain here under this particular observance for our community's information:

*In accordance with religious custom and tradition it is obligatory for Sikhs not to cut or shave any hair on their body. The maintenance of one's unshorn hair serves as a practicing & initiated Sikh's primary identifying feature. Sikh men tie their hair in a turban and are expected to grow their facial hair. For them, this is a symbol of holiness and strength.*

*The founding Gurus of Sikhism adopted the unshorn, uncut hair as a way to assert the equality and sovereignty of all people, as the maintenance of unshorn hair and turbans was traditionally a marker of royalty in South Asia. Thus, unshorn hair in Sikhism is not merely a fashion choice; instead, it carries significant religious meaning. Not only is it an element of a Sikh's religious uniform, but unshorn hair – including facial hair - also represents a commitment to maintaining the values and ethics of Sikhism, including equality, service, compassion, and honesty. For a Sikh, this article of faith is an integral part of a Sikh's identity and their expression of faith.*

# PARENT TEACHER CONFERENCE

Parent Teacher Conferences will take place on Tuesday 21 and Thursday 30 March from 2.30pm until 8.00pm (no bookings will be available between 5.00 and 6.00 pm due to a dinner break for staff.) Students will conclude at 12.55 on both these days. Interview will run for 10 minutes.

The ability to book a conference time will be available at 9.00am on Tuesday 14 March. Parents/Guardians will receive a letter via PAM on Monday 6 March with instructions on how to make the booking. Please contact the College if you are unable to log on to PAM.

Parent Teacher conferences provide an opportunity to discuss a student's academic progress, behaviour, any other concerns and establish a relationship with the subject teacher.

As has been the case for the last two years, St Monica's Parent Teacher Conferences will be conducted online using Microsoft Teams video conferencing. Attendance data during this period has indicated a large increase in the number of meetings occurring via online conferences compared to the face to face meeting numbers from previous years.

The advantages of online Parent Teacher conferences include:

- ◆ More convenient for both parents and teachers. There is no need to factor in travel time and take considerable time off work to get to the College by a certain time.
- ◆ Both parties keep to the schedule as parents are not required to move from one part of the College to another to meet with a teacher.
- ◆ It allows other staff to attend, for example, Educational Support teacher.
- ◆ It ensures privacy.

The College provides other opportunities for parents to engage more closely with their child's education. Faculties use Continuous Reporting which provides parents, via Learning Areas, the capability to monitor the tasks set for their child, as they move through the process of teachers setting tasks, students submitting and finally teacher assessment and feedback. Students and parents have continuous access to academic progress and feedback for these tasks, which supports our approach to student-centred learning and parental engagement.

In addition, parents are more than welcome to email or phone the subject teacher directly, if unable to make an interview time or if they have any questions about their child's progress.

Ms M Keele  
Deputy Principal (Teaching & Learning)





### **2023 Term 1 Fees Payments**

We kindly remind families of their fee obligation. It is a requirement of the College that you make regular payments throughout the school year, due by the second week of each Term. Instalment 1 payment due date was 17 February, 2023.

If you have not made an instalment on your Tuition account at this stage, we ask that you please attend to this. The College offers a number of payment options to enable parents to meet their fee obligations:

- a) School Administered Payment Plan (weekly, fortnightly, monthly or quarterly) - Parents that would like to enter into a payment plan will have a further extension to pay up to 8 December, 2023
- b) At Reception (Augustine House) – Payments can be made by cash, cheque, EFTPOS or credit card
- c) Online Payments via the community (fee) portal, or via BPAY

Please refer to your emails for fee Statements and Tax Invoices, these will be emailed at the beginning of each month. If you have not received your March Statement, please contact the Fees Office so that we can update your information. Please note, extra-curricular activities and additional charges will not appear on your Tuition Account Statement, these charges will be billed via a separate Tax Invoice as and when they fall due, whereby different terms and conditions apply.

If you wish to discuss this with our Fees Office, please contact [fees@stmonicas-epping.com](mailto:fees@stmonicas-epping.com) or directly on 9409 8800.

### **Financial Assistance for Camps, Sports & Excursions Fund (CSEF) 2023 \$225.00**

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational, and fun activities. School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. If you hold a valid means-tested concession card, veterans' affairs card, pension card, or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be: \$225 for secondary school students. To apply, contact the school office to obtain a CSEF application form or download from [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

#### **Accepting applications**

Parents (including guardians) no longer need to submit a new application form each year in most cases. Parents only need to submit an application form in 2023 if any of these changes have occurred.

- New student enrolments: students who have started or changed schools in 2023 or if the parent did not apply for CSEF at the school in 2022.
- Changed family circumstances: such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2023.

#### **Eligibility Date**

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (**30 January, 2023**) or term two (**24 April, 2023**).

#### **Closing Date**

CSEF applications can be lodged at Augustine House, Dalton Road Campus on or before 23 June, 2023 for eligibility as no late applications will be accepted by DEET after this date. For more information about the CSEF visit [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef). For any further queries please contact Miss Andrea Moon 9409 8800 in the Fees office or [fees@stmonicas-epping.com](mailto:fees@stmonicas-epping.com).

### **Fixed Price Repair Service-Laptops**

Please be aware there has been a price increase in relation to the Notebook Program Fixed Price repair service.

Each device issued by the College has a three-year warranty arrangement. The warranty on the device ensures that any faulty components on the device are repaired or replaced at no cost to families. The device warranty does not cover general wear and tear or physical damage. In this instance, families will be charged the additional cost. For any repair that is not covered by the warranty and exceeds \$150.00 a fixed price of \$150.00 will be charged to the family by the Fees Office.

In the event a device is lost or damaged beyond repair, the cost of \$350.00 will be charged to the family by the Fees Office for the replacement of the device. A limit of two replacements only at the price of \$350.00 applies during the lifecycle of the device. Further replacements will be charged at the full replacement cost of the unit as decided by the supplier. The College reserves the right to replace the device with a refurbished device to keep costs to a minimum.

## Year 7 Digi STEM

Students of Year 7 Digi STEM are using LEGO BricQ Prime Motion to investigate simple machines such as the wheel and axle and an inclined plane.

The integrated STEM learning activity integrates the knowledge of Engineering Principles and Systems as well as the Physical Sciences. As students calculate their data in an Excel spreadsheet it incorporates the learning areas of Digital Technologies and Mathematics.

Students learn through performing experiments and experiencing the effects of forces on an object. Students observe and record the effects of applying wind force to the motion of objects such as the sail car.

They also observe and record the effect of the Earth's gravity as it pulls an object in this case a skiing LEGO figure towards the centre of Earth on an inclined plane, ski slope.

With this practical activity students learn that a change to an object's motion is caused by unbalanced forces acting on the object.

Mr S Kalantzis  
Senior STEM Educator



## Year 9 STEM Education

Ben Coleman, the Coordinator of Sustainability and Environment, presented Year 9 STEM Education students with a range of real-world problems to solve at St Monica's College. Students will select one of these problems as the authentic provocation for their STEM Project.

Students visited the Wetlands to explore the option of developing a smart rainwater tank system to detect capacity prior to forecast rain and other associated projects such as water filtration and renewable energy generation.

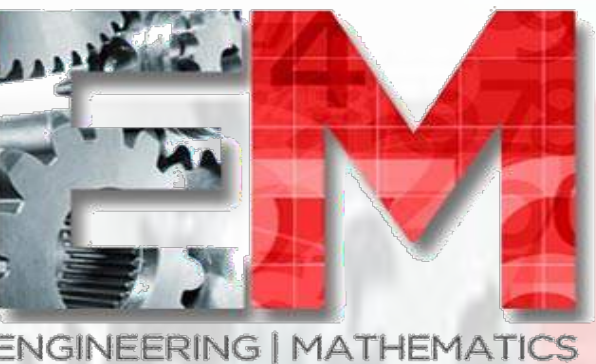
The vegetable garden beds offer further opportunities for students to develop their interests in food production as does planting in the wetlands.

Students will work with Mr Coleman as the end user of their solutions, to realise their projects.



Mr S Kalantzis  
Senior STEM Educator





## ***STEM Outreach Program at St Mary of the Cross MacKillop (SMCM) a Monican Feeder Primary School***

In Term one, Michael Caruana STEM Coordinator from SMCM visited SMC to collaborate and develop STEM initiatives. Thus, a start of a unique STEM experience pathways for SMCM primary school students.

One such initiative was to encourage creativity, collaboration, design and development of Arcade games, a theme that was set for Grade 5-6 as a STEM Challenge. To encourage and improve understanding of Arcade Games Monican STEM staff were invited to showcase past Monican designed Arcade projects to the primary students.

On 27 February Monican STEM staff visited the Grade 5-6 students to talk about several topics that included: SMC STEM Officer, Mr De Cata presented his Arcade Machine design and development process, STEM offering at SMC, Curricular and non-Curricular opportunities at SMC, Aviation, student STEM experiences at Years 7-9 at SMC and how SMC could support SMCM at their STEM endeavours.

Our STEM presenters were presented with intriguing questions from the Grade 5-6 students. They were given the opportunity to trial and play Arcade games console that were designed at SMC. SMC STEM looks forward to continuing the outreach and provide every opportunity to the primary students of the North to flourish and '*Let their Light Shine Bright*'.

Mr S Bagh  
Senior Teacher STEM





One Library's life is a busy one, but in our case, three Libraries bring three very different crowds! Already this term we have seen numerous displays come and go, commenced our many Library-based Clubs for our students, and celebrated our annual Library Lovers Day. Most pleasingly, however, we have seen the beginning of the new Cooinda Bridge Library (CBL) as an exciting and much sought-after space for classes and Co-curricular activities!

New books are coming through thick and fast, and PCL's "Books and Beyond" group were recently given the opportunity to make some choices via our bookseller tubs. This was lovely for them and great for Library staff as we can discover firsthand what our students' reading preferences are!

The hot weather no doubt brings many students into the comfort of our Libraries in their breaks and at both PCL and SJQL, we have seen our numbers soar as students come in to keep cool. Reading, computers, Uno, Chess and of course study, are popular each recess and lunchtime. The vibe is positive, happy, safe and engaging, which is how we like our Libraries to be!

This year, as well as our Staff Reading Challenge, SJQL is holding a Reading Challenge for students. Information is available at the loans desk and prizes are up for grabs!

Finally, as we enter this Lenten period, may we be reminded to "Be Kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you. Therefore, be imitators of God"  
Ephesians 4:32 – 5:1





### SMC IS READY TO ROCK!

*It's the tail end of the big, bad 1980s in Hollywood, and the party has been raging hard. Aqua Net, Lycra, Heavy Metal flow freely at one of the Sunset Strips last legendary venues, a place where legendary rocker Stacee Jaxx takes the stage and fans line up for their chance at an autograph. Amidst the madness, aspiring rock star Drew Boley longs to take the stage as the next big thing (and longs for small-town girl Sherri, fresh off the bus from Kansas with stars in her eyes). But the rock and roll fairy-tale is about to end when German developers sweep into town with plans to turn the fabled Strip into just another capitalist strip mall. Can Drew, Sherri and the gang save the strip -- and themselves -- before it's too late? Only the music of hit bands Styx, Journey, Bon Jovi, Whitesnake and more hold the answer.*

Our College Musical Production program recommenced in late 2022, after a very successful season of *Chicago: High School Edition*. Over 65 enthusiastic students attended the Audition Day (Report Writing Day, Term 4) to secure either a lead, minor or chorus role. The Creative team were impressed by how prepared and eager students were. We quickly announced our cast and rehearsals commenced at the beginning of 2023.

The following students are casted in lead roles for *Rock of Ages: Teen Edition* -

- ◇ Lonny Barnett - *Angel Ozzimo (Year 12)*
- ◇ Sherrie Christian - *Sheriz Moreno (Year 9)*
- ◇ Justice Charlier - *Chanel Fiteni (Year 12)*
- ◇ Drew Boley - *Aiden Valencia (Year 9)*
- ◇ Anita Bath - *Shania Dawood (Year 11)*
- ◇ Stacee Jaxx - *Seth Fiteni (Year 10)*
- ◇ Dennis Dupree - *Tana Sooaemalelagi (Year 11)*
- ◇ Hilda Klinemann - *Chloe Hidalgo (Year 11)*
- ◇ Franz Klinemann - *Christian Parker (Year 9)*



The cast attend two afterschool rehearsals per week to learn new songs, dance routines and participate in character development workshops. Most recently, the cast completed Act 1 musical numbers, 'Livin' in Paradise', 'I Wanna Rock' and 'We Built this City' showcasing classic rock energy, catchy melodies, and insightful lyrics.

Tickets for our June shows will be available for purchase in Term 2, 2023. We hope to see all members of our College community at Plenty Ranges Arts & Convention Centre to support our stars!

Ms N Gates  
Director — College Musical Production  
Faculty Leader of Performing Arts

### The Debaters Association of Victoria Schools — Debating Competition

The first of The Debaters Association of Victoria schools debating competition commenced at Loyola College on Monday, 27 February. The results were.

#### A Grade

**Topic:** *That Australia should not provide military support to foreign conflicts*  
SMC 1 Negative 226 lost to Ivanhoe Grammar 1 Affirmative 228

#### B Grade

**Topic:** *That we should implement a maximum wage*  
SMC 1 Negative 223 defeated Ivanhoe Grammar 4 affirmative 222  
(Best speaker Gurbani Sidhu)

#### C Grade

**Topic:** *That compulsory voting should be abolished in Australia*  
SMC 1 negative 227 defeated Ivanhoe Grammar 1 affirmative 218  
(Best speaker Nithya Annamalai)

#### D Grade

**Topic:** *That it should be compulsory for students to partake in extra curricula activities*  
SMC 2 negative 221 lost to Ivanhoe Grammar School 2 224

Next round of debating is scheduled for Monday, 20 March.





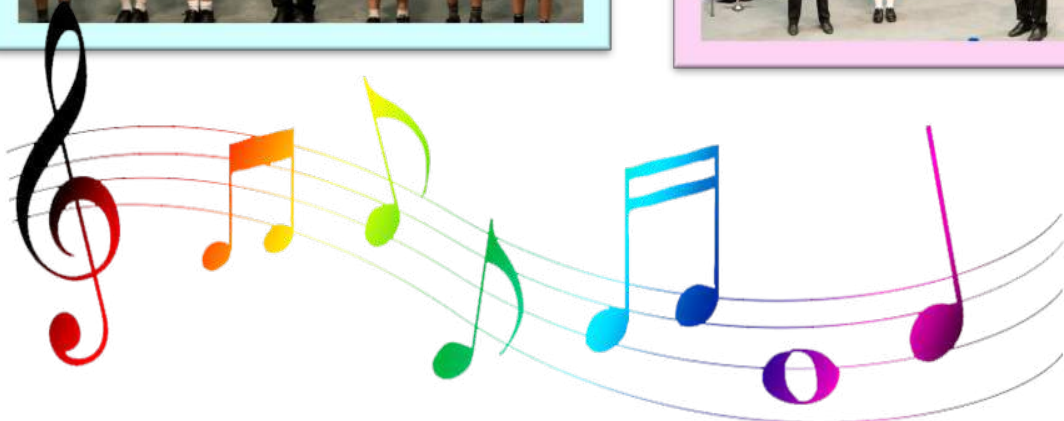
# *Music Notes*



## **Year 7 Music Incursion**

On Friday 17 February all Year 7 students were treated to an incursion from Brass Bedlam. This enriching incursion introduced students to the brass instruments of the orchestra and explored their development over time from ancient rams' horns to the modern-day instruments.

During the incursion students competed in a 'name the bass line' competition acted as lazy sheep herders and danced like Cossacks. Brass Bedlam had both staff and students laughing in their engaging and toe-tapping presentation.



# THIS MONTH IN *Mission*

2023	
1 March	DRC Youth Ministry Meeting
2 - 3 March	Be More Meetings
6 March	Junior School Council Meeting
7 March	DSC Youth Ministry Meeting
9 March	FIRE Carrier Excursion
9 - 10 March	Be More Meetings
10 March	Young Women's Breakfast
14 - 15 March	Youth Ministry Meetings
14 March	Community Cook Up
16 - 17 March	Be More Meetings
17 March	Catholic Education Week Archdiocesan Mass
20 March	Junior School Council Meeting
21 March	National Harmony Day
21 - 22 March	Youth Ministry Meetings
22 March	Alumni Committee Meeting
23 - 24 March	Be More Meetings
23 March	Spirituality Seminar
24 March	NFA Reunion
27 March	DRC Youth Ministry Meeting
27 March	Senior School Council Meeting
27 March	Student Council Workshop
28 - 29 March	Youth Ministry Meetings
29 March	Stations of the Cross
30 - 31 March	Be More Meetings
31 March	DSC Student Archives Committee Meeting



# World of Sport



## SACCSS Senior Girls Futsal Results

Round 1: SMC 8 def Marymede 0  
 Round 2: SMC 1 def by CRC Sydenham 2  
 Round 3: SMC 5 def Kolbe 1  
 Round 4: SMC 5 def Emmanuel 0

Grand Final: SMC def by CRC Sydenham in extra time 0-1

## SACCSS Open Golf Results

Runner Up: Uday Bhullar 78 (+8)



## SACCSS Senior Tennis Results

Girls Singles A Runner Up:  
 Aleks Bozinovska  
 Boys Singles A Runner Up:  
 Luke Cvejic (Lost on % due to rain)  
 Girls Doubles A Runners Up:  
 Megan Dyson & Simona Colosimo  
 Boys Doubles B Champions:  
 Joel Roney & Saheb Waraich  
 Girls Doubles B Champions:  
 Jess Aquilina & Gemma Di Nello  
 Girls Doubles B Runners Up:  
 Alexia Sertis & Alexia Gerostathos  
 Mixed Doubles Champions:  
 Khoma Kaushik & Justin Thelly



## SACCSS Senior Mixed Netball Results

Round 1: SMC 12 def by Salesian 20  
 Round 2: SMC 24 def Thomas Carr 11  
 Round 3: SMC 11 def by Marymede 16  
 Round 4: SMC 21 def CRC Sydenham 8





Grades 4 - 6 Primary Schools  
**YEAR 7 INFORMATION NIGHT**

**TUESDAY, 28 MARCH**

**BOOK NOW ONLINE**

**[www.stmonicas-epping.com/y72025](http://www.stmonicas-epping.com/y72025)**

*Information Session - 5.45 pm for a 6:00pm start*



400 DALTON ROAD, EPPING VIC 3076



(03) 9409 8800

# Term 1 Parent Support Series

*Free Parent Webinars*

**[Click here to Register](#)**

Join us and Elevate Education for  
FREE 60-minute webinars designed to  
help you overcome specific challenges  
that you and your child might be  
facing across the term!

In Term 1 we'll cover:

1. Technology & Focus  
- **15th March 2023**
2. Memory  
- **29th March 2023**





# JOIN THE FUN AT THE SMCM FAIR

**Saturday 18th March**  
**10am - 3pm**

**St Mary of the Cross Mackillop  
Catholic Parish Primary School**  
**47 Farmhouse Boulevard, Epping North**

All welcome to a Pet Free event

SAUSAGE  
SIZZLE &  
FOOD  
TRUCKS

BRING CASH-  
NO ATM  
AVAILABLE

LIVE  
PERFORMANCES

RAFFLE-  
WIN GREAT  
PRIZES

CARNIVAL  
RIDES

PONY  
RIDES

FAIRY  
FLOSS

FACE  
PAINTING

MARKET  
STALLS

AND  
MORE...

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WOLLERT

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professionals**

 **FUNK**

 **Liberty**  
Loans for free thinkers

**NOSTRO**  
REAL ESTATE



If you would like more information about Business Connect, please contact

the Promotions and Events Office

[promotions@stmonicas-epping.com](mailto:promotions@stmonicas-epping.com)



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## MARVELLOUS MONICAN



Levi Afitu began College life in Year 7 at SMC in 2021. He is a keen player of basketball, a passion which was inspired by his mother's love of the game. Levi recently competed in and won the 3-on-3 basketball competition at the College. Levi plays and/or trains seven days a week. His training includes ADP, play, skills, and drills. At the College he is involved in tournaments and Premier League. Levi plays for multiple clubs outside of the College; the Bulleen Boomers, the Mill Park Titans, and the Marymede Flames. Levi has managed to develop a balance in the pursuit of his dream to become a professional basketballer one day and to be a high achiever academically. Levi attributes this success to the support of his family.

B.E. Hanley OAM  
College Principal



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