



DEMOCRACY – A PRECIOUS WAY OF LIFE



On Saturday, 18 May 2019, Australian voters (those people who have registered to vote and are 18 years of age or over) will 'go to the polls' and elect members of the House of Representatives (according to one's geographical constituency) and Australian Senate (according to one's home State or Territory). A political party or coalition will win a majority of seats in the House of Representatives (or Lower House) and the leader will be invited by the Governor-General to form a government.

Let Monicans never take democracy, and the process outlined above, for granted. There are too many city-states and nations sprinkled across the world where democracy in our form is unknown. China and the USSR are two of the biggest and most powerful examples of this.

Democracy as a way of life can be traced back to classical Athens and Rome, where society was ruled by a majority of like-minded citizens being elected by the voters. For centuries, this voting and form of leadership was restricted to males. In some countries, voting was a 'privilege' reserved for the wealthy. It is not my intention to provide a history lesson, except to state that in modern Australia, free and fair elections must be a cornerstone of our citizenship.



Teachers and some of our students over the age of eighteen years will have a choice to make. Two major political parties exist (the ruling Coalition of Liberal

and National Parties, and the Australian Labor Party). Voters will also be able to vote for other minor political parties such as the Australian Greens, One Nation, and the United Australia Party. Certain individuals will offer themselves as Independent candidates for both Houses.

Monicans are urged in the strongest terms to take the responsibility of voting seriously. The expression of the will of the majority of Australians is critical for our ongoing freedom and national happiness. I presume that issues on which many voters, including Monicans, will consider include economic prosperity, health, education (including equitable and adequate funding of Catholic schools), climate, industrial relations, public safety, and immigration to Australia. There will certainly be other issues that affect the vote of people.



During his time on earth, Jesus was respecting and aware of the power of government (no democracy in those times though). He separated the authority of leaders from the authority of God. The message of Jesus was based solely on love, compassion, justice for all people and reconciliation.

It is critical that Monicans are educated in the ways that democracy works, that they listen to a variety of views on specific issues, that they studiously consider policy statements of those presenting themselves for election – and vote accordingly.

God bless not only our school of many colors, but also our country of many colors.

PRINCIPAL'S FORMATIVE REVIEW

On 15 and 16 May 2019, a Formative Review of Mr Brian Hanley in his role as Principal of St Monica's College will take place. The purpose of the review is in accordance with the contract under which Mr Hanley is employed which states that "this formative appraisal is intended to be a time of professional learning for the Principal, providing an opportunity for synthesised reflection on the early years of the contract, validated by peers." (Clause 8.6.1)

Clause 8.5.3 states that the review provides "a non-threatening opportunity for both Principal and Church Authority to verify their perceptions of performance with those of the wider College community."

The five spheres that are the focus of this process are:

- Education in Faith
- Learning and Teaching
- Student and Staff Wellbeing
- Leadership and Management
- School community.

These areas, along with working with the *Canonical Administrators and the College Board*, will form the focus for Mr Hanley's Formative Review.

THE REVIEW PANEL

The panel that will conduct the Formative Review comprises:

- Representative or nominee of the Canonical Administrator
- Mr Michael Davies (Manager Leadership Development, Catholic Education Melbourne. Nominee of the Principal)
- Ms Victoria Myers (Regional Principal Consultant and nominee of the Executive Director of Catholic Education & Panel Chair).

As part of the review process feedback from staff will be sought via interviews and an online survey. Parents may also provide feedback to the Review Panel by:

- providing feedback via email to the Panel Chair, Ms Victoria Myers vmyers@cem.edu.au or by requesting an interview on 16 May. This can be done by sending an email prior to 10 May.

TAKADA JAPAN TRIP 14 - 27 SEPTEMBER

We are in the 26th year of the Takada program and we have just ended our hosting program for 2019 where we hosted 22 students and two teachers from Takada. We now look forward to the trip to Japan in September 2019.

For more information, please check the Takada site on the student portal for more information here: <http://portal/takada/default.aspx>. This provides a lot of

information and the history of the Takada program.

A visit to Japan will occur on 14 – 27 September and costs \$2800 including return airfares, travel insurance and all excursions. Final payment is Friday 2 August.

For more information a special Takada Travel Information evening will take place on 7 May 2019 at 7.00 pm. You can also come even if you are already signed up.



FROM THE STAFFROOM

1. We welcome Ms Gabrielle Wu (Mathematics), Miss Christine Petrone (Media Studies) and Miss Julianne Tenace (Personal Development Faculty School Officer) to the College.
2. Miss Tina Corso departed the College on 26 April.
3. Congratulations to Mr Mark Eastham on the birth of Christopher and Mrs Bianca Martin on the birth of Niya.
4. Mrs Laura Montesano and Mrs Cristina Masciangioli will replace Mrs Pina Dunne in LOTE classes in Term 2.
5. Best wishes to Ms Phoebe Lin from the Finance Office whose contract concluded on 30 April.

SINCE THE LAST EDITION.....

We enjoyed: Easter; holidays; House Athletics Carnival; Stations of the Cross Ceremony; Year 6 Teachers' Visit; Principal's Art Prize; Staff In-Service; New Zealand Basketball Trip; Uniquely Year 9 (Gold and White); Stepping Stones (8 Red and Brown); On the Edge (10 Blue); AFL (boys); Earth Day.....

FINANCIAL ASSISTANCE FOR CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) 2019 \$225

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School **camps** provide children with inspiring experiences in the great outdoors, **excursions** encourage a deeper understanding of how the world works and **sports** teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card, Veterans Affairs or pension card, or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

\$125 for primary school students

\$225 for secondary school students.

How to Apply

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Accepting applications

Parents (including guardians) no longer need to submit a new application form each year in most cases.

Parents only need to submit an application form in 2019 if any of these changes have occurred.

- New student enrolments: students who have started or changed schools in 2019 or if the parent did not apply for CSEF at the school in 2019
- Changed family circumstances: such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2019.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (**29 January, 2019**) or term two (**23 April, 2019**).

Closing Date:

You should lodge a CSEF application form at the school by 21 June, 2019 for eligibility. For more information about the CSEF visit www.educationvic.gov.au/csef

KEEPCUP FUNDRAISER/SOLAR BUDDY PROGRAM



EnviroFriends raised \$625 by selling Keep Cups to the school community. The money raised was used to purchase 25 solar lamps as part of the Solar Buddy Program. Students learnt about energy poverty and constructed solar lamps,

which will be distributed to students in communities living in energy poverty. Thank you to everyone involved! Whether you purchased a Keep Cup or made a solar lamp, you have made a difference in someone's life.

BEHIND THE ROSTRUM

Year 9 interclass debating competition round 1 results

Round 1 of the Year 9 interclass debating competition concluded on Monday 1 April with the following results:

Year 9 Mauve defeated Year 9 Indigo
Year 9 Brown defeated Year 9 Emerald
Year 9 Red defeated Year 9 Silver
Year 9 Green defeated Year 9 Gold
Year 9 White defeated Year 9 Blue
Year 9 Purple defeated Year 9 Orange.

The competition now enters into round two culminating with the grand final on the last day of Term 2. Thank you to all the Year 9 English teachers and students for their support of this competition.

MONICANS OUT & ABOUT



Participants in New Zealand Basketball Trip: Students:

Jay Smith; Jordan Digiglio; Riley Calleja; Daniel Dibella; Samuel Natoli; Marc Mazzarella; Nefiz Attie; Ben Gibson; Sophie Palantzis; Mikayla Sealey; Olivia Temos; Chloe Palantzis; Christina Schibeci; Lisa Di Berardino; Katia Mastropaolo.

Staff:

Deborah O'Malley; John Dorge; Amelia Smith.

Participants at Generations in Jazz Festival:

Ethan Aquilina; Aliya Awad; Claire Bello; Luzella Costa; Sienna De Giorgio; Jessica Depangher; Alessia Di Gregorio; Angela Fenech; TJ Fepuleai; Abigail Flordeliz; Kane Fuller; Rhea John; Nicoletta Kyvernitis-Lithari; Chiara Malacchini-Oates; Aaliyah Mathias; Matthew Montalti; Theodore Pham; James Pougoukas; Ashly Reji; Leanne Sebastian; Lisa Shamyarira; Jonathan Straube; Max Villella; Ava Villella.

Participants at Rise Experience:

Grace Fepuleai, Vivian Ly, Tanaka Bofu, Ashly Reji, Karl Rabago, Leanne Sebastian, Yashvi Jaswal, Ericson Abraham Morkattil, Rahut Kumar-Kanojiya, Vivek Gilbert Antony, Juliette Fepuleai, Anoushka Pillay, Gabrielle Godinho.

SIGN IN/SIGN OUT SYSTEM at CAMPUS RECEPTION

Students are advised that from Tuesday 23 April a Sign In/Sign Out system was introduced.

For Late Arrivals:

1. All Students arriving late to school must report to Campus Reception before going to class
2. You must sign in on the Notebook computer located at Campus Reception
3. Select the button labelled '**Student**'
4. Find your name by either typing the first few letters of your surname or scrolling down till you find it
5. Select the reason
6. Click '**Submit**'
7. Go directly to class.

For Early Leavers

1. Students must show a note from their parent/guardian to their teacher before going to Campus Reception to sign out
2. The process for signing out is almost the same, except that you must select if you are **returning** or **not returning**.

If you require assistance with this new system, please ask the Campus Receptionists on duty.

CAREERS CORNER

St Monica's College Course and Careers Expo



The annual SMC Course and Careers Expo for students will be held from 3:30 pm - 5:00 pm in the Sports and Assembly Hall (DRC) on Wednesday, 22 May 2019. This year we have twenty-five different institutions and organisations at the College to answer questions about degrees, diplomas, certificates, traineeships and apprenticeship. Everyone is invited to take this opportunity to speak to the different representatives about the varied pathways they may take into their different career pathways.

During the afternoon Year 10 students will be attending a careers seminar in order to prepare them for their expo visit and as an opening to their subject selection process that will take place over the following two months. We encourage all students who have attended previously to take the opportunity to ask about new courses introduced for 2020 and to ensure that the courses that they have investigated in the future as still available.

Year 12 Students University Early Entry 2020

Many post-secondary institutions have an Early Offer Scheme with a lower ATAR for students who are interested in their courses and who meet not only the course prerequisite subjects but other criteria institutions feels are important.

The Guide includes:

- Application Deadlines
- Eligibility Criteria
- How to apply
- Where to apply.

On Tuesday 30 April, all Year 12 students were emailed a University Early Entry 2020 guide that outlines the different offer schemes and the dates they open and close. This guide can be downloaded and lists all the institutions that have Early Offer Schemes that students can apply for. Also included is a guide that students can download for scholarships information.

The Guide includes:

- How to apply
- What you could get
- Eligibility criteria
- Applications deadlines.

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Receive all the Career News

To assist students and parents to receive all the Career News published by the College the Careers Department maintains a Careers Facebook page that can be found by searching 'St Monica's College Careers' and a Twitter page @SMC_Careers.

We encourage all students and parents to follow one of these two important links to ensure that you do not miss an announcement or a link to an interesting website or video.

Information on these sites is up to date and can be used to help start a conversation about 'future options'.

EARTH DAY – TREE PLANTING ACTIVITY

Staff and students were invited to take part in tree planting in front of the Food Technology rooms on 26 April. Trees are important as they absorb carbon dioxide from the atmosphere and convert this into oxygen. Global Warming and Climate Change is a result from humans releasing too much carbon dioxide into the atmosphere from burning fossil fuels to create electricity. Every time we switch on a light, turn on the TV and charge our phone, we are releasing carbon dioxide into the atmosphere.

Reduce your carbon footprint and be good stewards of the Earth.

E-SPORTS

META High School Championships for Rocket League and NBA 2k19 team sign-ups are happening now. E-Sports training will resume on Monday in R43.

St Monica's Team A are currently equal third in the League of Legends State Championship. Contact Mr McQuade for sign-ups to Rocket League or NBA as soon as possible.

ITALIAN EXCHANGE STUDENT PROGRAM – HOST FAMILY MEETING

We have two young ladies – Giada and Viola – who are arriving in July to attend SMC on exchange. They will be with us for all of Term 3 and require a family/families to host them. Families can opt to host for either 4 weeks (minimum) or full 8 weeks. The students are 17 years of age and are well travelled and speak English competently. The young ladies have been interviewed prior to being selected for the exchange and are required to 'fit into' a family's life and home expectations. Host families can be from either the senior or junior campus. If you are interested in hosting a student, please attend a meeting on **Wednesday 8 May at 6:00 pm on DRC in Cooida**. Alternatively, you can email or phone Ms Ester Marcuccio for further information prior to the meeting. We hope to see interested families attend the meeting. Hosting an exchange student is an enriching experience where life-long friendships are made between families and our students.

WORLD OF SPORT

SACCSS Senior Girls AFL Competition

SPORT	SMC	SALESIAN
Senior Girls AFL	6.6.42 def	4.5.29

Senior Boys SACCSS AFL

On Tuesday 20 April our Senior Boys AFL team competed in Round 1 of the SACCSS AFL competition against CRC Sydenham. In what turned out to be a fantastic result, against the opposition winning — 16.13.109 – 6.5.41.

It was a great first quarter, Co-Captain Ayden El Leissy chose to kick with the win and his teammates proved it was the right decision with St Monica's kicking 7 goals in the first quarter. CRC Sydenham played catch up from then but could not control St Monica's attack as our boys continued to extend the margin at every break.

Daniel Annetta played a super game in midfield, well backed up by Cooper Scott and James Rizzo. Co-Captain Jack Cicitta cannot go unmentioned, kicking 8 goals.

Well done to everyone involved.

MUSIC NOTES

Term 2 Instrumental Music Timetables

Instrumental music students should have received a copy of their music timetable for Term 2 via email.

Timetables have also been placed on the noticeboards outside E23 and E27 and in the Band Room G30. Copies are also displayed in Room T18.

ST MONICA'S COLLEGE, EPPING MUSIC DEPARTMENT

Monicans In May Ensemble Music Concert

**Wednesday, 8 May 2019 at 7.00pm
Theatre of All Nations,
Dalton Road Campus**

This will be an opportunity to hear our students from Year 7 to 12 perform in their ensembles. A number of students will be giving their debut performance for the College.

The concert will showcase ensemble members' hard work and achievements during Semester 1.

This concert will feature the following Ensembles:

Junior Flute Ensemble
Senior Flute Ensemble
Senior Vocal Ensemble
Percussion Ensemble
Guitar Ensemble
Saxophone Quartet
Junior Rock Band
Senior Rock Band



Concert Band
Stage Band
Year 7 Band
Intermediate Band
Senior Jazz Combo
Junior String Ensemble
Senior String Ensemble
SMC Singers



**If you require more information, please
contact: Linda Malorni, Music Secretary
9401 6599**



WALK For AUTISM STAFF FUNDRAISER

Thank you to all staff for your support throughout Autism Awareness Week 2019. Congratulations to staff who completed the 'Walk for Autism' challenge, it was an amazing week and I hope you all enjoyed being part of it. We raised a total of \$9256.60. This money raised will go to Autism Spectrum Australia (Aspect) which is Australia's largest service provider for people on the autism spectrum. Aspects' specialised, evidence informed services include information and advice, diagnostic assessments, behaviour support, parent and family support, and adult programs. Thank you to all involved and all who contributed.

The Community VET students organised a Sausage Sizzle and were supported by the Student Council students and Arrunga students. We raised a total of \$458.30 and money raised will go to AMAZE. AMAZE is the peak organisation for Autism in Victoria, who provide a range of services to individuals/families/carers and professionals with a link to Autism. Special thanks to all staff who supported us on the day and to the College band and choir who played throughout the lunch break adding to the great atmosphere that flowed through the College grounds to celebrate Autism Awareness day.



GENERATION Z: LIFE AT 17



GENERATION Z: LIFE AT 17

The Longitudinal Surveys of Australian Youth (LSAY) follows young Australians from their mid-teens to their mid-twenties as they move from school to further study, work and into adulthood. LSAY's newest survey group commenced the program in 2015 when they were about 15-years-old. Using the latest findings from their 2017 LSAY interviews, we look at the activities of Australia's Gen Z when they were 17-years-old, as they acquire the skills and experience needed to meet the challenges of a rapidly changing world.

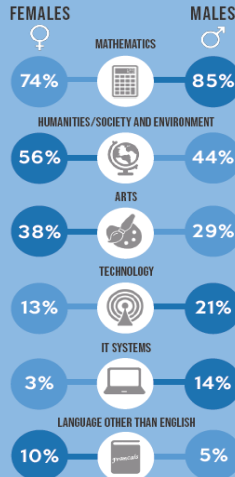
EDUCATION

AT SCHOOL

81%
were still at school at age 17



SCHOOL SUBJECTS TAKEN IN YEARS 11 & 12



VET SUBJECTS AT SCHOOL

30%
of Year 11 and 12 students did a vocational education and training (VET) subject while at school*



*Includes any VET subjects done at school, TAFE or another training organisation as part of a senior secondary certificate.

WORKING WHILE AT SCHOOL

HAD A JOB

60% had a job while at school

Working around five hours per week has a positive impact on post-school full-time employment, compared with not working at all.⁽¹⁾



31%

SALES WORKERS

Including sales assistants (general), checkout operators and office cashiers, and pharmacy sales assistants.



28%

LABOURERS

Including fast food cooks, kitchenhands, shelf fillers, farm workers and cleaners.



25%

COMMUNITY & PERSONAL SERVICE WORKERS

Including waiters, sports coaches, instructors, officials, cafe workers, bar attendants, bartenders and child carers.

GIG WORK

*Gig work is a type of job where workers don't have set hours, and they get paid per task or assignment rather than receiving an hourly or weekly wage.

8%
of 17-year-olds had gig work while at school

THE TOP GIGS WERE:



Performing online tasks



Babysitting



Cleaning



Gardening/landscaping



Being a musician



Umpiring/coaching

LIVING ARRANGEMENTS

LIVING WITH PARENTS

96%

were living with their parents, family members or a guardian

For those that had left their family home, accommodation types included living in a share house or flat, renting, living in a hostel or boarding house, living in a private house as a boarder, or living on campus.



HOMELESSNESS AND UNSTABLE HOUSING

3%

had experienced not having a permanent place to live by the age of 17

This included staying with relatives or at a friend's house, staying in a caravan, a boarding house or a hostel, or sleeping rough i.e. in a car, tent, or on the street.

Note: 'Living with parents' is determined by asking respondents about their household and whether they usually live with their parents, family or a guardian. 'Homelessness and unstable housing' is determined by asking respondents about their housing situation and whether they have ever experienced not having a permanent place to live.

PERCEPTIONS OF SOFT SKILLS



TEAMWORK

83% agree they stay focused on their task when working in teams



CREATIVITY

81% agree they are good at coming up with new ideas



PROBLEM SOLVING

74% agree they see problems as challenges to overcome



ORAL COMMUNICATION

67% agree they are good at presenting a talk to a group of acquaintances

WHAT ARE SOFT SKILLS?

Soft skills are personal traits, communication abilities and social skills. They are important for success in the workplace and are not specific to any one job or career.

THE IMPORTANCE OF SOFT SKILLS FOR THE FUTURE

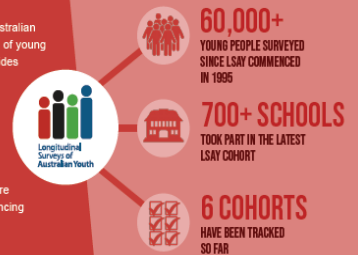
While some technical skills are becoming obsolete in a changing job market impacted by automation and innovation, soft skills are increasingly required of employees⁽²⁾. In the last 25 years, Australia has seen a decline in jobs requiring manual or repetitive tasks but an increase in jobs that are people-focused or require problem solving and creative thinking⁽³⁾. A teenager today will likely have 17 different employers and five different careers in their lifetime⁽⁴⁾ and will require a set of transferable skills that can be used across a range of jobs⁽⁵⁾.



PAVING FUTURE PATHWAYS

The LSAY program provides a wealth of information on Australian youth, helping us to understand the key events in the lives of young Australians. Information shared by LSAY participants provides valuable insights into how young people transition from school to the world of work that now demands new skills and experience in the face of globalisation and technological change.

The LSAY data continues to inform future youth initiatives and policies and is freely available to researchers, policymakers and analysts. Visit www.lsay.edu.au to explore the LSAY data and find out how young people are experiencing and navigating the new millennium.



Notes:
Survey responses are weighted to population benchmarks to account for the survey being undertaken as a sample rather than the entire target population.
*School subjects taken in years 11 & 12 excludes International Baccalaureate (IB) students.

References:

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3. Foundation for Young Australians 2017, The New Work Smart: thriving in the new work order, Foundation for Young Australians, Melbourne, <https://www.fya.org.au/report/the-new-work-smart/>
4. Ibid.
5. Seel, P.-S., Jones, J., Spoehr, J. & Hordacre, A.-L. 2015, op. cit.

Source:
National Centre for Vocational Education Research 2015, Longitudinal Surveys of Australian Youth, 2015 cohort (version 2.5).

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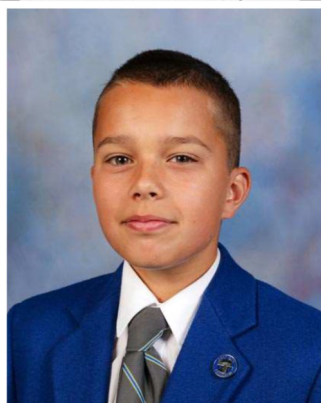


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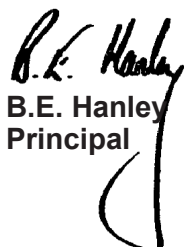
MARVELLOUS MONICAN



Noah Spaseski of Year 8 Emerald was selected and attended to play for Melbourne City under 15s in the Manchester City Cup. The tournament was held in Abu Dhabi UAE on 26 March - 2 April 2019 where his team played 7 games and won the cup defeating around thirty other teams.

At St Monica's College, Noah plays for the Soccer team and has done so since he started at the College in Year 7, where the team won the Year 7 Premier League. In addition to this, Noah was chosen to be a part of this year's Athlete Development Programme and is utilising this opportunity to fulfil his potential.

Around the Dalton Road Campus, Noah is always seen smiling and demonstrating respect for his peers and teachers. He displays great work ethic in the classroom and applies himself to every task faced. For this reason, he received the Term 1 Certificate of Achievement for his Year 8 Emerald Homeroom.


B.E. Hanley
Principal



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