

“ We are committed to ensuring your child’s learning experience is tailored to suit their individual needs.

The staff in the Carlo Acutis Faculty design and execute programs aimed at fostering the continuous development of skills throughout the curriculum for students with individual needs.

These initiatives can cater to individual students, specific year levels, particular subjects, or the entire school community. Their primary focus is on students participating in the National Consistent Collection of Data on school students with a Disability (NCCD).

The team collaborates closely with teaching staff to create a learning environment that recognises and supports a wide range of learning abilities and needs, utilising targeted and focused teaching strategies.

They provide assistance to teachers in making necessary adjustments to tasks and assessments, as well as supporting both teachers and students in the classroom to effectively implement individualised programs.

Our goal is to meet each student's unique learning requirements, enabling them to thrive academically, socially, and emotionally. ”



FOR THE SAKE OF ONE CHILD



ST MONICA'S COLLEGE, EPPING

CARLO ACUTIS PROGRAM

LEARNING DIVERSITY

FOR ALL ENQUIRIES ABOUT
THE CARLO ACUTIS PROGRAM
PLEASE CONTACT THE
LEARNING DIVERSITY TEAM

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CARLO ACUTIS PROGRAM

LEARNING AND SUPPORT

This program was named in honour of Blessed Carlo Acutis (1991- 2006) who sought to support his adolescent peers who faced challenges.

At St Monica's College Epping, we strive to provide an **inclusive** educational environment that supports every student's **learning** journey. Our Learning Diversity Faculty employs a Layered Approach to deliver this service to our students:

- **Direct Service:** Tailored support that includes individual, group, or class instruction for specific students
- **Whole School Service:** An enhancement to the educational experience that benefits all students
- **Beyond the School:** Establishing connections with specialist services and agencies that can offer additional support to students and their families

The Carlo Acutis Program is specifically designed to assist students with identified learning needs.

Members of the Learning Diversity Faculty:

- Collaborate directly with students
- Work consultatively with staff
- Provide resources to students, staff, and families
- Contribute to curriculum development with an emphasis on differentiation
- Take a holistic approach to support each student's learning
- Focus on enhancing students' skills
- Identify and address barriers to learning
- Set achievable targets for the next phase of learning
- Recognise and integrate teaching and learning supports tailored to the student's cultural, social, and health contexts

ACUTIS LITERACY & NUMERACY CLASSES - TARGETED PROGRAM

Acutis Classes provide **targeted support** to students via Tiers 2 and 3 interventions with the aim of developing their literacy and/or numeracy skills and **Years 7 and Year 8**.

Students are invited to participate in Acutis classes based on their Grade 6 testing results, and other relevant information that may be available.

Tier 2 interventions are targeted strategies designed to address specific areas of student learning for those who are below benchmark levels. These interventions should help students make progress and eventually return to Tier 1 support.

Tier 3 interventions are highly individualised and intensive strategies provided to students who are significantly below benchmark levels.

Acutis classes typically cover curriculum at a slower pace with greater scaffolding of learning. Teachers seek to implement the following **High Impact Teaching Strategies (HITS)** as well as the **College Pedagogical Framework**.

- **Routines** – including
 - Learning Intentions/Lesson Goal & Success Criteria
 - Structured Lessons
- **Explicit Instruction**
- **Worked Examples**
- **Collaborative Learning**
- **Multiple Exposures** including Spacing, Retrieval Practice
- **Questioning**
- **Feedback**
- **Metacognitive Strategies**
- **Differentiation** including Adjusted/Modified Learning Tasks

LITERACY AND NUMERACY SUPPORT

At Year 9 all students will move from Acutis Literacy classes into Core English classes but may continue to require an adjusted curriculum.

Some students will be invited to undertake a literacy and numeracy support class and/or Year 9 Alternate Maths which continues into Year 10 Alternate Maths.

Senior Pathways appropriate for each student remain a focus of Subject Selection processes and Program Support Group Meetings (PSG).

